

THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN

A Minority Institution Sponsored by Seethakathi Trust, Chennai

(An Autonomous Institution Affiliated to Alagappa University, Karaikudi)(Accredited by NAAC with 'A' Grade
(CGPA: 3.16) & ISO 9001: 2015 Certified Institution)

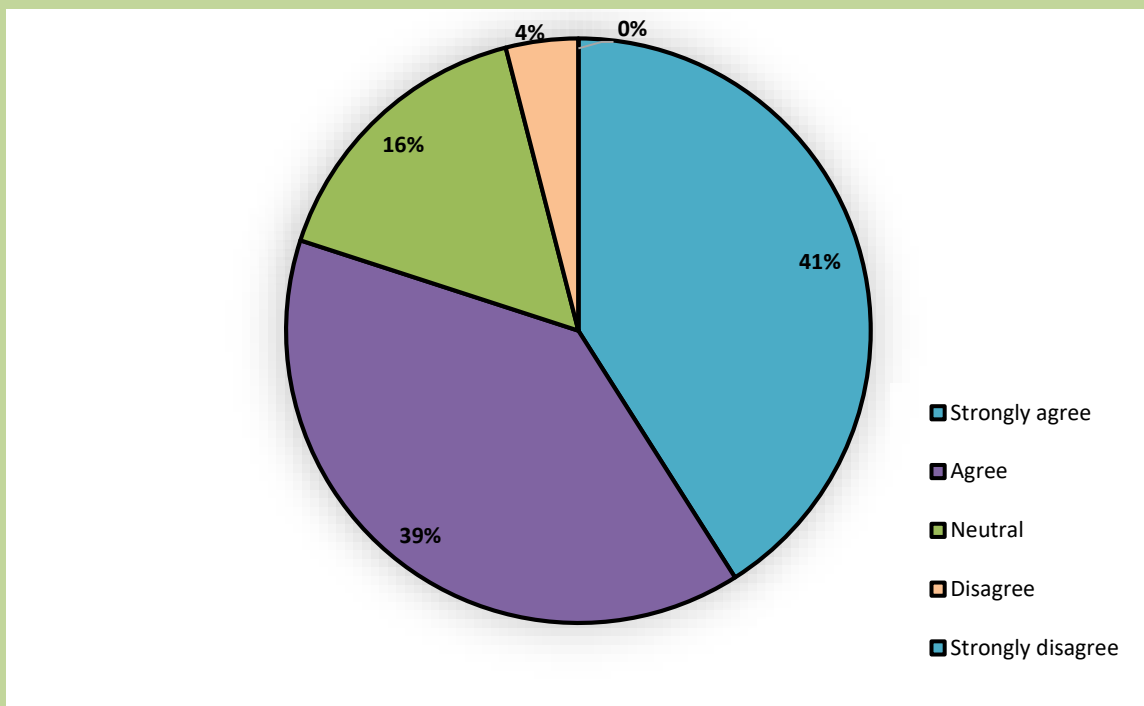
Recognized by UGC with 2(f) &12(B)

Kilakarai-623517 Ramanathapuram District, Tamil Nadu

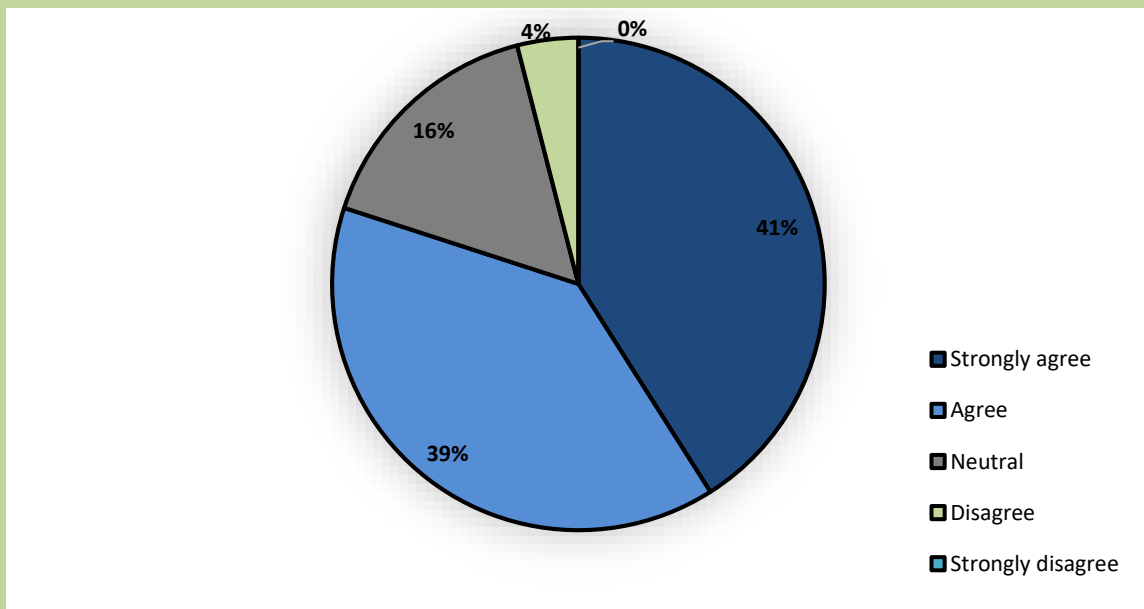
STUDENT SATISFACTION SURVEY ON TEACHING LEARNING AND EVALUATION PROCESS 2021-2022

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate students and post graduate students on Teaching Learning and Evaluation Process.

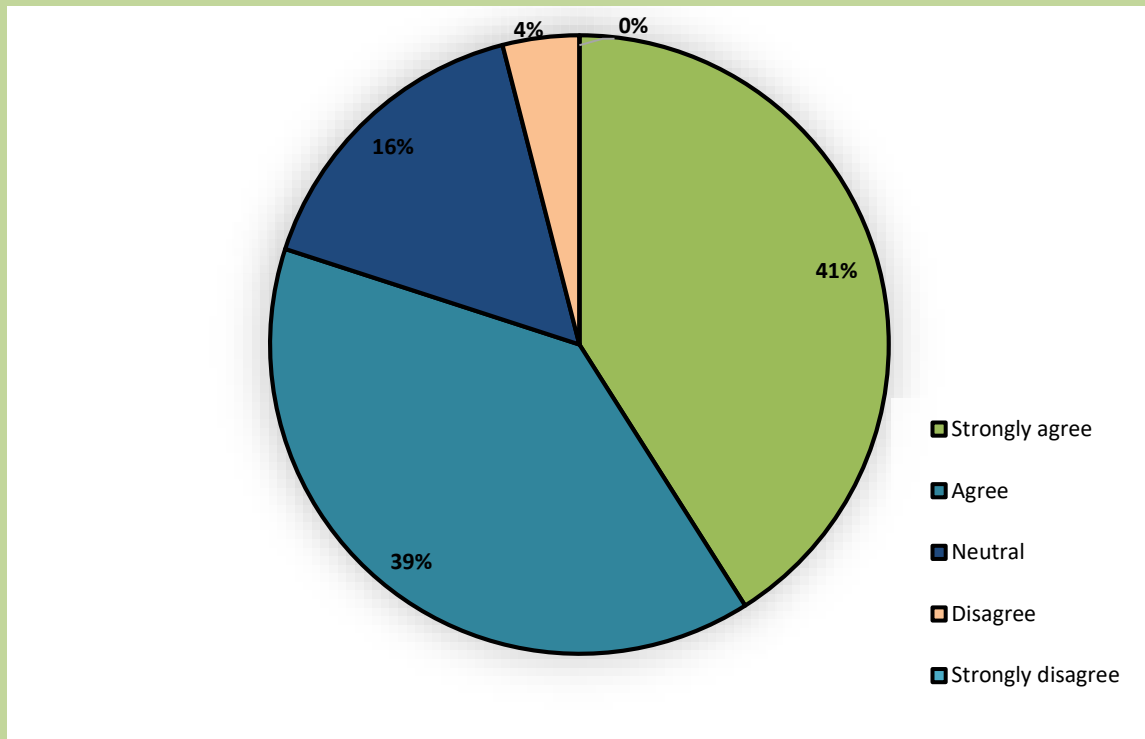
1. Syllabus was covered in the class



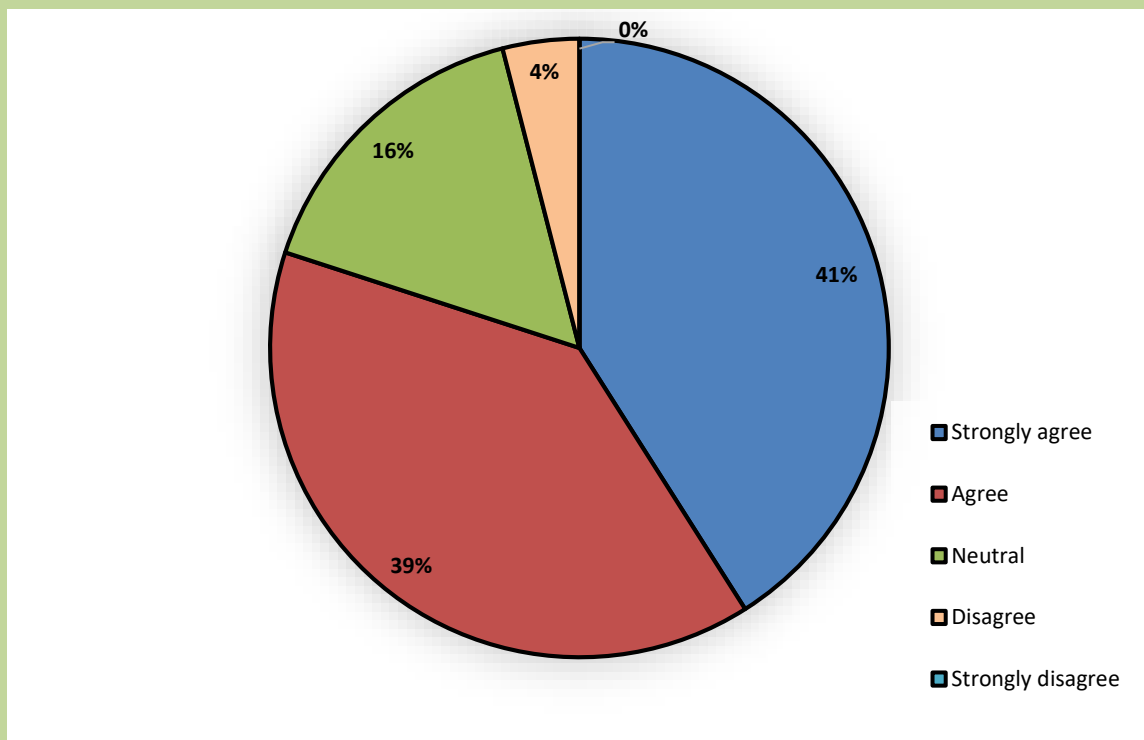
2. Teachers prepare for the classes



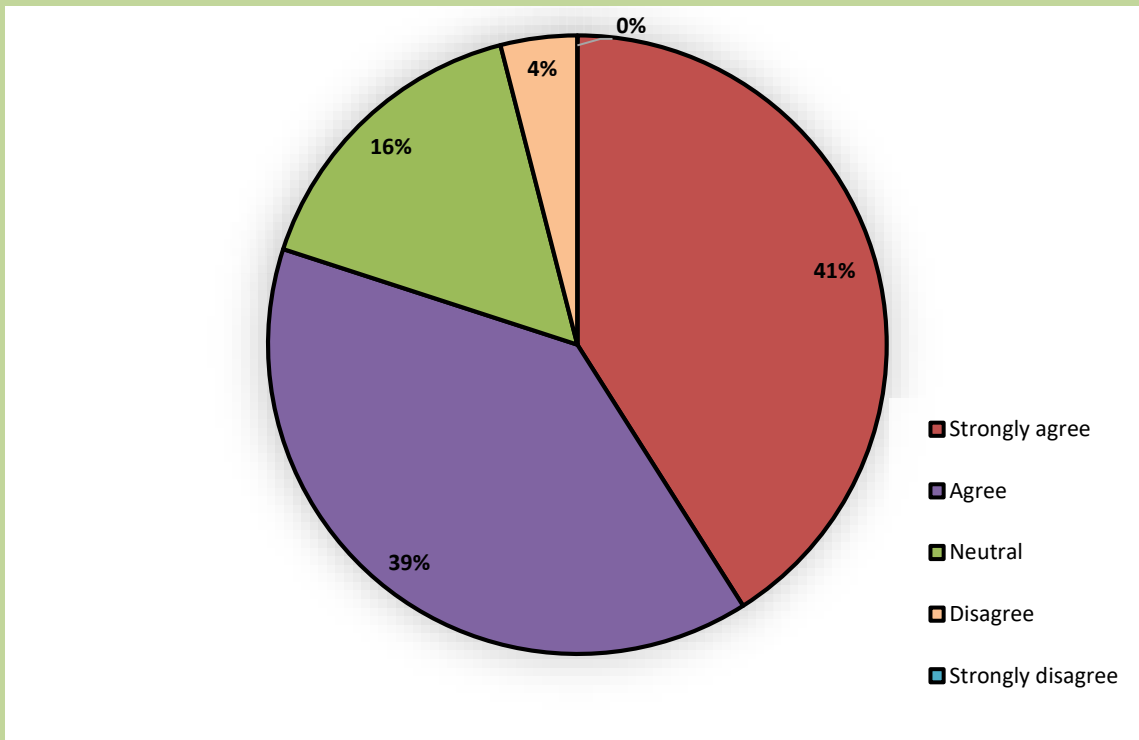
3. Teachers able to communicate?



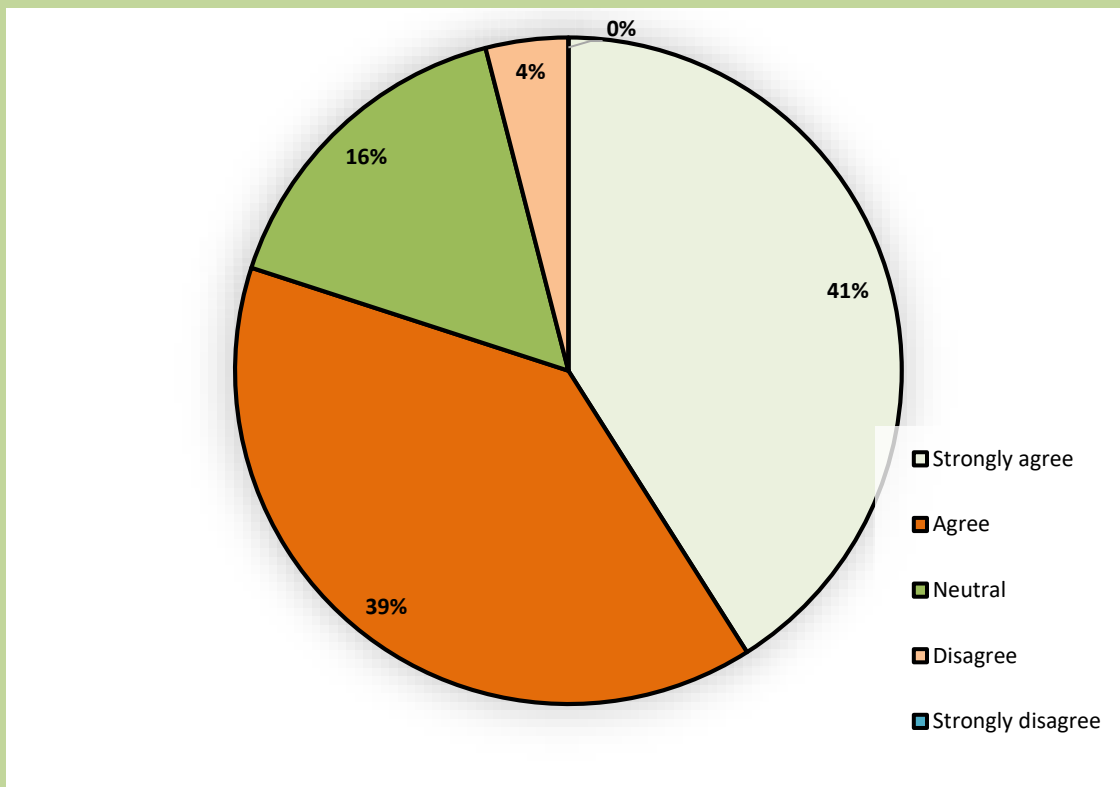
4. Teacher's approach to teaching



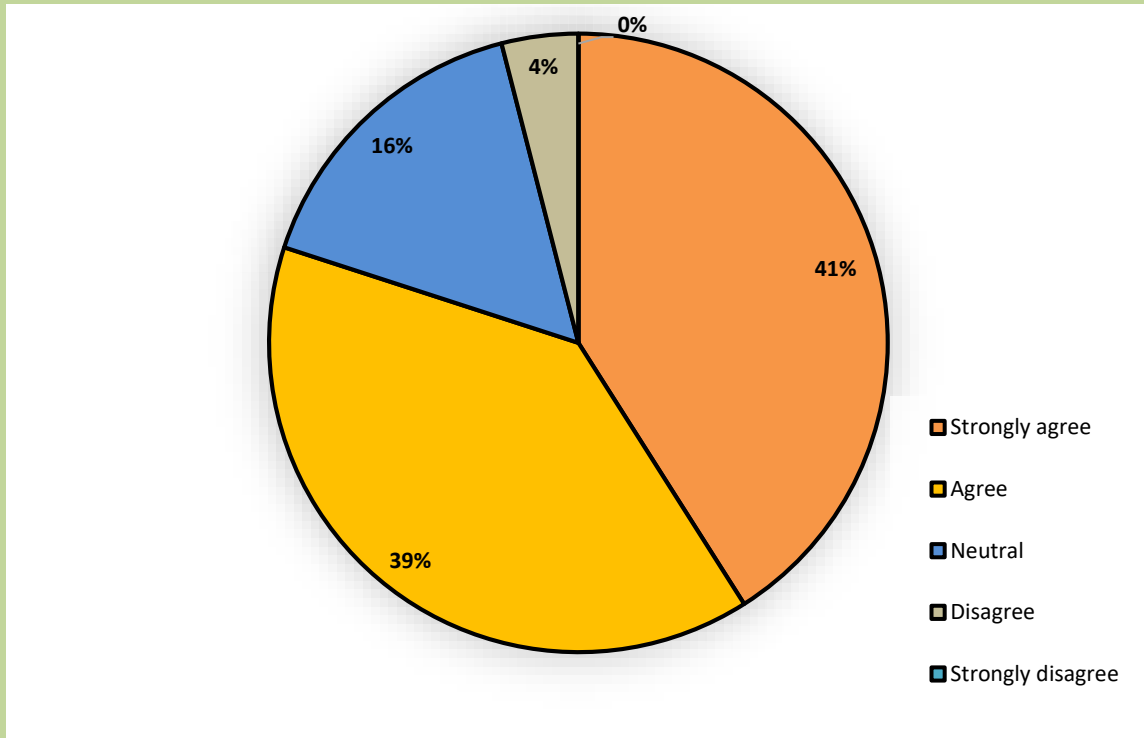
5. Fairness of the internal evaluation process by the teachers.



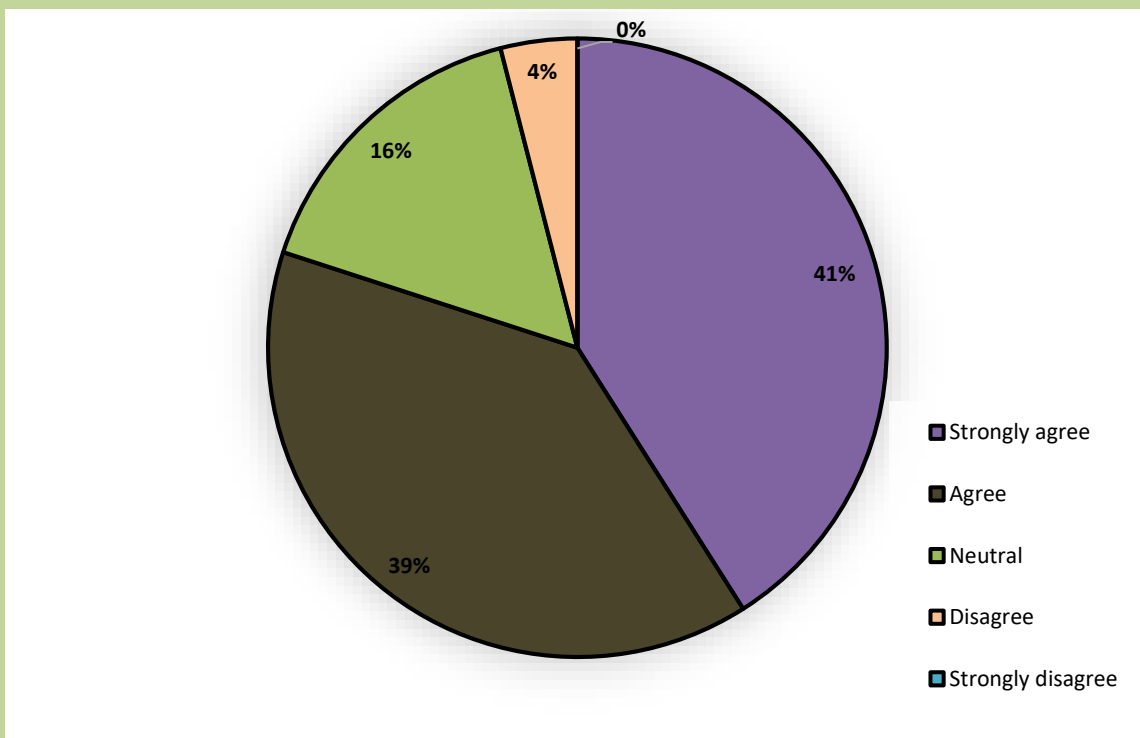
6. Was your performance in assignments discussed with you?



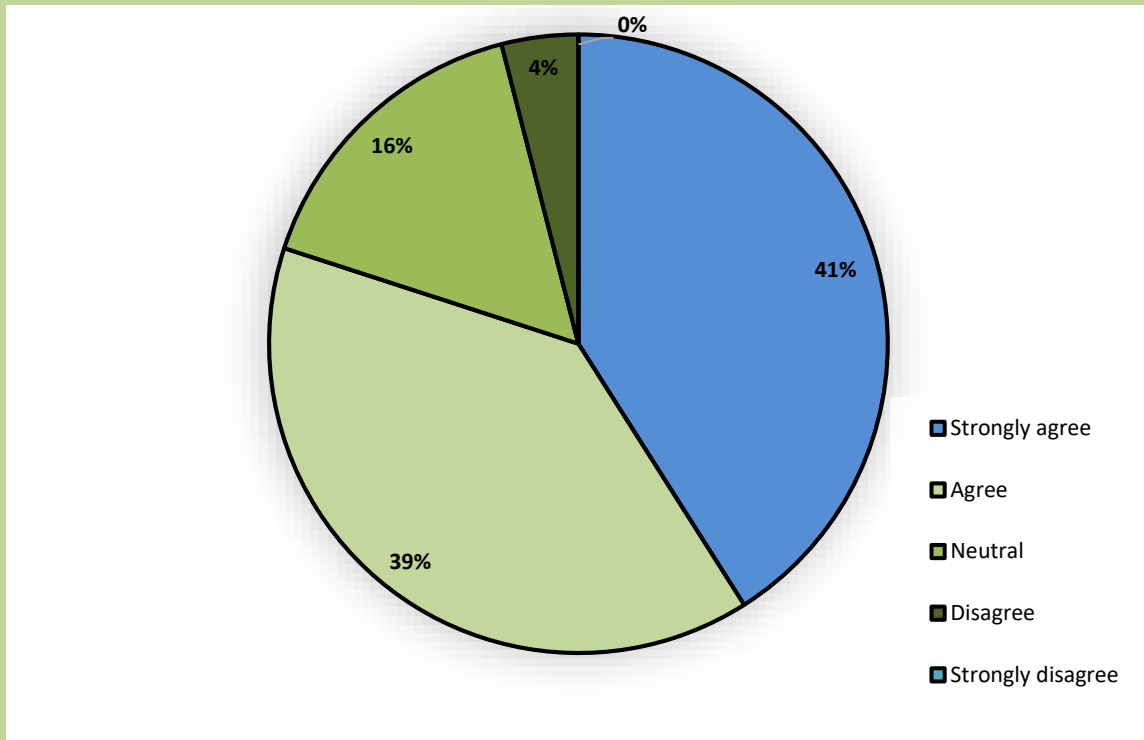
7. Institute takes active interest in promoting internship, student exchange, field visit opportunities for students



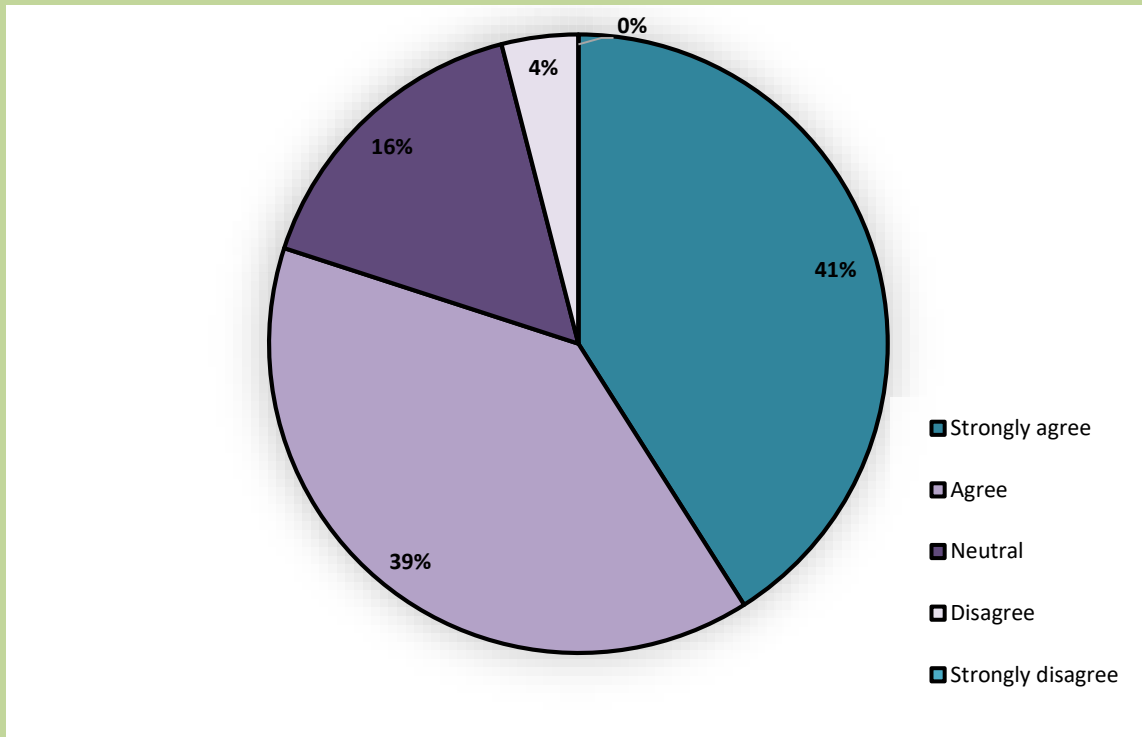
8. Teaching and mentoring process in your Institution.



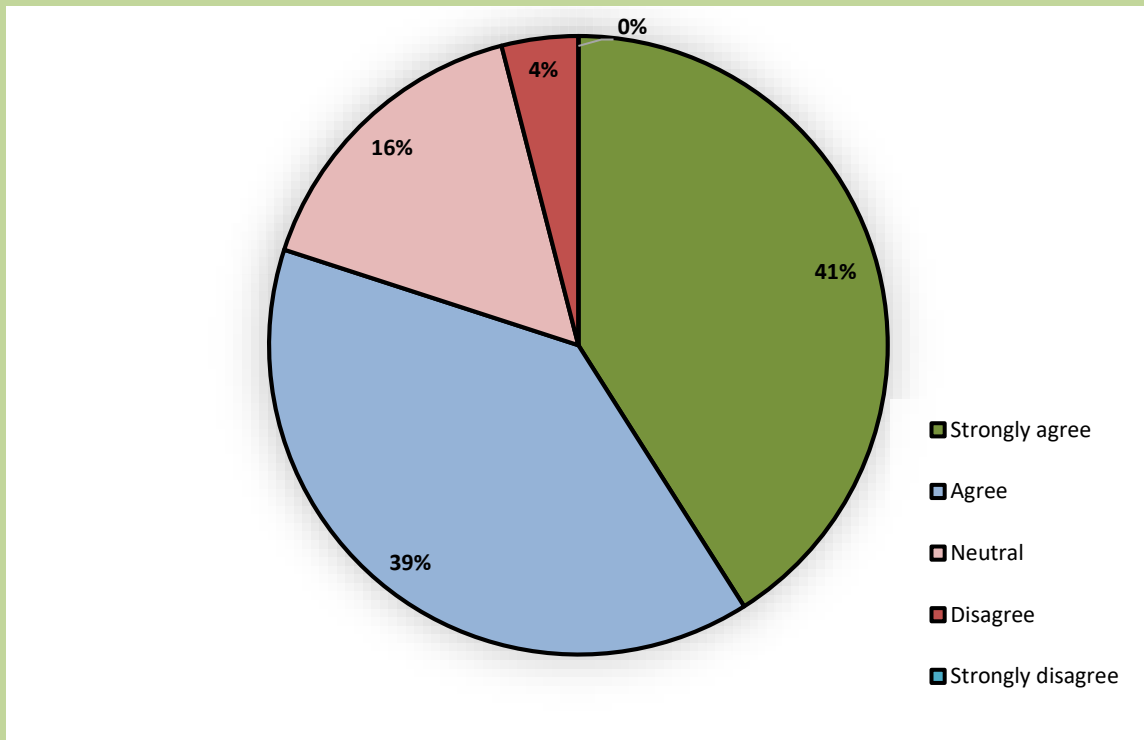
9. The institution provides multiple opportunities to learn and grow



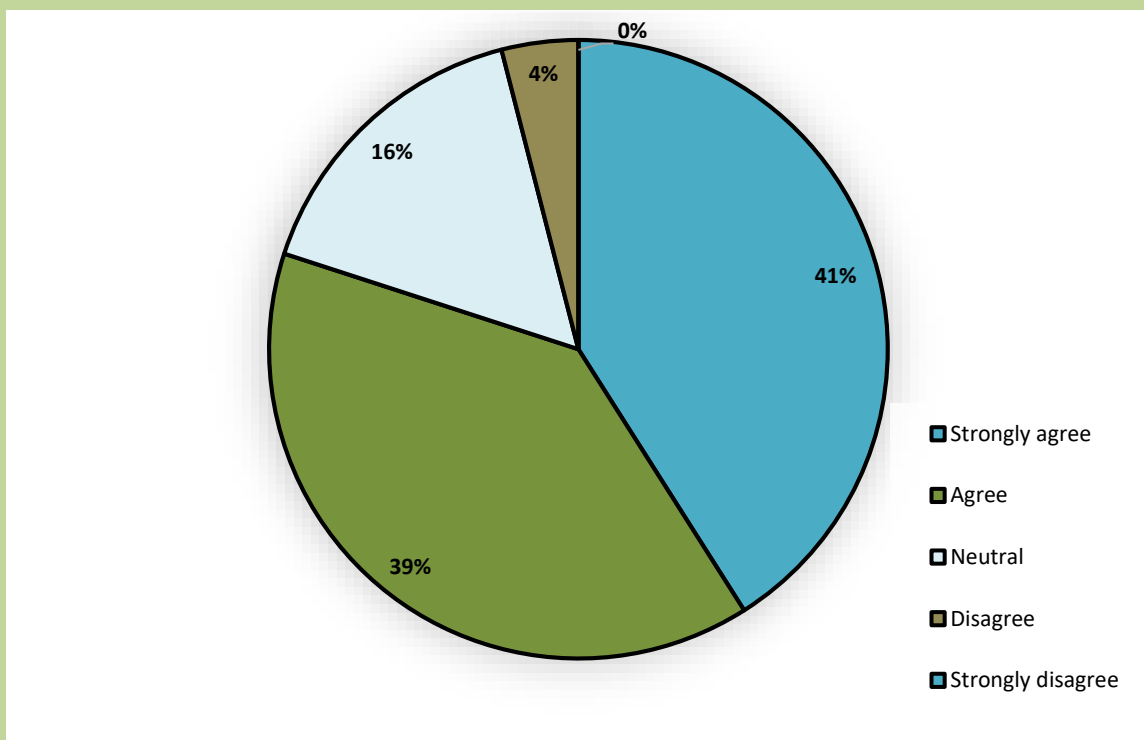
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes



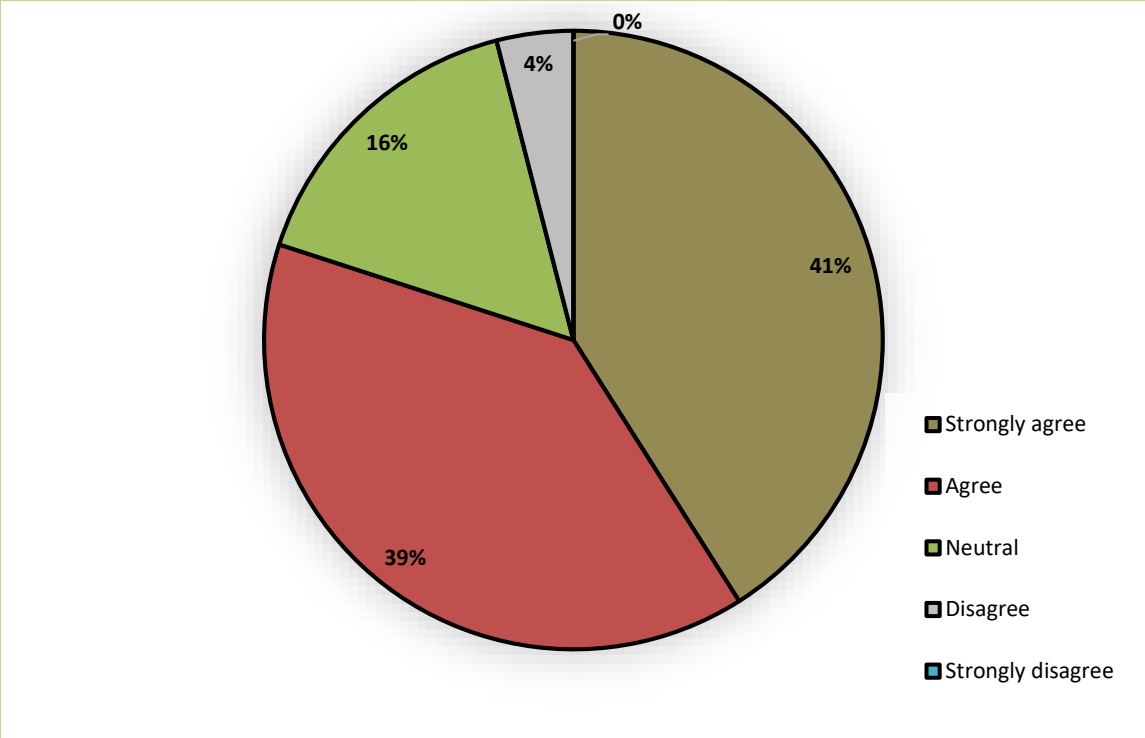
11. Your mentor does a necessary follow-up with an assigned task to you.



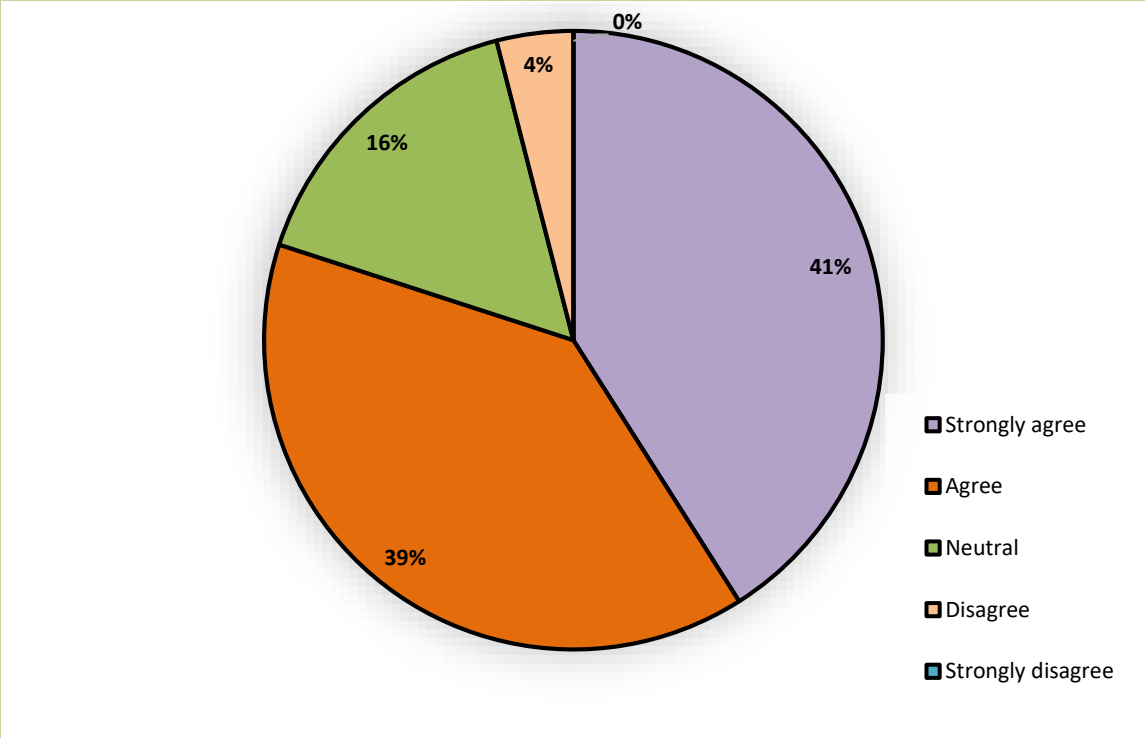
12. The teachers illustrate the concepts through examples and applications.



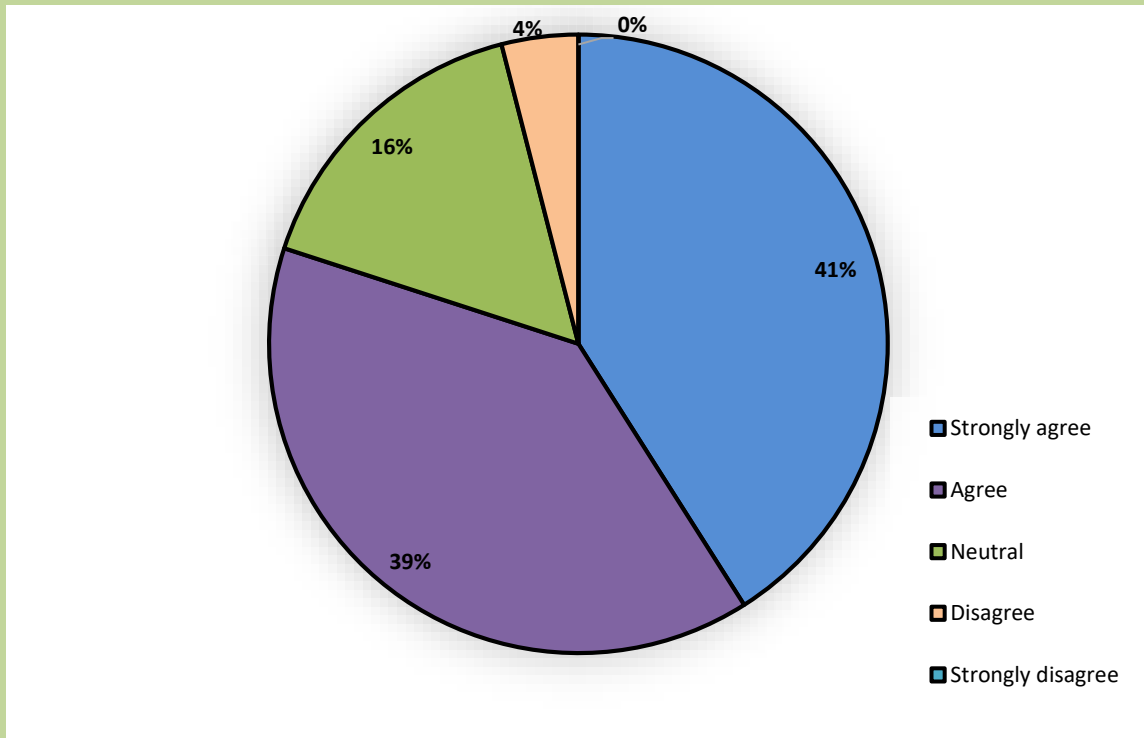
13. Teachers identify your strengths and encourage you with providing right level of challenges.



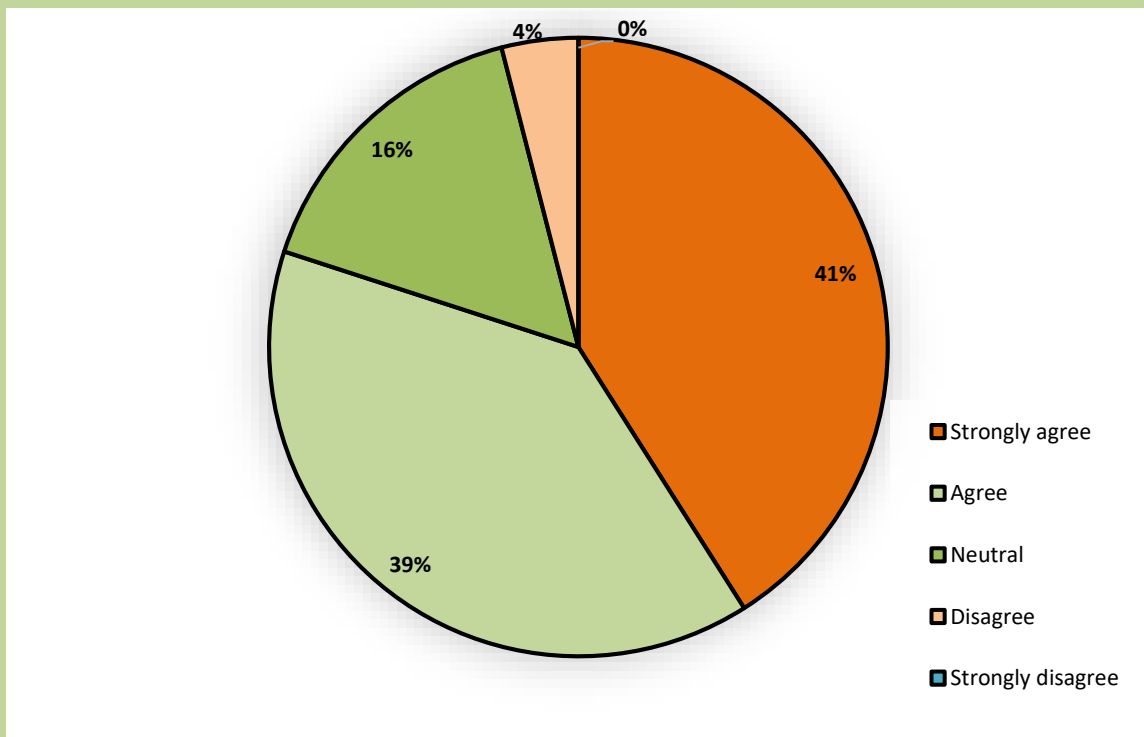
14. Teachers are able to identify your weaknesses and help you to overcome them.



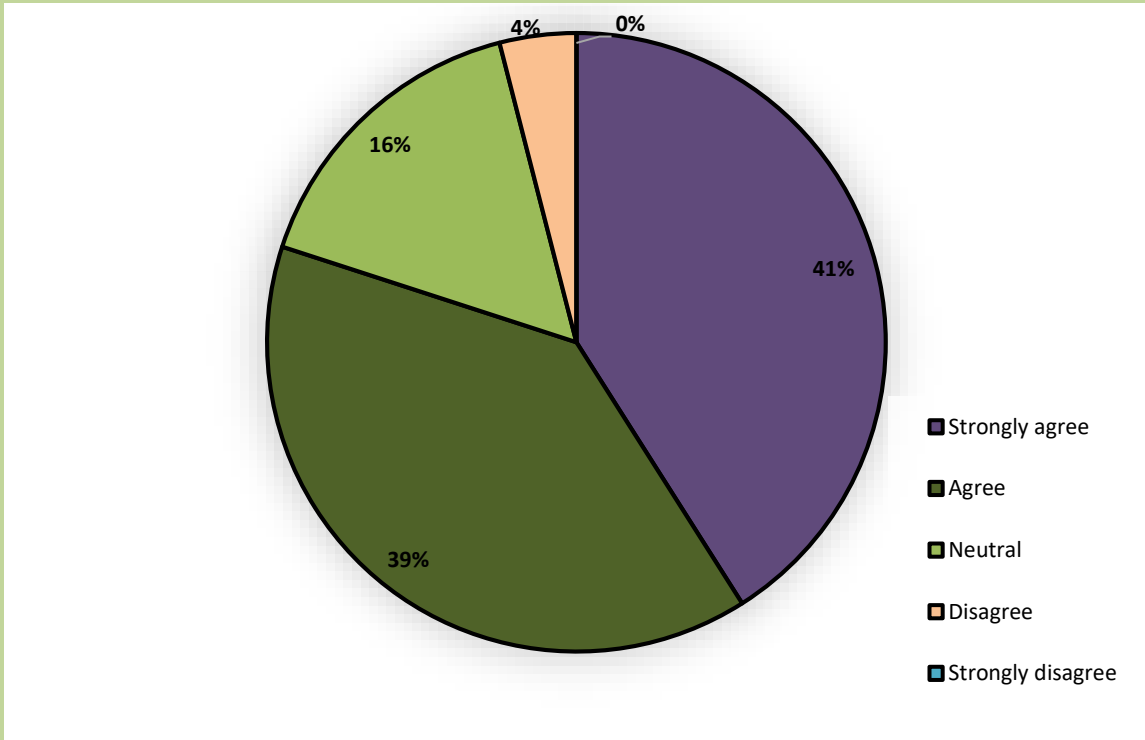
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



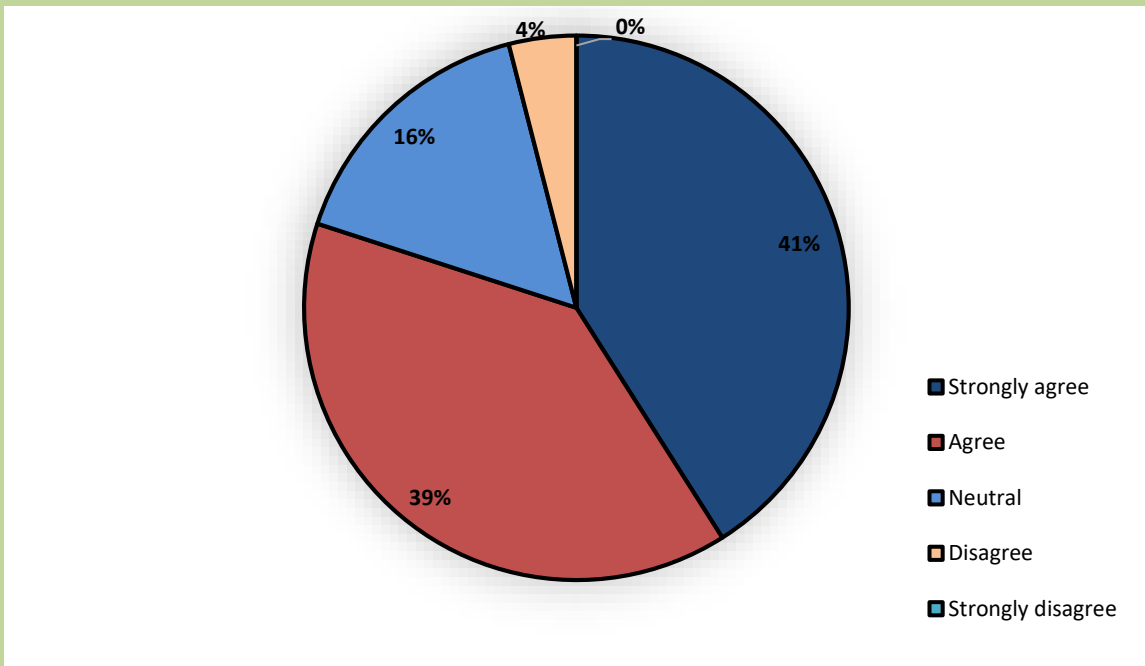
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



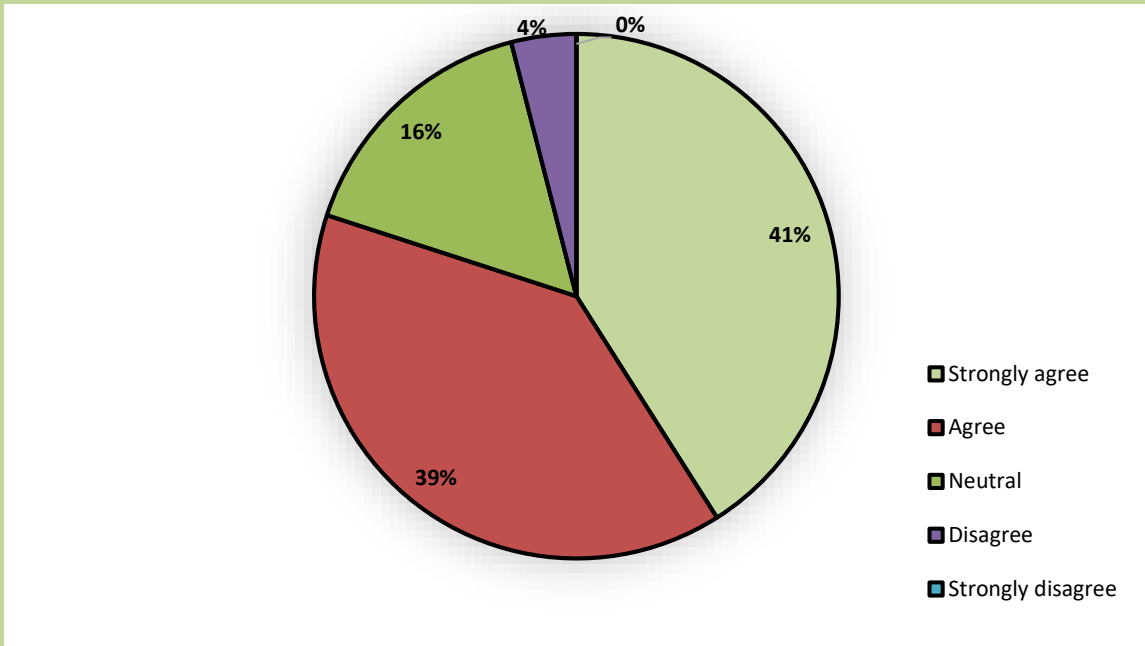
17. Teachers engage you to participate in extracurricular activities.



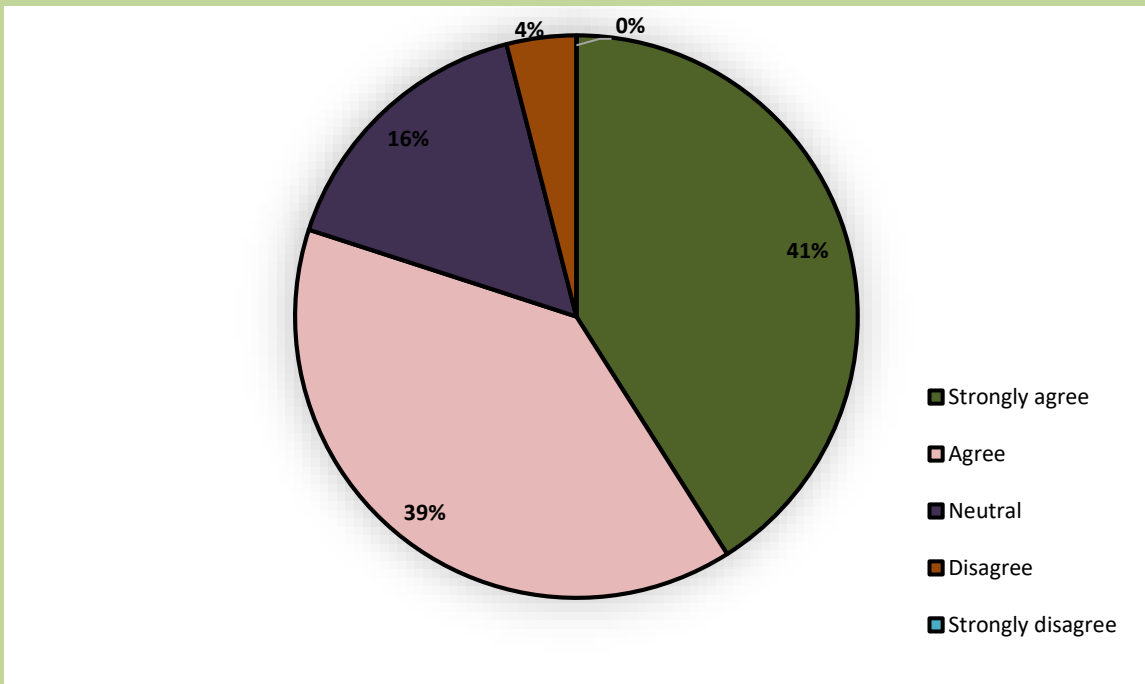
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentages of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching?



20. The overall quality of teaching learning process in your institute is very good.



A handwritten signature in blue ink, appearing to read "S. Suresh", is located at the bottom right of the page.