YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr S Sumaya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04567 241933
• Alternate phone No.	04567 241934
• Mobile No. (Principal)	9442617047
• Registered e-mail ID (Principal)	principal@thassim.ac.in
• Address	No. 8/ 93 & 94 , Pearl Matriculation School Road,Kilakarai,Kilakarai Taluk Ramanathapuram District-623517
• City/Town	Kilakarai
• State/UT	Tamil Nadu
• Pin Code	623517
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/01/2005
• Type of Institution	Women

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Ms B Seeni Rahfu Nisha**
• Phone No.	**04567-241934**
• Mobile No:	**9489052386**
• IQAC e-mail ID	**tbakciqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://thassim.ac.in/wp-content/uploads/2022/07/AQAR-2019-2020.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://thassim.ac.in/wp-content/uploads/2023/05/Calendar-2021-2022-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.255**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.78**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 2	**B**	**2.78**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**B++**	**2.89**	**2018**	**30/11/2018**	**29/11/2023**
Cycle 3	**A**	**3.16**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**01/10/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year	6

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Aided in the design of the Outcome-Based Education • Implemented blended learning to meet the pandemic situation • Preparation and submission of AQAR report to NAAC - Documentation Process • Official email ids have been created for all faculty, staff, research scholars, and students and encouraged them to use them for all official purposes. • Created an environment for the Teachers and Students to adapt to the online Examination system

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct IQAC Meetings for Quality Enhancement	**6 Meetings were conducted**
To Conduct Orientation Programs,Awarensess Programs, and Workshops or Seminars	**A One Day Training Program on**
Documentation	**Collected and Consolidation the activities of the college regularly and the activities were reflected in the Annual Academic Day report every Year**
MHRD-AISHE-Upload	**Uploaded on 26.02.2022**
SWOC Analysis	**Brainstorming will be done regularly for quality improvements.Benchmarking will be done or quality sustenance and Improvent based on the Prespective Plan and the feedback analysis and the same will be circulated to all the departments for Plan of Actions every year**
Academic and Administrative Audit & ISO Audit (External)	**External Audit was conducted on 28.10.202 & 29.10.2020**
Conduct of Management Review Meeting	**Management Review Meeting conducted on 06.10.2020 to 15.10.2020**
Stock Checking	**Stock Checking will be done every year and the analysis will be discussed in the planning and evaluation Meeting every year and on Need Based for quality improvements in Infrastructure and teaching and Learning Resources.**
Developing E- Content by teachers	**90 teachers involved in PPT mode of teaching.**
To Motivate the staff members to publish research papers	**7 Papers Published in UGC Care Journals**

To conduct curricular and co-curricular activities as per annual calendar	A number of curricular and cocurricular activities relating to personality development, skill development, women empowerment, gender equality and career counseling were conducted by various departments, Clubs and NCC and NSS during the academic year 2020-2021

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management Review Meeting	06/10/2020

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2020-2021	26/02/2022

15.Multidisciplinary / interdisciplinary

Our institution has adopted the National Education Policy's vision of providing high-quality education for women and enhancing the women's resources nurtured as global citizens. Faculty members attended several conferences, seminars, and workshops in the multi-disciplinary field. The core tenets of NEP, including diversity in curriculum and pedagogy, technological advancements in teaching and learning, supporting rational decision-making and innovation, critical thinking, and creativity, were discussed among the faculty members for Outcome Based Education. Our College has revised its academic programs to offer multidisciplinary and interdisciplinary courses as core electives and non-major electives from the perspective of the NEP.

The Department of Home Science, the Department of Commerce and

Research Centre, and the Department of Computer Science offer multidisciplinary programs. All programs have non-major electives available for interdisciplinary knowledge transfer. Computer applications are provided with business and management courses for interdisciplinary and skill-building programs.

16.Academic bank of credits (ABC):

At present, our College follows a choice-based credit system (CBCS) for all of its programs and is now in the process of passing a resolution related to the ABC in the Academic Council. Once the resolution is given by the academic council and necessary approvals are taken by the authorities concerned College will formally register in the ABC portal. Planning is in progress and will soon be implemented as per the guidelines.

17.Skill development:

The institution offers Skill Based Elective courses in all the Under Graduate programs as a part of the curriculum. Skills for Employability Course is offered for UG final year and Post Graduate students as a mandatory extra credit. Internship and fieldwork for the final year Under Graduate program and project work for the final year Post the Graduate program are incorporated in the syllabus. Spoken Tutorial MOOCs Courses offered by IIT Bombay were made mandatory for all the students of the college for IT skill development. Yoga & Karate training was given to the students as a life skill course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College has taken several initiatives to impart and integrate the Indian Knowledge system into its programs. As part of the Indian Learning System, regional language [Tamil] and national language [Hindi] has been offered as an optional course in first-year Under Graduate programs. Non-Major Elective and Certificate Courses were offered in the Indian Languages. The institution also arranges several cultural programs and events highlighting Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) was introduced in 2019 and every syllabus was revised to project the Outcome of learning. The examination system was reviewed and modified to measure the outcome learned by students.

Our College offers 23 programs across Arts, Humanities, Science, and commerce. All these programs are offered as outcomes-based education

(OBE) which are designed keeping in mind the regional, national, and global requirements. The college has implemented outcome-based education with clearly stated Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that student contributes proactively to the economic, environmental, and social well-being of the nation. The Course Objectives (COs) are also aligned with the PO-PSO philosophy. All course syllabi have been designed with due consideration to the social needs at large so as to apply the spirit of NEP.

20.Distance education/online education:

The College is recognized as Spoken Tutorial Nodal Centre from IIT Bombay and got the appreciation award for spreading awareness of ICT among the students. Moocs courses were incorporated in the syllabus as extra credit papers and the Students can earn additional credits through the successful completion of the courses and shall transfer the extra credits.

Due to Covid -19 pandemic, the institutions involved the stakeholders in the digital platforms for engaging classes and conducting conferences, meetings, and evaluations. Keeping aside the negative impact of the lack of face-to-face learning, online education has broken the geographical barriers creating interaction between experts and students from distant geographies. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are also encouraged to participate in MOOCs courses at our college which promotes the blended learning system of learning.

Extended Profile

1.Programme

1.1   31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **1765**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **662**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **1682**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **631**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **105**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**31**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**1765**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**662**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**1682**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**631**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**105**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**105**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**464**
4.2 Total number of Classrooms and Seminar halls	**69**
4.3 Total number of computers on campus for academic purposes	**599**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1735657**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula designed with the POs incorporating the graduate attribute recommended by the UGC and the course outcome provide ample scope for developing the employability, entrepreneurship, and skill development of students to compete with the global market. The unique coursesuch as Arabic for communication I, Arabic Typing, Creative Writing, Business English, Travel Writing, Magazine Production, Documentary Preparation, Dietetic Internship,

Sports Nutrition, Food Adulteration, Construction for Children Apparel, Draping Techniques, Boutique Internship, Sports psychology, Forensic psychology, Criminal Psychology are offered to meet the global standards. Most of the students are first-generation from rural areas. Bridge courses are conducted in the first semester to strengthen the English language and Computer Literacy. Tamil, Hindi, and Arabic as part I language and English as part II are offered to the students to expand their knowledge in regional, national, and international languages. To map with the goals of the National Educational Policy to strengthen Indian Heritage, The Department of Tamil offers a paper on "Tourism" to know the heritage of India. Projects at UG and PG levels are compulsory to get practical exposure. The curricula provide a holistic approach in shaping the students to contribute to nation-building and global development.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://thassim.ac.in/syllabi/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

631

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

To enrich the curriculum, the College offers General Interest

Courses under Part IV, which are relevant to gender, the environment, human values, and professional ethics.

Course on Human Rights: This course helps the students get knowledge and understanding of human rights. To explore, discuss, and form opinions and values on protective laws for the betterment of the weaker sections of society. This enables the learners to exercise their rights and uphold the rights of others.

Course on Women Studies: This course focuses on promoting knowledge about women's role in society and the economy in rural settings, which affect women's lives and status, understanding the significance of gender relations, and evaluating practices, beliefs, and standards about gender that shape women to face challenges in their lives.

Course on Environmental Studies: This course focuses on teaching students about the structure and function of the ecosystem, natural resources, and environmental issues. It encourages students to take an active role in environmental sustainability, diversity, and preservation.

Course on Value and Ethics: The course focuses on Value Education to develop curiosity, interests, attitudes and moral values among the students, to mould their character and increase faith and nobility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

15

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

804

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

538

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

527

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

527

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution adopts the following methods to enhance students' skills to cope with the programme.

As the first-year students belong to different backgrounds and language mediums, a diagnostic test is conducted to assess the language level of the student based on which, a unique 30-hour

Bridge Intensive Course is being offered. By the end of the Bridge Intensive Couse, an achievement test is conducted, which serves as the basis for categorizing the students for part-II English and Spoken English.

Opportunity for Slow Learners:

1. A different syllabus is offered to improve language skills as Functional English
2. Remedial classes are offered for slow learners
3. Peer tutor is assigned to look after or improve the academic grade and knowledge of the subject
4. Students are encouraged to use the mind map to understand the concepts

Opportunity for Advance Learners:

1. A different syllabus is offered to enhance the language abilities in Part-I & Part-II course
2. Students are encouraged to do research on particular topic or concept
3. Encourage the learners to enrol in self-learning courses through various MOOCs Platform (SWAYAM, NPTEL, Spoken tutorial)
4. Serve as a tutor for students who need help in academics

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/06/2020	1765	105

File Description	Documents
Upload any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

Experiential Learning

Student-centric teaching methods such as classroom discussion, group discussion, role-play, case study, research discussion, field trips & industrial visits are carried out.

- Hands-on learning experience through an internship
- The research project is carried out to keep in touch with the current affairs
- Onsite learning through industrial and field trip
- The Department of Tamil offers a paper on "Tourism" to know the heritage of India.
- Documentary/Short films are produced by the PG Students
- A Unique outreach practice, Community Social Service, serving the village people by teaching Tamil, Arabic, English, Mathematics, Computer Science, and English.
- The students are provided with e-resources through British Council, NDL, DELNET, and INFLIBNET to promote the habit of self-learning

Participative Learning

- Seminars & assignments are made mandatory for students to active participation
- To promote self-study & Lifelong learning, MOOCs and Spoken tutorial from IIT Bombay is made mandatory for all students.
- Students are also encouraged to use other platforms for self-study & MOOCs course
- Communication Skill Centre to enhance LSRW skills
- Students take SYTO (Speak Your Thought Out) and SFS (Start from the Scratch) to improve their language skills and confidence level.

Problem-solving

- Research projects are undertaken
- Case study analysis-Learning through programming classes
- Encourage students to participate in competitions, model-making, debates, and various competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the digital era, students must use, acquire, and master the most up-to-date technology. As a result, teachers have combined technology with traditional modes of education to engage students in long-term learning.

The Smart Board and Projector: To take the class in ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and auditory modes. As the institution works for the betterment of students and considers each student's learning style, The smart board is associated with www.hellosmart.com, a website that has the features to upload and view PPTs and E-books. Apart from this, the website allows teachers to conduct games and quizzes, which help the teachers to keep students active even in online classes. For the online classes, the institution uses Microsoft Teams Software, which is used for classes and for official use.

The college has arranged a platform for students to learn and enroll in the online courses provided by various online education portals. The college has facilities such as MOOCs Lab, Communication Skill Centre, Mathe Lab, Computer Lab for UG and PG, MCA Lab, Language Lab, and Video & Audio Lab. Apart from this, each department has desktops and laptops.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/physical-structure/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the end of every academic year, the staff council meeting of the IQAC, Deans and Controller of Exams and Heads of the Departments is convened and the academic plan for the next academic year is evolved. The calendar is printed with the schedule of 90 working days for each semester with a day order system. The calendar specifies the schedule for CIA Test and indicates the date of the End Semester Examinations. The academic calendar also mentions the important days to be celebrated and observed. Staff meetings are conducted in each department to prepare the work plan for the respective semester in which subject-wise workload is allotted. The faculty members prepare the teaching plan for their respective subjects by keeping the Calendar as a guide at the beginning of every semester, Logbook is the detailed guidance document for the teaching plan indicating the topics and the hours required for the completion of it. The execution of the teaching plan is regularly recorded in the log book by the faculty. At the end of every month, it is submitted to the respective Heads of the Departments for monitoring the teaching plan's implementation.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

105

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

68

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration on campus has enabled all the examination and assessment procedures to be automated and computerized. The college has taken all the necessary measures by keeping the faculty and students in mind. In 2013, C@mpIT software was introduced for automation and centralization. In 2018, Mastersoft ERP CIMS Software was introduced for the examination process. It is used for the overall examination-related work of the college. The basic use of this module is to maintain the complete data of examinations for each session conducted by the college under the defined rules. It contains pre and post-examination work such as exam creation, exam mark patterns, exam timetable, exam registration, exam registration number, Subject allocation, faculty mark entry, result processing, and grade card printing. In 2020, online examinations were introduced for internal examinations and valuations. New software (Domain name: admin.liveexam.co.in) for conducting online examinations and separate login ids for all faculties and students. Since 2012, the dummy number system has been used to ensure impartiality. For the continuous assessment, two internal tests are conducted covering 2.5 units each. Since 2016, results analysis has been done and uploaded on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The mission and vision of the college are integrated in the curriculum at various levels.

To assure this, the detailed POs, PSOs and COs for Part-I/Part-II/Part-III-Core/Allied/Elective/Part-IV-Skill-Based Elective/Non-Major Elective/General Interest Courses/Extra Credit Courses for all the discipline are thoroughly checked by the Curriculum Development Cell of the college as per the UGC guidelines and TANSCE.

Accordingly, the framed POs, PSOs and COs by the various departments are then approved by the Boards of Studies followed by the Academic Council.

This is uploaded on the college website of the respective departments for the reference of students and other stakeholders.

The curriculum provides a holistic view of the skills and knowledge to be acquired by the students at the time of graduation and is discussed during the orientation programme.

At the departmental level, the students are oriented about the POs, PSOs and COs at the beginning of the semester and each course teacher orients about the subject.

The students are encouraged to visit the college website and a copy of the syllabus is given to the students during the course orientation.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the programme outcomes, Programme Specific Outcomes and Course Outcomes are measured through the CIA and ESE Evaluation.

The methodology adopted to ensure the attainment of POs, PSOs and COs is through the matching of the Course Learning Outcomes and the Programme Specific Learning Outcomes. The methodology includes the weekly course schedule with theory, and the course teachers have taken various measures like group discussions, class tests, quizzes, assignments, case studies, and seminars for the students to make the learning easier and to make the learners compatible in the job market. The ESE assessment also includes about 40 % of internal marks, which comprises two internal tests, an assignment, a quiz, a seminar, class participation, and attendance. The college calendar has a detailed description of the evaluation method for all the programmes. The college also instructs the one who sets the questions to have the objective, PO, PSO, and CO in mind while preparing the questions. The feedback given by alumnae, teachers and students on curricula was collected and analysed. This was useful in the revision of curricula. On the whole, this helped to attain PO, PSO, and CO in an effective and measurable way.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

662

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://thassim.ac.in/wp-content/uploads/2022/08/Student-Satisfaction-Survey-on-Teaching-Learning-and-Evaluation-Process-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. An exclusive Research Director was appointed for Research to strengthen the research activities. The Institution has three research centres with five approved guides.

The institute provides a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding approved agencies by consulting the research committee under the guidance of the Director and Heads of the respective departments and subject experts of the department. This committee also monitors the impact of research and ensures non-violation of research ethics and professional ethics.

The faculty and students are given freedom to select the research area of their choice and guidance is given to seek funding from various funding agencies and industries. Faculties are encouraged to apply for various funding agencies and pursue their research. The Institute is ready to provide seed funding or partial funding

based on the approved proposals submitted by faculty or student. The faculty and students are encouraged to present their research ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with the institution guidelines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/wp-content/uploads/2022/08/Research-Policy-TBAKC-final.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5,00,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.editn.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conductive environment for upgrade of Innovation and Incubation. All mandatory facilities are provided and Guidance is extended to the students. Students are motivated to actively participate in the application of Technology for societal needs. Essential support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, seminars, workshops, faculty development programme and guest lectures on Entrepreneurship are organized.

"TBIIC" is an entity that develops a business model based on product or service innovation and makes it scalable, replicable and self-reliant. Innovations have a strong linkage to the world of start-up. "TBIIC Cell" aims to create an integrated, college and university-based innovation ecosystem to support innovations and ideas of faculty members and young students and provide a required place and environment for optimum output of their thoughts and creative ideas.

A "Rural Entrepreneur Development Cell" has been established at

our institute to support this spirited need of the present times. The Rural Entrepreneur Development Cell purposes to provide a platform for the convenient union of innovative and entrepreneurial efforts. The idea is to foster and facilitate innovation and entrepreneurship among the faculty and students through mentoring, training and financing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://thassim.ac.in/physical-structure/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research-supervisors/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/books-chapters/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Community Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community.

NSS adopted five villages and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The National and Service Scheme and Community Service Scheme unit of the college organizes various extension activities as tree plantation, Other than NSS and CSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Voters awareness, Blood group detection, Mega medical camp , Blood donation camps etc. It also helped in cultivating hidden personality of students and created awareness among students to

reach sustainable development goals of Government of India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

30

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

61

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute provides state of infrastructure facilities for Teaching Learning process. Classrooms are furnished with latest smart board, LAN connection in the computer, Wi-Fi for the teaching learning purposes. College has audio and video lab facilities which enabled in microphone & good sound system with the soundproof wall. We also have a well-equipped multi-functional computer centres which is used by the students for lab-based classes. Which are used by the students as well as faculty members for teaching, learning & research process. Campuses are fully wi-fi enabled in which students can access the internet from each and every corner of the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thassim.ac.in/physical-structure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for sports, games (indoor,outdoor),gymnasium, yoga centre etc., and cultural activities Response: The sports infrastructure of the college play a vital role in maintaining the physical, mental and emotional fitness of students. The college has a spacious ground for outdoor games. Students are encouraged to take sports and games as their extracurricular activities. They are divided into six houses and team spirit is inculcated among them by conducting various sports activities. Besides, the physical directors, special coaches are invited to give training and guidance to fine-tune the players. This helps students to develop interest in sports, learn new techniques, and know the rules and regulations of the games. Indoor games like Carrom and Chess are also available.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

1735657

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) of the college is AutoLib software version 7.2 for providing services on the campus Intranet. It was updated in the year 2018. Description of the main modules of the software follows: AutoLib, the in-house software is used for regular activities of the library such as Database Management OPAC (On-line Public Access Catalogue), Circulation Management, Report Management, System Administration, Acquisition Control System (book ordering), Serial Control System (journals), Article Indexing and Online-Stock Verification

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/about-library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

57687

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

172

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The current computing infrastructure of the College consists of 599. Computer-student ratio of the college is maintained as 1:3. The College has networks with high configuration servers to allow fast transmission of data. This infrastructure is complemented by LCD projectors, printers, computer networking devices, scanners and interactive teaching boards etc. The entire campus is LAN connected. All the labs and departments have separate uplink racks with UPS connectivity. The college has BSNL Broadband internet connection with 200 Mbps capacity. campus is wifi enabled.

Institution takes up initiative to avail the opportunities to make use of latest available technology for Teaching, Learning and Research. The College constantly upgrades its IT facility every semester to enable the students cope the demand of the tech. era. In general, computing and internet facilities are available to all the teachers and students on the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thassim.ac.in/wp-content/uploads/2022/03/calendar-2020-2021.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1765	**599**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thassim.ac.in/physical-structure/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4109499

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well-defined and structured system of procedures for maintaining all the physical and academic facilities. Various initiativesbeen taken to develop the physical ambience. The maintenance department of the college takes care of the maintenance of all the buildings including class rooms, laboratories and hostels, with the help of maintenance Engineer, supervisors, plumbers, carpenters, gardeners, and sweepers. Licensed software are installed in the laboratories and operating systems are upgraded periodically. Pest control measures are once in six months to preserve the books in the library and once in three months in the hostel kitchen.

A Technician is appointed to maintain all the computers on the campus together with the help of the lab assistants of the laboratories. Annual stock verification on books, laboratory apparatuses, sports equipment, furniture, machines and ICT equipments are done by the teaching faculty before the college closes for the summer vacation. Certifications such as fire safety license, sanitary license, buildings stability license are obtained as per the government norms and renewed periodically within the time frame. Inspection of electrical work and renewal of transport licenses are carried out systematically. Necessary registers for login entry and complaints are maintained in laboratories to keep track of proper utilization and maintenance of laboratories of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thassim.ac.in/wp-content/uploads/2022/10/MAINTENANCE-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

315

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

594

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://thassim.ac.in/wp-content/uploads/2022/10/CAPACITY-DEV-PRG.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1765

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

70

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

TBAKC has an active student council, which coordinates the overall students in the college and acts as a coordinator for, and provides administrative support to, various student activities and events at TBAKC besides taking policy decisions regarding student affairs in consultation with the IQAC coordinator/Director/ Principal. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary, and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in TBAKC affairs and activities, give opportunities for student experience in leadership and encourage student relations. The student's council organizes various cultural events and celebrates different days such as traditional day, teacher's day, Independence Day, republic day, etc. onthe college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/wp-content/uploads/2022/03/calendar-2020-2021.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

An Alumni Meet was planned for 2020, which had to be called off due to COVID-19. TBAKC Alumnae Association is striving hard to strengthen the network further and improve the TBAKC brand in the professional domain. TBAKC Alumnae Association's social media accounts have established strong networks - Facebook, Whatsapp accounts, and Instagram.

TBAKC Alumnae Association has also been coordinating with several student Alumni Committees to reach out to Alumnae for placements and internship opportunities. Several TBAKC Alumnae Association chapters have been initiated across the country and abroad. The focus of these meets was on building bridges and bonds with alumnae.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://thassim.ac.in/alumnae-chapters/

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: Achieving Candidly Eminent Distinction in the Realm of Women's Higher Education through TRUST - 'Teaching, Research, Uprightness, Service and Transformation'.

Mission: Making the Nation Proud by Striving to Achieve Quality Higher Education for the Women an Affordable Reality through 'Steadfast Involvement, Gracious Munificence, Articulated Thoughts and Accelerating Resoluteness Generating Enviable Tomorrow (SIGMA TARGET).

The Management is the highest decision making authority followed by the Governing Body with the Principal as apex authority of the college. The Governance of the College is driven by the spirit of decentralized administration ensuring smooth and effective functioning. The key decisions related to the academic affairs are taken by the Principal in consultation with the Staff Council. The Heads of the Departments discuss and decide the progress and grievances of the students in consultation with the staff members of the department.

The College follows participative management by constituting committees for administrative and academic development. Faculty members take part in the Governing Body, Academic Council, Board of Studies and other Committees and offer their suggestions for the growth of the institution. The principal encourages the innovative ideas and considers them in decision making process. Policy decisions are by and large, taken in the Governing Body, Academic Council and Staff Council Meetings. IQAC of the college ensures quality initiatives by monitoring and coordinating all the activities of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://thassim.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The HODs are allowed to plan, organize and execute academic and co-academic activities for the departments with inputs from the principal and faculty members. Decentralized Governance with well-defined interrelationships is practised in the institution. Autonomy is given to all the Departments. Heads of the Departments are allowed to design and distribute the teaching assignments. The Heads of the Department in addition to curricular requirements

also conceive and execute student empowerment programme. They enjoy autonomy in equipping their laboratory, library and other facilities as per general guidelines provided by the college administration. HODs are allowed to organize various faculty and student empowerment programmes. Selected faculty members are inducted into statutory bodies and other committees of the college. The decentralized functioning mechanism empowers the departments and each faculty with flexibility in academic administration and decision. At the same time, there are sufficient checks and balances built into the system to monitorthese decisions arecarefully. Their decisions are also subject to review by higher authorities and committees whenever need arises.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Continued Inherited Munificence - Management Scholarships: Realizing the importance of Women's Education, TBAK College, with its commitment to 'Empower Women through Higher Education' extended possible help including institution of scholarship for the girl students to become graduates with employable skills. The generous Management Trust of the College, known for its continued inherited munificence [Sethum Koduththaan Seethakathi i.e., Philanthropy by the departed Soul from Grave], provided Management Scholarships to students who are in dire need to continue studies.

Largesse: The Management Scholarships have become a gateway to enter the portals of Higher Education for the past two decades and the success stories of our graduates through management scholarships have created greater impact in the society around. A total amount of Rs. 3,62,000/- was provided by the Management and philanthrophists to 237 students as scholarship during the years from 2020-21. Along with this Government scholarships are also

provided.

Free ships – Another Opportunity: High achievers in the qualifying '+2' Examinations with poor economic background avail the 'free ships'. Six seats under 'free ships' for every UG Program and 5 seats for PG Program have been approved for 2018-19 admissions. This strategy is sure to help us in empowering more girl students, economically deprived-academically bright status, to pursue their education.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The major administrative body entrusted with the governance of the college is the Governing Body under autonomy. All the policy decisions are taken by governing body which constitutes members as per the guidelines given by UGC for autonomous colleges. It has representation from the state government, UGC, University, management, senior faculty, and the principal.The principal is the highest authority in the college.

Academic resolutions are taken by the Academic Council which, again, has adequate representation as per the guidelines given by UGC for autonomous colleges. Boards of Studies meet as required, and frame the syllabi. The exam cell is controlled by Controller of Examinations.

Decision making is decentralized at different levels. Staff council meetings and staff meetings are convened by the Principal every month. Departmental heads conduct meetings for the members of the staff of the department and take into account their suggestions for the progress of the department. The IQAC act as a monitoring mechanism for all the departments and quality circles for ensuringquality in the functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/organogram-2/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching

Non-teaching

- **Health Insurance**
- **Residential quarters**
- **Fee concession for children in the sister institutions**
- **Transport fee concession**
- **Management Welfare Fund**
- **Bank Loan surety**
- **LIC linked Endowment Policy**
- **Medical Expenses to Spouse**
- **Children and Parents Educational Loan**
- **Festival Advance**
- **EPF Gratuity Scheme**

- **Health Insurance**
- **Residential quarters**
- **Medical Expenses to Spouse**
- **Children and Parents**
- **Educational Loan**
- **Festival Advance**
- **EPF Gratuity Scheme**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

72

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a professional and fool-proof system of auditing its accounts. Careful verification of the accounts and internal audit are done by the Accounts Manager and Accountant. The College accounting division prepares the final accounts for the financial year ending 31st March every year. The accounts are sent to the Trust Office to be regularly audited by Seethakathi Trust, Chennai. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and authorisation of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the Chairman's approval is taken before finalising the vendors. The final approval authority for any financial transaction is the Chairman.

In addition, a registered Chartered Accountant from Ramnad is appointed by the Trust, audits the accounts of the PTA (Parent Teachers Association), NSS (National Service Scheme), the Alumnae Association and the UGC grant accounts. There is no need for the mechanism to settle audit objections as we have not encountered deviation in the External Audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/academic-and-administrative-audit-report/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of income is fees collection from students. As the institution is at present s financing type, even if any deficit arise will meet funds from the management. As applied to recurring expenditure, the institution depends on the fee collected from students for its routine expenses such as salary of teaching staff, maintenance of building and equipment etc., A large number of students have been given fee concession by management. To ensure that finances allocated to different facilities/activities in the institution being used properly, the management has appointed qualified internal auditors and experienced staff members to monitor effective use of financial resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC, the catalyst for the academic and administrative performance of the institution, initiates plans and supervises various activities that are necessary to improve the quality of education and maintains quality standards in teaching, learning and evaluation.IQAC has focused on the implementation of e-

governance in the areas like planning, administration, finance, accounts, admission process, examination and evaluation. Fullyequipped computerized methods are followed and ERP software is used to keep track and record all finances of the college. The management checks verifies and guides the finance and accounts section from time to time. The admission process is fully online, wherein students data is saved and used by the college for further correspondence and all official and administrative work. besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The IQAC measures institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices by monitoring and enhancing the progress of all departments and quality circles of the college. Following are the two examples of best practices institutionalized as a result of IQAC initiatives

1. **Feedback Mechanism**
2. **Grievance Redressal Mechanism**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://thassim.ac.in/activities-2/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

*   The pandemic emphasized the need to rethink our teaching-learning processes in a major way and required extensive training as well as an upgrading of the IT infrastructure. Realising these would have a far-reaching consequence; the IQAC enabled the process by helping to organise FDP sessions on effective use of IT in teaching. The college adopted MS team as the platform for teaching. In some cases google classroom E and other web meeting platforms were also used. This ensured that students who had COVID-related health or connectivity issues could access the material at a later time. These online teaching-learning initiatives were not confined to the pandemic situation.

*   To ensure the capability of higher education systems to negotiate new challenges in nurturing highly skilled

professionals, adaptation of proper academic frameworks and strategic interventions are necessary. To cater the needs of Industry, to address the issue and support the other Programmes/Departments, TBAK College reframe the research committee to ensure the Quality Assurance in Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship activities and our college has the Centre for incubation and entrepreneurship cell to inculcate innovative and research capabilities within undergraduate students for product design and development, create entrepreneurial culture in the institution, to reduce the gap between industry and academia the team will interact with various industries and to guide the students to provide innovative solutions for problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://thassim.ac.in/iqac-minutes-action-taken-report/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular, co-curricular and extracurricular activities that are followed in our institution to promote gender equity are given below:

Curricular activities:

- Inclusion of gender equity courses
- Involve the students to do projects that are needed by the society.

Co-curricular activities:

- Conducting workshops and webinars on the importance of women's role in various social aspects

Extra curricular activities:

- Involve female students in creating social awareness
- Provide a platform to female students to participate in national and

international level tournaments, competitions etc

- Organizing on-stage and off-stage events on the topics that reflect the issues and rights of women

Safety and Security Measures:

- Single entry and exit on campus
- Anti-Ragging Cell
- Napkin Vending Machine and Incinerator
- Compulsory permission letters by parents/teachers to take students outside the campus
- Identity cards for the parents/ guardians of hostel students
- Students accompanied by faculty members for outside participation
- CCTV cameras in all vantage points
- Night patrolling by the security

Counselling

Counseling center 'ALOHA' run by the Department of Psychology. Many students of this academic year are the beneficiaries of center by getting the periodic to recover from stress.

Common Room

The common room is allotted for the faculty and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Our college strongly focuses on reducing the generation of wastes and its disposal

Solid Waste Management

Waste bins are placed in every class, floors, laboratories, restaurants, restrooms and every nook and corners of the college campus. Solid wastes are collected daily and segregated into bio and non-bio degradable waste for suitable disposal. Solid wastes such as dry leaves, Food wastes etc are dumped into the tank and fertilizers are prepared out of it.

Liquid Waste Management

Waste water collected from college and hostel is 28000-30000 litres per day. Waste water, after the bacterial diminishing process, disposed through a hose pipe to water the trees on the campus is 28000-30000 litres per day. Sewage Treatment plant construction is under process and it has the capacity to hold 50000 litres in the process of cleaning and at the same time another 50000 litres is ready for usage.

E-waste Management

As the process of every departments are computerized, e waste is generated in the form of

computers, servers, printers, cartridges etc. Electronic gadgets, as and when found obsolete, are disposed through scrap vendors.

Waste Recycling System

Solid waste are dumped in a tank to decompose and is used as manure.

Biomedical Waste and Radioactive Waste Management

There is no biomedical and radioactive waste generated in our college campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
 	
  1. **Green audit**
  2. **Energy audit**
  3. **Environment audit**
  4. **Clean and green campus recognitions/awards**
  5. **Beyond the campus environmental promotional activities**
	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution always has keen interest in developing the inclusive environment by inculcating the activities which enhance cultural, regional, linguistic, communal, socio-economic and other diversities. Independence Day celebration, Republic day with all necessary protocols was taken place in our institution during the pandemic situation through our YouTube channel to show our national responsibility towards our nation.

There are different literary associations available in our institutions to enhance linguistic capabilities of every faculty and students. All language departments conducts various competitions to improve the reading, writing and observing capacities of students. All language departments of the institution frequently conducts webinars and other skill development programmes to enrich the faculty with multiple language skills.

Cultural programmes which show different traditional and cultural values of different diversities are also added in 'December Delight' (Cultural events) every year.

NRI students are allowed to use their mother tongue inside the campus without any restrictions.

As students and faculty of this college are coming from different regions, Religion, caste, and creed the institution allow them to follow their regional practices freely.

YouTube link of Independence day celebration during lockdown : https://youtu.be/6Sd7n4BznTA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our college takes various measures to make students and employees of the institution to

understand the human values, their rights, duties and responsibilities. Some of them are

given below:

ØMartyrs day celebrationwas held to recall the sacrifices of martyrs of this nation and to realize how responsible every citizen of this nation should be to protect our nation in all aspects

ØWorld Earth Day celebrationwas held to create awareness on the importance of saving earth from activities that cause global warming which lead us to live with difficulties

ØCollege cleaningwas done by students and 'Swachh Bharat' programme was organized to clean the different areas in and around our native by our students.

ØNational Voter's Day Celebrationwas held to create awareness to the public and students on knowing the rights of voting and to accomplish this duty of every citizen

ØIndian Constitution Daycelebration was organized with a webinar to insist everyone to know their rights in our constitution in all aspects

ØStudents Daywas celebrated by making the students to create awareness on the importance of education to the children of rural areas

ØAIDS Awareness Programme, Awareness Programme on celebration of

Deepavali without Pollution and Kashayam Distributionwere executed by students to the public

Ø NSS students created awareness among people about corona virus to follow all the protocols that were given by the government.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Our institution always keen on celebrating or organizing national and international commemorative days and festivals as each of them enables people to walk towards unity and to express

the important aspects of life. It also creates awareness on various social aspects to the public and it makes people to understand their responsibilities towards every part of their lives. The events/celebrations/commemorations organized by our institution are:

- World Environment Day commemoration was held to create awareness on the importance of maintaining the healthiest surroundings
- World Food Safety Day commemoration was held to make aware of the students on producing and consuming safe food which gives long term benefits
- International Albinism Awareness Day was commemorated to promote awareness on the discrimination experienced by people with albinism and to show their rights
- International Day of Yoga was celebrated to explore the magical effect of yoga in reducing stress in human life
- World Ocean Day was celebrated to insist the influence of ocean in human life and livelihood and to create awareness on the prevention of corrupting ocean
- Dr APJ Abdul Kalam's and our founder's birthday was commemorated to make the students aware of their relentless service to the society
- Apart from these, many webinars and various competitions were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of our institution is to achieve eminent distinction in Women's Higher Education through Teaching, Research, Uprightness, Service and Transformation.Students are inculcated with moral values by enabling them to learn 'Muballiga' Course (Religious study) and 'Thirukkural' classes. Human Rights and Value Education are also a part of our curriculum to teach ethical values to the students.

The prominent distinctive feature of this college is that it serves as the key factor of the distinctiveness of this region's women empowerment. Being the only autonomous college under Alagappa University, Karaikudi, it serves and tends to distinguish its graduates from that of the other by updating intellectual abilities through framing, reviewing and modernizing the syllabi based on emerging trends.

As 'Director of Research & Industry-Institute relations' is solely appointed for developing the research skills of students and faculty and to increase the placement opportunities for students.

Interested Students are taken to AL-Mumin home every Sunday. Student-teachers visit the home once in a week and teach the children for five hours .

TBIIC (Thassim Beevi Innovation & Incubation Center) is established and it is led by a team of faculty to create a platform to the students to explore their innovative ideas and to transform them into 'Entrepreneurs'.

All the aforementioned efforts of our institution make us unique in creating a service minded and innovative leaders

File Description	Documents
Appropriate link in the institutional website	https://thassim.ac.in/best-practice/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Implementation of Outcome Based Education in the Curriculum**
- **To increse the usage of ICT in Teaching Learning process , Preparation of e-content,Introducing more security features in the examination system**
- **To increase research publications and produce more stat-ups**
- **To increase the lab infrastructure**
- **To involvestudents in SDG activities and to increase placements and trainings for the student progression**
- **To implement e- governance in Administration and Academics**
- **Implement eco-friendly practices and sustainability initiatives on the campus to promote environmental consciousness and responsible citizenship.**