



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

THASSIM BEEVI ABDUL KADER COLLEGE
FOR WOMEN

- Name of the Head of the institution **Dr S Sumaya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04567241933**
- Alternate phone No. **04567241934**
- Mobile No. (Principal) **9442617047**
- Registered e-mail ID (Principal) **principal@thassim.ac.in**
- Address **No. 8/ 93 & 94 , Pearl
Matriculation School
Road,Kilakarai,Kilakarai Taluk
Ramanathapuram District-623517**
- City/Town **Kilakarai**
- State/UT **Tamil Nadu**
- Pin Code **623517**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **17/01/2005**
- Type of Institution **Women**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Ms B Seeni Rahfu Nisha**
- Phone No. **04567241934**
- Mobile No: **9489052386**
- IQAC e-mail ID **iqac23@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://thassim.ac.in/wp-content/uploads/2023/07/AOAR-Report-2020-21-Final.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://thassim.ac.in/wp-content/uploads/2023/05/Calendar-2021-2022-1.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.255	2002	01/10/2002	30/09/2007
Cycle 2	B	2.78	2009	31/12/2009	30/12/2014
Cycle 2	B	2.78	2013	23/03/2013	22/03/2018
Cycle 3	B++	2.89	2018	30/11/2018	29/11/2023
Cycle 3	A	3.16	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC

01/10/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
K M Buvaneswari	Student Project Scheme 2021-2022	Tamilnadu State Council Science and Technology	11/03/2022	Rs.7500
K Bavya Devi	Student Project Scheme 2021-2022	Tamilnadu State Council Science and Technology	11/03/2022	Rs.7500
V Janaki Devi	Student Project Scheme 2021-2022	Tamilnadu State Council Science and Technology	11/03/2022	Rs.7500

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **7** <https://thassim.ac.in/wp-content/uploads/2023/05/Iqac-mom-2022-2.pdf>

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The college has integrated quality assurance into informal discussions and dialogues with various visitors from other institutions, international visitors and collaborators. The IQAC Members have evaluated the following initiatives:

- Documenting all activities of the college
- Institution Administrative Plan
- Department Administrative Plan
- Department Strategic plan
- To integrate the Research, Innovation and Technology Development at TBAKCW, as per the UGC guidelines the Research and Development Cell (RDC) is established
- External Peer Team Review on the Performance of the College 2021 - 2022
- Regular conduct of Internal and External Administrative Audit for quality improvements
- Initiate Sustainable Development Student Hub through Mahatma Gandhi National Council of Rural Education (MGNCRE)
- Organizing Student Induction Programme, Faculty development program
- Addressing issues faced by students due to classroom diversity and providing support for educational backgrounds.
- Regularly analyzing the results of the previous academic session to monitor learning outcomes of courses.
- Conducting career counseling sessions to guide students regarding their future prospects.
- Developing online dynamic feedback mechanisms for academic facilities and support services
- Coordinating all the events of the college

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Institution Administrative Plan	As per plan the Institution Administrative process is monitored and attained
Department Administrative Plan	Administrative progress of the department is monitored and Attained
Department Strategic Plan	Activities related to the department and programme is monitored and Tracked
Promoting inclusivity with a focus on embracing diversity.	The plan involves closely adhering to National policies and university Guidelines while making continuous efforts to foster inclusive classrooms and promote diversity. It includes various measures to accommodate students with diverse special needs, offering a multi-faceted approach to cater to high-achieving learners and those with specific learning requirements.
Enhancing the overall quality of teaching and learning experiences.	The plan includes gathering and analyzing student feedback and taking appropriate actions based on their input. Moreover, there will be improvements in the curriculum resources, incorporating various learning materials such as PowerPoint presentations, and other interactive modules from MOOCs platform and e-pg pathshala. The online library resources also enhanced. Emphasis will be placed on promoting self-learning and continuous improvement, with a focus on digital literacy and flipped classrooms.

<p>Providing assistance and support to advanced learners to help them excel in their academic pursuits.</p>	<p>Providing direction for engaging assignments and unique opportunities. Offering exposure to research-based projects, Engaging them in Earn while you learn scheme and involving them in social activities and also encouraging the advanced learners to pursue awards and scholarships.</p>
<p>Assisting students who are in vulnerable situations or facing various challenges to ensure their well-being and academic progress.</p>	<p>Adjusting teaching approaches to suit individual student requirements. Offering remedial classes and bridge courses as necessary. Providing financial aid to students in need.</p>
<p>Implementing enrichment activities with a particular focus on enhancing students' employability skills.</p>	<p>Providing value added courses for students interested in specialized subjects. Organizing regular seminars, workshops, and guest lectures in collaboration with industry, corporate, and government sectors. Offering comprehensive career counseling services through placement and Training Cell</p>
<p>Strengthening and expanding community engagement initiatives.</p>	<p>Creating educational videos and YouTube channels with informative and educational content developed by faculty and college students, to raise awareness through e-content. https://www.youtube.com/watch?v=UIEGgv78db0 https://www.youtube.com/watch?v=rulMZTe5qL4 https://www.youtube.com/watch?v=JbgXALKUVAo</p>
<p>Feedback of all stakeholders</p>	<p>Enhancing the feedback systems by incorporating self-appraisal from faculty and students, conducting perception studies with alumni, parents, and other stakeholders.</p>

<p>Strengthening mentor mentee and peer mentoring</p>	<p>Organizing regular ward meetings involving all stakeholders to foster a strong connection between mentors and mentees. Implementing an effective mentoring system that has resulted in numerous positive outcomes for both the mentors and mentees</p>
<p>Motivating and incentivizing faculty and non-teaching staff</p>	<p>Advancing the careers of teaching and non-teaching staff by recognizing their accomplishments in annual day and nominating them for national awards. Motivating faculty members to participate in research projects and publish research articles. Organizing faculty development programs to enhance their professional growth and expertise</p>

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management Review Meeting	08/11/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN
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• Designation	Principal
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Management Review Meeting	08/11/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	10/02/2023

15.Multidisciplinary / interdisciplinary

Thassim Beevi Abdul Kader College for Women aims to foster holistic and comprehensive personality development in its students by instilling essential 21st-century skills.

- To integrate the Research, Innovation and Technology Development at TBAKCW, as per the UGC guidelines the Research and Development Cell (RDC) is established to enable the attainment of targets in global level and to play a pivotal role in catalyzing multidisciplinary/transdisciplinary and translational research culture.
- The institution has been recognized as Centre of Excellence for Women Empowerment to train women students on Advanced IT Skills under Honeywell Student Empowerment Program.
- The students have the advantage of learning Interdisciplinary courses through Non-Major Electives - NME (UG) and Extra Credit courses in any MOOCs platform and credit transfer option is available for the students
- Interdisciplinary course are available in the following streams Bsc Mathematics, Bcom CA, Bcom Professional Accounting, B Sc CSc, BSc IT and BSc Nutrition and Dietetics.

16.Academic bank of credits (ABC):

College will explore the registration process of the Academic Bank of Credit and it will be implemented in the upcoming Academic Year

17.Skill development:

Thassim Beevi Innovation and Incubation Council (TBIIC) formed under MHRD, Ministry of Education on 20th June 2018-19 to prepare young emerging students from diverse disciplines to become innovators, entrepreneurs and start-ups.

- Faculty Start Up Prakirti Food Products has been granted Rs. 2 lakhs from Entrepreneurship Development and Innovation Institute under the scheme Innovation Voucher Programme.
- In order to motivate, educate, monitor and to develop innovative business ideas of the students, TBIIC organized various workshops and awareness programmes. As a result of the keen interest of the students and the promotional activities of the EDC at TBAKC, the Entrepreneurship

Development and Innovation Institute (EDII) awarded TBAKC as the best 'Performing Spoke Institutions' and sanctioned Rs. 10,000 to conduct various entrepreneurship promotional activities like Business plan preparation workshop, Design thinking workshop, Workshop on IPR, Workshop in the Institution Innovation Council and Entrepreneurs' Meet.

- Mahatma Gandhi National Council of Rural Education (MGNCRE) organized virtual workshop on 'Sustainable Development' by Higher Education Campus of Alagappa University on 10 March 2022 for the affiliated colleges.
- As a part of community orientation, the Women Empowerment Cell conducts various Skill-oriented courses such as Apparel Designing & Garment Construction, Tailoring, Hand Work, and Machine Embroidery, aimed at empowering underprivileged women in the community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is imparted to the students through curriculum and other activities. As per the guidelines of the UGC, International Mother Tongue Day is celebrated every year by the Department of Tamil. Indian English literature offered by department of English and many courses offered by the department of Tamil incorporate Indian Knowledge System. Department of Home science and Research Centre is offering a course for imparting knowledge on local herbal medicines. Department of Tamil offers a Value -Added Certificate course on Tourism and Nattupuraviyal. The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits. Students are made aware of skill oriented and value-based program outcome through online orientation program this year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education - OBE was implemented in the college since June 2021 onwards

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are designed in tune with OBE structure. The teaching learning methodologies are made student-centric. The evaluation pattern is in line with the OBE, measuring the attainment of learning outcomes. The comprehensive curriculum under Outcome Based Education fosters students' analytic, creative and personal skills suitable for the emerging job markets.

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome-based education. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, and lectures and practical.

20.Distance education/online education:

TBAKC encourages the MOOCs program for all the faculty and students. Faculty members are encouraged to use Jamboard, Google Classroom, and Microsoft Teams to develop and deliver the entire teaching learning process in an online environment in addition to offline teaching and interaction. 43 students from various departments completed the online course and received certificates from IIT, Bombay. Our college received an appreciation certificate from IIT Bombay for initiating and spreading awareness about the Spoken Tutorial Project, developed at IIT Bombay [an IT literacy program funded by the National Mission on Education through ICT, Ministry of Education (formerly MHRD)], Government of India.

Extended Profile

1.Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1655

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 532

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

542

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1148

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

98

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1655

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 532

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 542

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1148

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	98
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	98
Number of sanctioned posts for the year:	
4.Institution	
4.1	464
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	67
Total number of Classrooms and Seminar halls	
4.3	555
Total number of computers on campus for academic purposes	
4.4	4,20,78,563
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of the college from the academic year 2022-2023 were designed and prepared according to out based education, the college has extended and introduced new programmes to match global needs especially programmes like FinTech, Data Science and to impart the skills required globally has been implemented for the upcoming generation.

The syllabus is framed according to OBE, which is planned effectively to monitor the growth of the students at the end of the programme. Programme Outcomes (POs) according to the UGC Guidelines for all the programmes, Programme Specific Outcomes (PSOs) designed special for each department to focus on the objectives to match with the POs and each course has unique Course Outcomes (COs) which will align with POs & PSOs all together will have an outcome which will show the grade and skill the students have developed through the programme, and this will help to get placed in a reputed company and sector.

Hence the curriculum has been developed wholly to provide and equip students with good skills, knowledge, and career which nurture the field, which results in contributing to national development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://thassim.ac.in/wp-content/uploads/2023/08/pos-and-cos-2021-22.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

658

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

227

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers general interest under part - IV, which

directly reflects on gender, the environment, human values, and professional ethics.

A course on Women's entrepreneurship is offered compulsory for all final year students which promote the knowledge of women's role in the development of the nation, various roles where women have contributed and served as an example in creating history, social and economic development in rural areas.

A course on Environmental Studies is offered for first-year students which is planned to teach knowledge on ecosystems, nature, and the preventive measure to save the wildlife of many endangered species. It allows students to work on sustainability & diversity

A course on Human rights is offered to second-year students to know their rights and other rights. To discuss the betterment of society, enhance weaknesses in society, and knowledge on educational, professional, and other necessary acts for a person.

A course on life skills and value education is offered for second-year students, to have a sense of responsibility towards others as well for themselves. It enhances the student's ability and develops curiosity to learn the moral value and lead a healthy relationship and lifestyle

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1285

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

435

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

635

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution adopts the following methods to enhance students' skills to cope with the programme.

As the first-year students belong to different backgrounds and language mediums, a diagnostic test is conducted to assess the language level of the student based on which, a unique 30-hour

Bridge Intensive Course is being offered. By the end of the Bridge Intensive Course, an achievement test is conducted, which serves as the basis for categorizing the students for part-II English and Spoken English.

Opportunity for Slow Learners:

1. A different syllabus is offered to improve language skills as Functional English
2. Remedial classes are offered for slow learners
3. Peer tutor is assigned to look after or improve the academic grade and knowledge of the subject
4. Students are encouraged to use the mind map to understand the concepts

Opportunity for Advance Learners:

1. A different syllabus is offered to enhance the language abilities in Part-I & Part-II course
2. Students are encouraged to do research on particular topic or concept
3. Encourage the learners to enrol in self-learning courses through various MOOCs Platform (SWAYAM, NPTEL, Spoken tutorial)
4. Serve as a tutor for students who need help in academics

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/06/2021	1655	98

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

Student-centric teaching methods such as classroom discussion, group discussion, role-play, case study, research discussion, field trips & industrial visits are carried out.

- Hands-on learning experience through internship
- Research project is carried out to keep in touch with the current affairs
- Onsite learning through industrial and field trip
- The Department of Tamil offers a paper on "Tourism" to know the heritage of India.
- Documentary/Short films are produced by the PG Students
- A Unique outreach practice, Community Social Service, serving the village people by teaching Tamil, Arabic, English, Mathematics, Computer Science and English.
- The students are provided with e-resources through British Council, NDL, DELNET and INFLIBNET to promote the habit of self-learning

Participative Learning

- Seminars & assignment are made mandatory for students for active participation
- To promote self-study & Lifelong learning, MOOCs and Spoken tutorial from IIT Bombay is made mandatory for all the students.
- Students are also encouraged to use other platforms for self-study & MOOCs course
- Communication Skill Centre to enhance LSRW skills
- Students take SYTO (Speak Your Thought Out) and SFS (Start from the Scratch) to improve their language skills and confidence level.

Problem-solving

- Research projects are undertaken
- Case study analysis-Learning through programming classes
- Encourage students to participate in competitions, model making, and debates and in various competitions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/wp-content/uploads/2023/08/Best-Practice.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the digital era, students must use, acquire, and master the most up-to-date technology. As a result, teachers have combined technology with traditional modes of education to engage students in long-term learning.

The Smart Board and Projector: To take the class in ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and auditory mode. As the institution works for the betterment of students and considers each student's learning style, The smart board is associated with www.hellosmart.com, a website which has the features to upload and view PPT and E-books. Apart from this, the website allows teachers to conduct games and quizzes, which help the teachers to keep students active even in online classes. For the online classes, the institution uses Microsoft Teams Software, which is used for classes and for official use.

The college has arranged a platform for students to learn and enroll for the online courses provided by various online education portals. The college has facilities such as MOOCs Lab, Communication Skill Center, Mathe Lab, Computer Lab for UG and PG, MCA Lab, Language Lab and Video & Audio Lab. Apart from this, each department has desktops and laptops.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/physical-structure/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors**16:1**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the end of every academic year, the staff council meeting of the IQAC, Deans and Controller of Exams and Heads of the Departments is convened and the academic plan for the next academic year is evolved. The calendar is printed with the schedule of 90 working days for each semester with a day order system. The calendar specifies the schedule for CIA Test and indicates the date of the End Semester Examinations. The academic calendar also mentions the important days to be celebrated and observed. Staff meetings are conducted in each department to prepare the work plan for the respective semester in which subject-wise workload is allotted. The faculty members prepare the teaching plan for their respective subjects by keeping the Calendar as a guide at the beginning of every semester, Logbook is the detailed guidance document for the teaching plan indicating the topics and the hours required for the completion of it. The execution of the teaching plan is regularly recorded in the log book by the faculty. At the end of every month, it is submitted to the respective Heads of the Departments for monitoring the teaching plan's implementation.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year****98**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration on campus has enabled all the examination and assessment procedures to be automated and computerized. The college has taken all the necessary measures by keeping the faculty and students in mind. In 2020, online examinations were introduced for internal examinations and valuations. New software (Domain name: admin.liveexam.co.in) for conducting online examinations and separate login ids for all faculties and students. An online exam orientation video link is provided on the college website: <https://www.youtube.com/watch?v=dnvKPhAC8yY>

Since 2012, the dummy number system has been used to ensure impartiality, and the answer script was introduced as booklets to instil the habit of writing exams precisely. Since 2014, hall tickets have been printed in different colours to distinguish between UG, PG, COP, and private candidates and with details such as course code, date, and time of examination. Watermarking the exam's month and year prevent students from using previous semester hall tickets. For the continuous assessment, two internal tests are conducted covering 2.5 units each. Since 2016, results analysis has been done and uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The mission and vision of the college are to integrate the curriculum at various levels.

To assure this, the detailed POs, PSOs and COs for Part-I/Part-II/Part-III-Core/Allied/Elective/Part-IV-Skill-Based Elective/Non-Major Elective/General Interest Courses/Extra Credit Courses for all the discipline are thoroughly checked by the Curriculum Development Cell of the college as per the UGC guidelines and TANSCE.

Accordingly, the framed POs, PSOs and COs by the various departments are then approved by the Boards of Studies followed by the Academic Council.

This is uploaded on the college website of the respective departments for the reference of students and other stakeholders.

The curriculum provides a holistic view of the skills and knowledge to be acquired by the students at the time of graduation and is discussed during the orientation programme.

At the departmental level, the students are oriented about the POs, PSOs and COs at the beginning of the semester and each course teacher orients about the subject.

The students are encouraged to visit the college website and a copy of the syllabus is given to the students during the course

orientation.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://thassim.ac.in/pos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the programme outcomes, Programme Specific Outcomes and Course Outcomes are measured through the CIA and ESE Evaluation.

The methodology adopted to ensure the attainment of POs, PSOs and COs is through the matching of the Course Learning Outcomes and the Programme Specific Learning Outcomes. The methodology includes the weekly course schedule with theory, and the course teachers have taken various measures like group discussions, class tests, quizzes, assignments, case studies, and seminars for the students to make the learning easier and to make the learners compatible in the job market. The ESE assessment also includes about 40 % of internal marks, which comprises two internal tests, an assignment, a quiz, a seminar, class participation, and attendance. The college calendar has a detailed description of the evaluation method for all the programmes. The college also instructs the one who sets the questions to have the objective, PO, PSO, and CO in mind while preparing the questions. The feedback given by alumnae, teachers and students on curricula was collected and analysed. This was useful in the revision of curricula. On the whole, this helped to attain PO, PSO, and CO in an effective and measurable way.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

520

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://thassim.ac.in/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://thassim.ac.in/wp-content/uploads/2023/08/SSS-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. An exclusive Research Director was appointed for Research to strengthen the research activities. The Institution has three research centres with five approved guides. The institute provides a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding approved agencies by consulting the research committee under the guidance of the Director and Heads of the respective departments and subject experts of the department. This committee also monitors the impact of research and ensures non-violation of research ethics and professional ethics. The faculty and students are given freedom to select the research area of their choice and guidance

is given to seek funding from various funding agencies and industries. Faculties are encouraged to apply for various funding agencies and pursue their research. The Institute is ready to provide seed funding or partial funding Page 24/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN based on the approved proposals submitted by faculty or student. The faculty and students are encouraged to present their research ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with the institution guidelines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/research-promotion-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

11

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

522500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for upgrade of Innovation and Incubation. All mandatory facilities are provided and Guidance is extended to the students. Students are motivated to actively participate in the application of Technology for societal needs. Essential support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, seminars, workshops, faculty development programme and guest lectures on Entrepreneurship are organized. "TBIIC" is an entity that develops a business model based on product or service innovation and makes it scalable, replicable and self-reliant. Innovations have a strong linkage to the world of start-up. "TBIIC Cell" aims to create an integrated, college and university-based innovation ecosystem to support innovations and ideas of faculty members and young students and provide a required place and environment for optimum output of their thoughts and creative ideas. A "Rural Entrepreneur Development Cell" has been established at our institute to support this

spirited need of the present times. The Rural Entrepreneur Development Cell purposes to provide a platform for the convenient union of innovative and entrepreneurial efforts. The idea is to foster and facilitate innovation and entrepreneurship among the faculty and students through mentoring, training and financing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/startups/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research-board/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

33

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

22560

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

22560

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Community Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS adopted five villages and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The National and Service Scheme and Community Service Scheme unit of the college organizes various extension activities as tree plantation, Other than NSS and CSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Voters awareness, Blood group detection, Mega medical camp , Blood donation camps etc. It also helped in cultivating hidden personality of students and created awareness among students to reach sustainable development goals of Government of India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

44

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6273

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

62

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: The College possesses 67 classrooms that offer ample ventilation and comfortable seating. However, only 22 of these classrooms are equipped with multimedia facilities.

Laboratories: The College currently maintains 24 fully equipped laboratories, furnished with necessary equipment and computers for conducting practicals related to specific courses. These laboratories are also backed up with power supply.

Library Facility: The library is well-equipped with storage and furniture, spanning two floors and housing a collection of 59,115 books, 9 journals, 3 databases, 3,187 CD/DVDs, and 1 NLIST access. Additionally, the library offers digital knowledge resources through Auto Lib and D Space ensuring easy access to

information. The library also features of OPAC.

Auditorium and Seminar Halls: The College boasts one auditorium and two seminar halls, each equipped with an LCD projector to support academic and cultural activities. Furthermore, there is a dedicated conference hall, equipped with a computer and LCD projector, used for moral education sessions.

The college adopts online teaching and evaluation methods, utilizing LMS software mastersofterp. Facilities such as lifts, ramps, and wheelchairs are available for the benefit of persons with disabilities, and there is a dedicated room for individuals who are sick or in need. CCTV cameras extensively monitor the entire college premises, and there is a reliable power backup system in place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/physical-structure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Department of Physical Education plays a crucial role in identifying and nurturing the hidden potential of student learners while providing them with the necessary training and skill development. The indoor stadium, which is unparalleled in the district, is well-equipped with facilities for basketball, table tennis, Kabaddi, football, throw ball, carrom, chess, Khokhoand yoga. Throughout the academic year, the Physical Education department offers students the facilities and support to engage in physical education activities. Students who have enrolled in sports and games demonstrate dedication and have achieved excellence in the field of sports. The athletic zone includes long jump pits, high jump pits, shot put, hammer throw, and javelin throw facilities. The institute boasts a 49,204 sq. ft. playground with a sports room making it suitable for intercollegiate, state-level, national, and other university sports events. Additionally, the institution has a separate 3,500 sq. ft. space dedicated to gymnasium. A well-equipped gymnasium with advanced fitness equipment is also available, where trained teaching faculty conduct regular yoga and meditation classes. The institution utilizes a 10,000 sq. ft.

auditorium and an open-air stage for cultural programs. Undergraduate students also receive yoga instruction as part of their curriculum, where they are trained in various asana by a dedicated yoga instructor.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://thassim.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

69

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1363623

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has undergone automation through the implementation of an Integrated Library Management System (ILMS). Specifically, the library utilizes the AutoLib software

version 7.2, which can be accessed through the campus Intranet. The software was last updated in 2018, ensuring that it remains current and functional for the library's needs. The ILMS consists of modules that contribute to the smooth functioning of the library operations. The Database Management module allows for efficient organization and management of the library's collection. It enables users to search and access the library's resources through the Online Public Access Catalog (OPAC), providing a user-friendly interface for locating materials. The Circulation Management module facilitates smooth check-in and check-out processes for library materials, ensuring proper tracking of borrowed items. It also enables the management of due dates, renewals, and holds, enhancing the overall user experience. Report Management enables the generation of various reports related to library activities, such as circulation statistics, inventory status, and overdue materials. This module provides valuable insights into library usage and helps in decision-making processes. The System Administration module allows library staff to manage user accounts, configure system settings, and customize the ILMS according to the library's requirements. Overall, the AutoLib ILMS serves as an efficient and comprehensive tool for managing the library's resources, streamlining operations, and providing a user-friendly experience to library patrons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/about-library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

100145.48

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

450

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college departments are well-equipped with computers, printers, and scanners to ensure easy access to data. Five computer laboratories contribute to an enhanced learning experience, while adequate IT infrastructure supports e-governance. The Examination section is fully automated, utilizing cloud-based ERP software. Cyber security measures include a firewall and licensed K-7 Antivirus software in the administrative office. Staff attendance is managed through a biometric system. Membership with ICT Academy and IIT Bombay Spoken Tutorial Programme adds further technological resources.

The computing infrastructure includes 555 computers, maintaining a student-computer ratio of 3:1 High configuration servers facilitate fast data transmission, complemented by LCD projectors, printers, computer networking devices, scanners, and interactive teaching boards. The entire campus is connected

through a LAN, with separate uplink racks and UPS connectivity in labs and departments. The college has a BSNL Broadband internet connection with 200 Mbps capacity, and the campus is Wi-Fi enabled. Constant upgrades are made to the IT facility to meet the demands of the tech era. Computing and internet facilities are accessible to teachers and students, with a dedicated engineer for maintenance and support. The college proactively embraces the latest technology for teaching, learning, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	hassim.ac.in/wp-content/uploads/2022/10/Maintenance-POLICY.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1655	555

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4795226

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All students must adhere to the college's disciplinary rules, which include guidelines for the use and upkeep of physical and infrastructural facilities. These rules are communicated to students through the Induction Programme for new students and the College Handbook. Students are instructed to responsibly handle and safeguard the infrastructure, apparatuses, instruments, computers, and other learning resources in departments and labs. ERP personnel, supervises the available IT facilities on campus and ensures their maintenance. The college has a well-structured system in place to maintain its physical and academic facilities. The maintenance department, consisting of engineers, supervisors, electricians, plumbers, carpenters, gardeners, and sweepers, maintains all the buildings, including classrooms, laboratories, and hostels. Pest control measures are implemented periodically in the library and hostel kitchen to protect the books and maintain cleanliness. A dedicated technician, supported by lab assistants, maintains all the computers on campus. The teaching faculty conducts annual stock verification of books, laboratory apparatuses, sports equipment, furniture, machines, and ICT equipment before the summer

vacation. The college obtains and renews certifications fire safety and building stability licenses in compliance with government regulations. Electrical inspections and renewal of transport licenses are carried out systematically. Laboratories maintain registers for login entries and complaints to ensure proper utilization and maintenance of the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	hassim.ac.in/wp-content/uploads/2022/10/Maintenance-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

526

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

352

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

**Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://thassim.ac.in/activities-2/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1323

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

80

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

TBAKC has an active student council. The TBAKC is the overall governing students' council which acts as a coordinator for and provides administrative support to, various student activities and events at TBAKC besides taking policy decisions regarding student affairs in consultation with the IQAC coordinator/Director/ Principal. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student expression and assistance in TBAKC affairs and activities, give opportunities for student experience in leadership and encourage student relations. Students council organizes various cultural events and celebrates different days such as traditional day, teachers day, independence day, republic day etc. on the college campus. • The members of the students are also part of various college committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/calendar/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

55

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

TBAKC Alumnus Association has developed a strong network with over 686 registered life members spread across the world. TBAKC Alumnae Association is striving hard to strengthen the network further and improve the TBAKC brand in the professional domain. TBAKC Alumnae Association social media accounts have established strong networks—Facebook account, What Sapp account and Instagram.

TBAKC Alumnae Association has also been coordinating with several student Alumni Committees to reach out to Alumni for placements and internship opportunities. Several TBAKC Alumnae Association chapters have been initiated across the country and abroad. The focus of these meets was on building bridges and bonds with alumnae.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/alumnae-activities/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: Achieving Candidly Eminent Distinction in the Realm of Women's Higher Education through TRUST - 'Teaching, Research, Uprightness, Service and Transformation'. Page 43/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN Mission: Making the Nation Proud by Striving to Achieve Quality Higher Education for the Women an Affordable Reality through 'Steadfast Involvement, Gracious Munificence, Articulated Thoughts and Accelerating Resoluteness Generating Enviably Tomorrow (SIGMA TARGET). The Management is the highest decision making authority followed by the Governing Body with the Principal as apex authority of the college. The Governance of the College is driven by the spirit of decentralized administration ensuring smooth and effective functioning. The key decisions related to the academic affairs are taken by the Principal in consultation with the Staff Council. The Heads of the Departments discuss and decide the progress and grievances of the students in consultation with the staff members of the department. The College follows participative management by constituting committees for administrative and academic development. Faculty members take part in the Governing Body, Academic Council, Board of Studies and other Committees and offer their suggestions for the growth of the institution. The principal encourages the innovative ideas and considers them in decision making process. Policy decisions are by and large, taken in the Governing Body, Academic Council and Staff Council Meetings. IQAC of the college ensures quality initiatives by monitoring and coordinating all the activities of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The HODs are allowed to plan, organize and execute academic and coacademic activities for the departments with inputs from the principal and faculty members. Decentralized Governance with welldefined interrelationships is practised in the institution. Autonomy is given to all the Departments. Heads of the Departments are allowed to design and distribute the teaching assignments. The Heads of the Department in addition to curricular requirements Page 44/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN also conceive and execute student empowerment programme. They enjoy autonomy in equipping their laboratory, library and other facilities as per general guidelines provided by the college administration. HODs are allowed to organize various faculty and student empowerment programmes. Selected faculty members are inducted into statutory bodies and other committees of the college. The decentralized functioning mechanism empowers the departments and each faculty with flexibility in academic administration and decision. At the same time, there are sufficient checks and balances built into the system to monitor these decisions are carefully. Their decisions are also subject to review by higher authorities and committees whenever need arises.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/perspective-strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Continued Inherited Munificence - Management Scholarships:
Realizing the importance of Women's Education, TBAK College, with its commitment to 'Empower Women through Higher Education' extended possible help including institution of scholarship for the girl students to become graduates with employable skills.

The generous Management Trust of the College, known for its continued inherited munificence [Sethum Koduththaan Seethakathi i.e., Philanthropy by the departed Soul from Grave], provided Management Scholarships to students who are in dire need to continue studies. Largesse: The Management Scholarships have become a gateway to enter the portals of Higher Education for the past two decades and the success stories of our graduates through management scholarships have created greater impact in the society around. A total amount of Rs. 3,62,000/- was provided by the Management and philanthropists to 237 students as scholarship during the years from 2020-21. Along with this Government scholarships are also Page 45/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN provided. Free ships - Another Opportunity: High achievers in the qualifying '+2' Examinations with poor economic background avail the 'free ships'. Six seats under 'free ships' for every UG Program and 5 seats for PG Program have been approved for 2018-19 admissions. This strategy is sure to help us in empowering more girl students, economically deprived-academically bright status, to pursue their education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://thassim.ac.in/perspective-strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The major administrative body entrusted with the governance of the college is the Governing Body under autonomy. All the policy decisions are taken by governing body which constitutes members as per the guidelines given by UGC for autonomous colleges. It has representation from the state government, UGC, University, management, senior faculty, and the principal. The principal is the highest authority in the college. Academic resolutions are taken by the Academic Council which, again, has adequate representation as per the guidelines given by UGC for autonomous colleges. Boards of Studies meet as required, and frame the syllabi. The exam cell is controlled by Controller of Examinations. Decision making is decentralized at different

levels. Staff council meetings and staff meetings are convened by the Principal every month. Departmental heads conduct meetings for the members of the staff of the department and take into account their suggestions for the progress of the department. The IQAC act as a monitoring mechanism for all the departments and quality circles for ensuring quality in the functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/organogram-2/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Teaching Non-teaching Health Insurance
- Residential quarters
- Fee concession for children in the sister institutions
- Transport fee concession
- Management Welfare Fund Bank
- Loan surety
- LIC linked Endowment Policy
- Medical Expenses to Spouse Children and Parents

- Educational Loan
- Festival Advance
- EPF Gratuity Scheme
- Health Insurance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a professional and fool-proof system of auditing its accounts. Careful verification of the accounts and internal audit are done by the Accounts Manager and Accountant. The College accounting division prepares the final accounts for the financial year ending 31st March every year. The accounts are sent to the Trust Office to be regularly audited by Seethakathi Trust, Chennai. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and authorisation of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the Chairman's approval is taken before finalising the vendors. The final approval authority for any financial transaction is the Chairman. In addition, a registered Chartered Accountant from Ramnad is appointed by the Trust, audits the accounts of the PTA (Parent Teachers Association), NSS (National Service Scheme), the Alumnae Association and the UGC grant accounts. There is no need for the mechanism to settle audit objections as we have not encountered deviation in the External Audit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of income is fees collection from students. As the institution is at present s financing type, even if any deficit arise will meet funds from the management. As applied to recurring expenditure, the institution depends on the fee collected from students for its routine expenses such as salary of teaching staff, maintenance of building and equipment etc., A large number of students have been given fee concession by management. To ensure that finances allocated to different facilities/activities in the institution being used properly, the management has appointed qualified internal auditors and experienced staff members to monitor effective use of financial resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC, the catalyst for the academic and administrative performance of the institution, initiates plans and supervises various activities that are necessary to improve the quality of education and maintains quality standards in teaching, learning and evaluation. IQAC has focused on the implementation of ePage 50/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN governance in the

areas like planning, administration, finance, accounts, admission process, examination and evaluation. Fully equipped computerized methods are followed and ERP software is used to keep track and record all finances of the college. The management checks verifies and guides the finance and accounts section from time to time. The admission process is fully online, wherein students data is saved and used by the college for further correspondence and all official and administrative work. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The IQAC measures institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices by monitoring and enhancing the progress of all departments and quality circles of the college. Following are the two examples of best practices institutionalized as a result of IQAC initiatives 1. Feedback Mechanism 2. Grievance Redressal Mechanism

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The pandemic emphasized the need to rethink our teaching-learning processes in a major way and required extensive training as well as an upgrading of the IT infrastructure. Realising these would have a far-reaching consequence; the IQAC enabled the process by helping to organise FDP sessions on effective use of IT in teaching. The college adopted MS team as the platform for teaching. In some cases google classroom E and other web meeting platforms were also used. This ensured that students who had COVID-related health or connectivity issues could access the material at a later time. These online teaching-learning initiatives were not confined to the pandemic situation. To ensure the capability of higher education systems to negotiate new challenges in nurturing highly skilled professionals, adaptation of proper academic frameworks and strategic interventions are necessary. To cater the needs of Industry, to address the issue and support the other Programmes/Departments, TBAK College reframe the research committee to ensure the

Quality Assurance in Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship activities and our college has the Centre for incubation and entrepreneurship cell to inculcate innovative and research capabilities within undergraduate students for product design and development, create entrepreneurial culture in the institution, to reduce the gap between industry and academia the team will interact with various industries and to guide the students to provide innovative solutions for problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://thassim.ac.in/annual-report-of-the-institution/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the major issues facing society today is gender equality.

Safety and Security:

- Safety and security on our college campus are of paramount importance to ensuring a conducive environment for learning, personal development, and the overall well-being of students, faculty, and staff.
- Campus had created a place where individuals felt protected, respected, and supported.
- Many departments primary areas of attention include the Strict Implementation of Anti-Ragging, Anti-Smoking, and mobile-free campuses.

Counselling:

- The mentor-mentee system is used in many departments at our college. Through this program, many students' problems are identified and solved.

Common Rooms:

- On our Campus, staff members have access to a common room that helps with meetings and discussions.

Other Measures:

- The Women Empowerment Cell, NSS, and YRC conduct seminars, workshops, and discussion groups on women and gender roles.
- Although our college is a women's institution, we invite male students from other colleges to participate in the Intercollegiate meet and workshops held in our college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid

A. Any 4 or All of the above

Biogas

Sensor-based

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Waste bins are placed in every class, floors, laboratories, restaurants, restrooms and every nook and corners of the college campus. Solid wastes are collected daily and segregated into bio and non-bio degradable waste for suitable disposal. Solid wastes such as dry leaves, Food wastes etc are dumped into the tank and fertilizers are prepared out of it. Liquid Waste Management Waste water collected from college and hostel is 28000-30000 litres per day. Waste water, after the bacterial diminishing process, disposed through a hose pipe to water the trees on the campus is 28000-30000 litres per day. Sewage Treatment plant construction is under process and it has the capacity to hold 50000 litres in the process of cleaning and at the same time another 50000 litres is ready for usage. E-waste Management As the process of every departments are computerized, e waste is generated in the form of computers, servers, printers, cartridges etc. Electronic gadgets, as and when found obsolete, are disposed through scrap vendors. Waste Recycling System Solid waste are dumped in a tank to decompose and is used as manure. Biomedical Waste and Radioactive Waste Management There is no biomedical and radioactive waste generated in our college campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities requires concerted efforts from institutions across different sectors.

Institutions provide training programs and workshops that enhance cultural awareness among their staff and members. These initiatives help individuals understand and appreciate the cultural practices, traditions, and beliefs of others, fostering an environment of mutual respect and understanding.

The college and its teachers and staff jointly celebrate cultural and regional festivals, like New Year's Day, Fresher Party, Teacher's Day, orientation and farewell program, Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, and festivals like Pongal, are performed in the campus.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our mission at TBAKCW is to provide students with a comprehensive, all-around education. One of the key educations provided at the institute through a variety of techniques is to sensitise pupils to our constitutional rights, values, obligations, and responsibilities.

Responsibilities and Ethics in Research:

In order to familiarise themselves with research ethics in relation to their contributions to society, postgraduate students take a course in research technique as part of their curriculum. The purpose of including Environmental Studies into the curriculum is to educate students about the need of protecting the environment and ecosystems. Students are also made aware of the need to adopt green practises, preserve natural resources, and use renewable and alternative energy sources. Human Rights education should be a basic part of the educational systems.

Values, rights, duties and responsibilities of citizens:

Human rights education exposes youth to variety from an early age, teaching them to respect it. This is so that everyone can enjoy certain rights, regardless of differences in colour, gender, wealth, ethnicity, language, or religion. Diversity is protected by human rights.

The purpose of including Women Entrepreneurship into the curriculum is to inculcate women entrepreneurs are playing a bigger role in the business as a result of their active participation in global economic growth and employment creation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution always keen on celebrating or organizing national and international commemorative days and festivals as each of them enables people to walk towards unity and to express the important aspects of life. It also creates awareness on various social aspects to the public and it makes people to understand their responsibilities towards every part of their lives. The events/celebrations/commemorations organized by our institution are: World Environment Day commemoration was held to create awareness on the importance of maintaining the healthiest surroundings World Food Safety Day commemoration was held to make aware of the students on producing and consuming safe food which gives long term benefits International Albinism Awareness Day was commemorated to promote awareness on the discrimination experienced by people with albinism and to show their rights International Day of Yoga was celebrated to explore the magical effect of yoga in reducing stress in human life World Ocean Day was celebrated to insist the influence of ocean in human life and livelihood and to create awareness on the prevention of corrupting ocean Dr APJ Abdul Kalam's and our founder's birthday was commemorated to make the students aware of their relentless

service to the society Apart from these, many webinars and various competitions were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

STUDENT MENTORING INITIATIVES

2. Objectives of the Practice

To bring down rates of dropouts, enhance performance, and diminish students' stress through individual counselling.

3.The Context

The college setting can be overwhelming, especially for hostel students new to being away from home. Mentoring helps improve emotional stability and academic performance.

4. The Practice

Each teacher mentors 5 to 8 students throughout the course, holding bi-semesterly meetings, maintaining records, and offering support. HoDs oversee counseling.

5. Evidence of Success

Improved outcomes, attendance, engagement, discipline, and relationships signify success.

6.Problems Encountered and Resources Required

Dedicated teachers support students beyond class hours without constraints.

1. Title of Best Practice 2

DISCOVER YOUR POTENTIAL, GROW WITH EDUCATION!

2. Objectives of the Practice:

Ensure adherence to the college's academic schedule, encourage innovative teaching with ICT integration, and enhance student performance and placement.

3.The context

Diverse teaching, tech integration, and uniformity bridge the student-teacher gap.

4.The practice

IQAC-led calendar on website, faculty creates files, heads review, feedback enhances teaching, ICT aids monitoring.

5.Evidence of Success

Teachers use ICT and innovative methods, ensuring timely syllabus completion, increased class participation, and improved outcomes. Annual awards recognize outstanding performers.

6.Problems encountered and Resources required

Effective monitoring requires updated ERP for tracking progress and gaps.

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/wp-content/uploads/2023/08/Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The vision of our institution is to achieve eminent distinction in Women's Higher Education through Teaching, Research, Uprightness, Service and Transformation. Students are inculcated with moral values by enabling them to learn 'Muballiga' Course (Religious study) and 'Thirukkural' classes. Human Rights and Value Education are also a part of our curriculum to teach ethical values to the students. The prominent distinctive feature of this college is that it serves as the key factor of the distinctiveness of this region's women empowerment. Being the only autonomous college under Alagappa University, Karaikudi, it serves and tends to distinguish its graduates from that of the other by updating intellectual abilities through framing, reviewing and modernizing the syllabi based on emerging trends. As 'Director of Research & Industry-Institute relations' is solely appointed for developing the research skills of students and faculty and to increase the placement opportunities for students. Interested Students are taken to AL-Mumin home every Sunday. Student-teachers visit the home once in a week and teach the children for five hours. TBIIC (Thassim Beevi Innovation & Incubation Center) is established and it is led by a team of faculty to create a platform to the students to explore their innovative ideas and to transform them into 'Entrepreneurs'. All the aforementioned efforts of our institution make us unique in creating a service minded and innovative leaders Page 62

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of the college from the academic year 2022-2023 were designed and prepared according to out based education, the college has extended and introduced new programmes to match global needs especially programmes like FinTech, Data Science and to impart the skills required globally has been implemented for the upcoming generation.

The syllabus is framed according to OBE, which is planned effectively to monitor the growth of the students at the end of the programme. Programme Outcomes (POs) according to the UGC Guidelines for all the programmes, Programme Specific Outcomes (PSOs) designed special for each department to focus on the objectives to match with the POs and each course has unique Course Outcomes (COs) which will align with POs & PSOs all together will have an outcome which will show the grade and skill the students have developed through the programme, and this will help to get placed in a reputed company and sector.

Hence the curriculum has been developed wholly to provide and equip students with good skills, knowledge, and career which nurture the field, which results in contributing to national development.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://thassim.ac.in/wp-content/uploads/2023/08/pos-and-cos-2021-22.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

658

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

227

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college offers general interest under part - IV, which directly reflects on gender, the environment, human values, and professional ethics.

A course on Women's entrepreneurship is offered compulsory for all final year students which promote the knowledge of women's role in the development of the nation, various roles where women have contributed and served as an example in creating history, social and economic development in rural areas.

A course on Environmental Studies is offered for first-year students which is planned to teach knowledge on ecosystems, nature, and the preventive measure to save the wildlife of many endangered species. It allows students to work on sustainability & diversity

A course on Human rights is offered to second-year students to know their rights and other rights. To discuss the betterment of society, enhance weaknesses in society, and knowledge on educational, professional, and other necessary acts for a person.

A course on life skills and value education is offered for second-year students, to have a sense of responsibility towards others as well for themselves. It enhances the student's ability and develops curiosity to learn the moral value and lead a healthy relationship and lifestyle

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1285

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

435

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://thassim.ac.in/feedback/
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
635	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
635	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution adopts the following methods to enhance students' skills to cope with the programme.

As the first-year students belong to different backgrounds and language mediums, a diagnostic test is conducted to assess the language level of the student based on which, a unique 30-hour Bridge Intensive Course is being offered. By the end of the Bridge Intensive Course, an achievement test is conducted, which serves as the basis for categorizing the students for part-II English and Spoken English.

Opportunity for Slow Learners:

1. A different syllabus is offered to improve language skills as Functional English
2. Remedial classes are offered for slow learners
3. Peer tutor is assigned to look after or improve the academic grade and knowledge of the subject
4. Students are encouraged to use the mind map to understand the concepts

Opportunity for Advance Learners:

1. A different syllabus is offered to enhance the language abilities in Part-I & Part-II course
2. Students are encouraged to do research on particular topic or concept
3. Encourage the learners to enrol in self-learning courses through various MOOCs Platform (SWAYAM, NPTEL, Spoken tutorial)
4. Serve as a tutor for students who need help in academics

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/06/2021	1655	98

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning

Student-centric teaching methods such as classroom discussion, group discussion, role-play, case study, research discussion, field trips & industrial visits are carried out.

- Hands-on learning experience through internship
- Research project is carried out to keep in touch with the current affairs
- Onsite learning through industrial and field trip
- The Department of Tamil offers a paper on "Tourism" to know the heritage of India.
- Documentary/Short films are produced by the PG Students
- A Unique outreach practice, Community Social Service, serving the village people by teaching Tamil, Arabic, English, Mathematics, Computer Science and English.
- The students are provided with e-resources through British Council, NDL, DELNET and INFLIBNET to promote the habit of self-learning

Participative Learning

- Seminars & assignment are made mandatory for students for active participation

- To promote self-study & Lifelong learning, MOOCs and Spoken tutorial from IIT Bombay is made mandatory for all the students.
- Students are also encouraged to use other platforms for self-study & MOOCs course
- Communication Skill Centre to enhance LSRW skills
- Students take SYTO (Speak Your Thought Out) and SFS (Start from the Scratch) to improve their language skills and confidence level.

Problem-solving

- Research projects are undertaken
- Case study analysis-Learning through programming classes
- Encourage students to participate in competitions, model making, and debates and in various competitions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://thassim.ac.in/wp-content/uploads/2023/08/Best-Practice.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the digital era, students must use, acquire, and master the most up-to-date technology. As a result, teachers have combined technology with traditional modes of education to engage students in long-term learning.

The Smart Board and Projector: To take the class in ICT mode, the institution has provided a smart board in each department so that the teaching can be done in both visual and auditory mode. As the institution works for the betterment of students and considers each student's learning style, The smart board is associated with www.hellosmart.com, a website which has the features to upload and view PPT and E-books. Apart from this, the website allows teachers to conduct games and quizzes, which help the teachers to keep students active even in online classes. For the online classes, the institution uses Microsoft Teams Software, which is used for classes and for official use.

The college has arranged a platform for students to learn and enroll for the online courses provided by various online education portals. The college has facilities such as MOOCs Lab, Communication Skill Center, Mathe Lab, Computer Lab for UG and PG, MCA Lab, Language Lab and Video & Audio Lab. Apart from this, each department has desktops and laptops.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://thassim.ac.in/physical-structure/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

16:1

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the end of every academic year, the staff council meeting of the IQAC, Deans and Controller of Exams and Heads of the Departments is convened and the academic plan for the next academic year is evolved. The calendar is printed with the schedule of 90 working days for each semester with a day order system. The calendar specifies the schedule for CIA Test and indicates the date of the End Semester Examinations. The academic calendar also mentions the important days to be celebrated and observed. Staff meetings are conducted in each department to prepare the work plan for the respective semester in which subject-wise workload is allotted. The faculty members prepare the teaching plan for their respective subjects by keeping the Calendar as a guide at the beginning of every semester, Logbook is the detailed guidance

document for the teaching plan indicating the topics and the hours required for the completion of it. The execution of the teaching plan is regularly recorded in the log book by the faculty. At the end of every month, it is submitted to the respective Heads of the Departments for monitoring the teaching plan's implementation.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

98

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integration on campus has enabled all the examination and assessment procedures to be automated and computerized. The college has taken all the necessary measures by keeping the faculty and students in mind. In 2020, online examinations were introduced for internal examinations and valuations. New software (Domain name: admin.liveexam.co.in)

for conducting online examinations and separate login ids for all faculties and students. An online exam orientation video link is provided on the college website:

<https://www.youtube.com/watch?v=dnvKPhAC8yY>

Since 2012, the dummy number system has been used to ensure impartiality, and the answer script was introduced as booklets to instil the habit of writing exams precisely. Since 2014, hall tickets have been printed in different colours to distinguish between UG, PG, COP, and private candidates and with details such as course code, date, and time of examination. Watermarking the exam's month and year prevent students from using previous semester hall tickets. For the continuous assessment, two internal tests are conducted covering 2.5 units each. Since 2016, results analysis has been done and uploaded on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The mission and vision of the college are to integrate the curriculum at various levels.

To assure this, the detailed POs, PSOs and COs for Part-I/Part-II/Part-III-Core/Allied/Elective/Part-IV-Skill-Based Elective/Non-Major Elective/General Interest Courses/Extra Credit Courses for all the discipline are thoroughly checked by the Curriculum Development Cell of the college as per the UGC guidelines and TANSCE.

Accordingly, the framed POs, PSOs and COs by the various departments are then approved by the Boards of Studies followed by the Academic Council.

This is uploaded on the college website of the respective departments for the reference of students and other stakeholders.

The curriculum provides a holistic view of the skills and knowledge to be acquired by the students at the time of graduation and is discussed during the orientation programme.

At the departmental level, the students are oriented about the POs, PSOs and COs at the beginning of the semester and each course teacher orients about the subject.

The students are encouraged to visit the college website and a copy of the syllabus is given to the students during the course orientation.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://thassim.ac.in/pos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of the programme outcomes, Programme Specific Outcomes and Course Outcomes are measured through the CIA and ESE Evaluation.

The methodology adopted to ensure the attainment of POs, PSOs and COs is through the matching of the Course Learning Outcomes and the Programme Specific Learning Outcomes. The methodology includes the weekly course schedule with theory, and the course teachers have taken various measures like group discussions, class tests, quizzes, assignments, case studies, and seminars for the students to make the learning easier and to make the learners compatible in the job market.

The ESE assessment also includes about 40 % of internal marks, which comprises two internal tests, an assignment, a quiz, a seminar, class participation, and attendance. The college calendar has a detailed description of the evaluation method for all the programmes. The college also instructs the one who sets the questions to have the objective, PO, PSO, and CO in mind while preparing the questions. The feedback given by alumnae, teachers and students on curricula was collected and analysed. This was useful in the revision of curricula. On the whole, this helped to attain PO, PSO, and CO in an effective and measurable way.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

520

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://thassim.ac.in/result-analysis/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://thassim.ac.in/wp-content/uploads/2023/08/SSS-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides all necessary infrastructural facilities and a conducive environment to promote research activity in the campus. An exclusive Research Director was appointed for Research to strengthen the research activities. The Institution has three research centres with five approved guides. The institute provides a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding approved agencies by consulting the research committee under the guidance of the Director and Heads of the respective departments and subject experts of the department. This committee also monitors the impact of research and ensures non-violation of research ethics and professional ethics. The faculty and students are given freedom to select the research area of their choice and guidance is given to seek funding from various funding agencies and industries. Faculties are encouraged to apply for various funding agencies and pursue their research. The Institute is ready to provide seed funding or partial funding Page 24/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN based on the approved proposals submitted by faculty or student. The faculty and students are encouraged to present their research ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with the institution guidelines.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://thassim.ac.in/research-promotion-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

11

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

522500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides a conducive environment for upgrade of Innovation and Incubation. All mandatory facilities are provided and Guidance is extended to the students. Students are motivated to actively participate in the application of Technology for societal needs. Essential support is provided for Documentation, Publication of Research Papers and also for obtaining patents. Awareness meets, seminars, workshops, faculty development programme and guest lectures on Entrepreneurship are organized. "TBIIC" is an entity that develops a business model based on product or service innovation and makes it scalable, replicable and self-reliant. Innovations have a strong linkage to the world of start-up. "TBIIC Cell" aims to create an integrated, college and university-based innovation ecosystem to support innovations and ideas of faculty members and young students and provide a required place and environment for optimum output of their thoughts and creative ideas. A "Rural Entrepreneur Development Cell" has been established at our institute to support this spirited need of the present times. The Rural Entrepreneur Development Cell purposes to provide a platform for the convenient union of innovative and entrepreneurial efforts. The idea is to foster and facilitate innovation and entrepreneurship among the faculty and students through mentoring, training and financing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/startups/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://thassim.ac.in/research-board/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

33

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

22560

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

22560

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Community Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS adopted five villages and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The National and Service Scheme and Community Service Scheme unit of the college organizes various extension activities as tree plantation, Other than NSS and CSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Voters awareness, Blood group detection, Mega medical camp, Blood donation camps etc. It also helped in cultivating hidden personality of students and created awareness among students

to reach sustainable development goals of Government of India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

44

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6273

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

62

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms: The College possesses 67 classrooms that offer ample ventilation and comfortable seating. However, only 22 of these classrooms are equipped with multimedia facilities.

Laboratories: The College currently maintains 24 fully equipped laboratories, furnished with necessary equipment and computers for conducting practicals related to specific courses. These laboratories are also backed up with power supply.

Library Facility: The library is well-equipped with storage and furniture, spanning two floors and housing a collection of 59,115 books, 9 journals, 3 databases, 3,187 CD/DVDs, and 1 NLIST access. Additionally, the library offers digital knowledge resources through Auto Lib and D Space ensuring easy access to information. The library also features of OPAC.

Auditorium and Seminar Halls: The College boasts one auditorium and two seminar halls, each equipped with an LCD projector to support academic and cultural activities. Furthermore, there is a dedicated conference hall, equipped with a computer and LCD projector, used for moral education sessions.

The college adopts online teaching and evaluation methods, utilizing LMS software mastersofterp. Facilities such as lifts, ramps, and wheelchairs are available for the benefit of persons with disabilities, and there is a dedicated room for individuals who are sick or in need. CCTV cameras extensively monitor the entire college premises, and there is a reliable power backup system in place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/physical-structure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Department of Physical Education plays a crucial role in identifying and nurturing the hidden potential of student learners while providing them with the necessary training and skill development. The indoor stadium, which is unparalleled in the district, is well-equipped with facilities for basketball, table tennis, Kabaddi, football, throw ball, carrom, chess, Khokhoand yoga. Throughout the academic year, the Physical Education department offers students the facilities and support to engage in physical education activities. Students who have enrolled in sports and games demonstrate dedication and have achieved excellence in the field of sports. The athletic zone includes long jump pits,

high jump pits, shot put, hammer throw, and javelin throw facilities. The institute boasts a 49,204 sq. ft. playground with a sports room making it suitable for intercollegiate, state-level, national, and other university sports events. Additionally, the institution has a separate 3,500 sq. ft. space dedicated to gymnasium. A well-equipped gymnasium with advanced fitness equipment is also available, where trained teaching faculty conduct regular yoga and meditation classes. The institution utilizes a 10,000 sq. ft. auditorium and an open-air stage for cultural programs. Undergraduate students also receive yoga instruction as part of their curriculum, where they are trained in various asana by a dedicated yoga instructor.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://thassim.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

69

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1363623

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has undergone automation through the implementation of an Integrated Library Management System (ILMS). Specifically, the library utilizes the AutoLib software version 7.2, which can be accessed through the campus Intranet. The software was last updated in 2018, ensuring that it remains current and functional for the library's needs. The ILMS consists of modules that contribute to the smooth functioning of the library operations. The Database Management module allows for efficient organization and management of the library's collection. It enables users to search and access the library's resources through the Online Public Access Catalog (OPAC), providing a user-friendly interface for locating materials. The Circulation Management module facilitates smooth check-in and check-out processes for library materials, ensuring proper tracking of borrowed items. It also enables the management of due dates, renewals, and holds, enhancing the overall user experience. Report Management enables the generation of various reports related to library activities, such as circulation statistics, inventory status, and overdue materials. This module provides valuable insights into library usage and helps in decision-making processes. The System Administration module allows library staff to manage user accounts, configure system settings, and customize the ILMS according to the library's requirements. Overall, the AutoLib ILMS serves as an efficient and comprehensive tool for managing the library's resources, streamlining operations, and providing a user-friendly experience to library patrons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/about-library/
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
100145.48	
File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
450	

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college departments are well-equipped with computers, printers, and scanners to ensure easy access to data. Five computer laboratories contribute to an enhanced learning experience, while adequate IT infrastructure supports e-governance. The Examination section is fully automated, utilizing cloud-based ERP software. Cyber security measures include a firewall and licensed K-7 Antivirus software in the administrative office. Staff attendance is managed through a biometric system. Membership with ICT Academy and IIT Bombay Spoken Tutorial Programme adds further technological resources.

The computing infrastructure includes 555 computers, maintaining a student-computer ratio of 3:1 High configuration servers facilitate fast data transmission, complemented by LCD projectors, printers, computer networking devices, scanners, and interactive teaching boards. The entire campus is connected through a LAN, with separate uplink racks and UPS connectivity in labs and departments. The college has a BSNL Broadband internet connection with 200 Mbps capacity, and the campus is Wi-Fi enabled. Constant upgrades are made to the IT facility to meet the demands of the tech era. Computing and internet facilities are accessible to teachers and students, with a dedicated engineer for maintenance and support. The college proactively embraces the latest technology for teaching, learning, and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	hassim.ac.in/wp-content/uploads/2022/10/MAINTENANCE-POLICY.pdf
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
1655	555
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4795226

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All students must adhere to the college's disciplinary rules, which include guidelines for the use and upkeep of physical and infrastructural facilities. These rules are communicated to students through the Induction Programme for new students and the College Handbook. Students are instructed to responsibly handle and safeguard the infrastructure, apparatuses, instruments, computers, and other learning resources in departments and labs. ERP personnel, supervises the available IT facilities on campus and ensures their maintenance. The college has a well-structured system in place to maintain its physical and academic facilities. The maintenance department, consisting of engineers, supervisors, electricians, plumbers, carpenters, gardeners, and sweepers, maintains all the buildings, including classrooms, laboratories, and hostels. Pest control measures are implemented periodically in the library and hostel kitchen to protect the books and maintain cleanliness. A dedicated technician, supported by lab assistants, maintains all the computers on campus. The teaching faculty conducts annual stock verification of books, laboratory apparatuses, sports equipment, furniture, machines, and ICT equipment before the summer vacation. The college obtains and renews certifications fire safety and building stability licenses in compliance with government regulations. Electrical inspections and renewal of transport licenses are carried out systematically. Laboratories maintain registers for login entries and complaints to ensure proper utilization and maintenance of the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	hassim.ac.in/wp-content/uploads/2022/10/MAINTENANCE-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

526

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

352

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://thassim.ac.in/activities-2/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1323

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
46	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
80	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
14	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

TBAKC has an active student council. The TBAKC is the overall governing students' council which acts as a coordinator for and provides administrative support to, various student activities and events at TBAKC besides taking policy decisions regarding student affairs in consultation with the IQAC coordinator/Director/ Principal. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student expression and assistance in TBAKC affairs and activities, give opportunities for student experience in leadership and encourage student relations. Students council organizes various cultural events and celebrates different days such as traditional day, teachers day, independence day, republic day etc. on the college campus. • The members of the students are also part of various college committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://thassim.ac.in/calendar/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

55

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

TBAKC Alumnus Association has developed a strong network with over 686 registered life members spread across the world. TBAKC Alumnae Association is striving hard to strengthen the network further and improve the TBAKC brand in the professional domain. TBAKC Alumnae Association social media accounts have established strong networks—Facebook account, What Sapp account and Instagram.

TBAKC Alumnae Association has also been coordinating with several student Alumni Committees to reach out to Alumni for placements and internship opportunities. Several TBAKC Alumnae Association chapters have been initiated across the country and abroad. The focus of these meets was on building bridges and bonds with alumnae.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/alumnae-activities/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: Achieving Candidly Eminent Distinction in the Realm of Women's Higher Education through TRUST - 'Teaching,

Research, Uprightness, Service and Transformation'. Page 43/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN Mission: Making the Nation Proud by Striving to Achieve Quality Higher Education for the Women an Affordable Reality through 'Steadfast Involvement, Gracious Munificence, Articulated Thoughts and Accelerating Resoluteness Generating Enviably Tomorrow (SIGMA TARGET). The Management is the highest decision making authority followed by the Governing Body with the Principal as apex authority of the college. The Governance of the College is driven by the spirit of decentralized administration ensuring smooth and effective functioning. The key decisions related to the academic affairs are taken by the Principal in consultation with the Staff Council. The Heads of the Departments discuss and decide the progress and grievances of the students in consultation with the staff members of the department. The College follows participative management by constituting committees for administrative and academic development. Faculty members take part in the Governing Body, Academic Council, Board of Studies and other Committees and offer their suggestions for the growth of the institution. The principal encourages the innovative ideas and considers them in decision making process. Policy decisions are by and large, taken in the Governing Body, Academic Council and Staff Council Meetings. IQAC of the college ensures quality initiatives by monitoring and coordinating all the activities of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The HODs are allowed to plan, organize and execute academic and coacademic activities for the departments with inputs from the principal and faculty members. Decentralized Governance with welldefined interrelationships is practised in the institution. Autonomy is given to all the Departments. Heads of the Departments are allowed to design and distribute the teaching assignments. The Heads of the Department in

addition to curricular requirements Page 44/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN also conceive and execute student empowerment programme. They enjoy autonomy in equipping their laboratory, library and other facilities as per general guidelines provided by the college administration. HODs are allowed to organize various faculty and student empowerment programmes. Selected faculty members are inducted into statutory bodies and other committees of the college. The decentralized functioning mechanism empowers the departments and each faculty with flexibility in academic administration and decision. At the same time, there are sufficient checks and balances built into the system to monitor these decisions are carefully. Their decisions are also subject to review by higher authorities and committees whenever need arises.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://thassim.ac.in/perspective-strategic-plan/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Continued Inherited Munificence - Management Scholarships: Realizing the importance of Women's Education, TBAK College, with its commitment to 'Empower Women through Higher Education' extended possible help including institution of scholarship for the girl students to become graduates with employable skills. The generous Management Trust of the College, known for its continued inherited munificence [Sethum Koduththaan Seethakathi i.e., Philanthropy by the departed Soul from Grave], provided Management Scholarships to students who are in dire need to continue studies.

Largesse: The Management Scholarships have become a gateway to enter the portals of Higher Education for the past two decades and the success stories of our graduates through

management scholarships have created greater impact in the society around. A total amount of Rs. 3,62,000/- was provided by the Management and philanthropists to 237 students as scholarship during the years from 2020-21. Along with this Government scholarships are also Page 45/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN provided. Free ships - Another Opportunity: High achievers in the qualifying '+2' Examinations with poor economic background avail the 'free ships'. Six seats under 'free ships' for every UG Program and 5 seats for PG Program have been approved for 2018-19 admissions. This strategy is sure to help us in empowering more girl students, economically deprived-academically bright status, to pursue their education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://thassim.ac.in/perspective-strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The major administrative body entrusted with the governance of the college is the Governing Body under autonomy. All the policy decisions are taken by governing body which constitutes members as per the guidelines given by UGC for autonomous colleges. It has representation from the state government, UGC, University, management, senior faculty, and the principal. The principal is the highest authority in the college. Academic resolutions are taken by the Academic Council which, again, has adequate representation as per the guidelines given by UGC for autonomous colleges. Boards of Studies meet as required, and frame the syllabi. The exam cell is controlled by Controller of Examinations. Decision making is decentralized at different levels. Staff council meetings and staff meetings are convened by the Principal every month. Departmental heads conduct meetings for the members of the staff of the department and take into account their suggestions for the progress of the department. The

IQAC act as a monitoring mechanism for all the departments and quality circles for ensuring quality in the functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://thassim.ac.in/organogram-2/
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Teaching Non-teaching Health Insurance**
- **Residential quarters**
- **Fee concession for children in the sister institutions**
- **Transport fee concession**
- **Management Welfare Fund Bank**
- **Loan surety**
- **LIC linked Endowment Policy**
- **Medical Expenses to Spouse Children and Parents**
- **Educational Loan**
- **Festival Advance**
- **EPF Gratuity Scheme**

- **Health Insurance**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has a professional and fool-proof system of auditing its accounts. Careful verification of the accounts and internal audit are done by the Accounts Manager and Accountant. The College accounting division prepares the final accounts for the financial year ending 31st March every year. The accounts are sent to the Trust Office to be regularly audited by Seethakathi Trust, Chennai. External Surveillance Audit is conducted by Chartered Accountants. Vouchers, TDS, bills, quotations, purchase orders and authorisation of payments are examined by the auditors. Quotations are sought from vendors, genuine ones are identified and the Chairman's approval is taken before finalising the vendors. The final approval authority for any financial transaction is the Chairman. In addition, a registered Chartered Accountant from Ramnad is appointed by the Trust, audits the accounts of the PTA (Parent Teachers Association), NSS (National Service Scheme), the Alumnae Association and the UGC grant accounts. There is no need for the mechanism to settle audit objections as we have not encountered deviation in the External Audit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of income is fees collection from students. As the institution is at present s financing type, even if any deficit arise will meet funds from the management. As applied to recurring expenditure, the institution depends on the fee collected from students for its routine expenses such as salary of teaching staff, maintenance of building and equipment etc., A large number of students have been given fee concession by management. To ensure that finances allocated to different facilities/activities in the institution being used properly, the management has appointed qualified internal auditors and experienced staff members to monitor effective use of financial resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC, the catalyst for the academic and administrative performance of the institution, initiates plans and supervises various activities that are necessary to improve the quality of education and maintains quality standards in

teaching, learning and evaluation. IQAC has focused on the implementation of ePage 50/63 29-07-2023 12:18:18 Annual Quality Assurance Report of THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN governance in the areas like planning, administration, finance, accounts, admission process, examination and evaluation. Fully equipped computerized methods are followed and ERP software is used to keep track and record all finances of the college. The management checks verifies and guides the finance and accounts section from time to time. The admission process is fully online, wherein students data is saved and used by the college for further correspondence and all official and administrative work. besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The IQAC measures institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices by monitoring and enhancing the progress of all departments and quality circles of the college. Following are the two examples of best practices institutionalized as a result of IQAC initiatives 1. Feedback Mechanism 2. Grievance Redressal Mechanism

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The pandemic emphasized the need to rethink our teaching-learning processes in a major way and required extensive training as well as an upgrading of the IT infrastructure. Realising these would have a far-reaching consequence; the IQAC enabled the process by helping to organise FDP sessions on effective use of IT in teaching. The college adopted MS team as the platform for teaching. In some cases google classroom E and other web meeting platforms were also used. This ensured that students who had COVID-related health or connectivity issues could access the material at a later time. These online teaching-learning initiatives were not confined to the pandemic situation. To ensure the capability of higher education systems to negotiate new

challenges in nurturing highly skilled professionals, adaptation of proper academic frameworks and strategic interventions are necessary. To cater the needs of Industry, to address the issue and support the other Programmes/Departments, TBAK College reframe the research committee to ensure the Quality Assurance in Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship activities and our college has the Centre for incubation and entrepreneurship cell to inculcate innovative and research capabilities within undergraduate students for product design and development, create entrepreneurial culture in the institution, to reduce the gap between industry and academia the team will interact with various industries and to guide the students to provide innovative solutions for problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://thassim.ac.in/annual-report-of-the-institution/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the major issues facing society today is gender equality.

Safety and Security:

- Safety and security on our college campus are of paramount importance to ensuring a conducive environment for learning, personal development, and the overall well-being of students, faculty, and staff.
- Campus had created a place where individuals felt protected, respected, and supported.
- Many departments primary areas of attention include the Strict Implementation of Anti-Ragging, Anti-Smoking, and mobile-free campuses.

Counselling:

- The mentor-mentee system is used in many departments at our college. Through this program, many students' problems are identified and solved.

Common Rooms:

- On our Campus, staff members have access to a common room that helps with meetings and discussions.

Other Measures:

- The Women Empowerment Cell, NSS, and YRC conduct seminars, workshops, and discussion groups on women and gender roles.
- Although our college is a women's institution, we invite male students from other colleges to participate in the Intercollegiate meet and workshops held in our college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Waste bins are placed in every class, floors, laboratories, restaurants, restrooms and every nook and corners of the college campus. Solid wastes are collected daily and segregated into bio and non-bio degradable waste for suitable disposal. Solid wastes such as dry leaves, Food wastes etc are dumped into the tank and fertilizers are prepared out of

it. Liquid Waste Management Waste water collected from college and hostel is 28000-30000 litres per day. Waste water, after the bacterial diminishing process, disposed through a hose pipe to water the trees on the campus is 28000-30000 litres per day. Sewage Treatment plant construction is under process and it has the capacity to hold 50000 litres in the process of cleaning and at the same time another 50000 litres is ready for usage. E-waste Management As the process of every departments are computerized, e waste is generated in the form of computers, servers, printers, cartridges etc. Electronic gadgets, as and when found obsolete, are disposed through scrap vendors. Waste Recycling System Solid waste are dumped in a tank to decompose and is used as manure. Biomedical Waste and Radioactive Waste Management There is no biomedical and radioactive waste generated in our college campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Creating an inclusive environment that promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities requires concerted efforts from institutions across different sectors.

Institutions provide training programs and workshops that enhance cultural awareness among their staff and members. These initiatives help individuals understand and appreciate the cultural practices, traditions, and beliefs of others, fostering an environment of mutual respect and understanding.

The college and its teachers and staff jointly celebrate cultural and regional festivals, like New Year's Day, Fresher Party, Teacher's Day, orientation and farewell program,

Induction program, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, and festivals like Pongal, are performed in the campus.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our mission at TBAKCW is to provide students with a comprehensive, all-around education. One of the key educations provided at the institute through a variety of techniques is to sensitise pupils to our constitutional rights, values, obligations, and responsibilities.

Responsibilities and Ethics in Research:

In order to familiarise themselves with research ethics in relation to their contributions to society, postgraduate students take a course in research technique as part of their curriculum. The purpose of including Environmental Studies into the curriculum is to educate students about the need of protecting the environment and ecosystems. Students are also made aware of the need to adopt green practises, preserve natural resources, and use renewable and alternative energy sources. Human Rights education should be a basic part of the educational systems.

Values, rights, duties and responsibilities of citizens:

Human rights education exposes youth to variety from an early age, teaching them to respect it. This is so that everyone can enjoy certain rights, regardless of differences in colour, gender, wealth, ethnicity, language, or religion. Diversity is protected by human rights.

The purpose of including Women Entrepreneurship into the

curriculum is to inculcate women entrepreneurs are playing a bigger role in the business as a result of their active participation in global economic growth and employment creation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution always keen on celebrating or organizing

national and international commemorative days and festivals as each of them enables people to walk towards unity and to express the important aspects of life. It also creates awareness on various social aspects to the public and it makes people to understand their responsibilities towards every part of their lives. The events/celebrations/commemorations organized by our institution are: World Environment Day commemoration was held to create awareness on the importance of maintaining the healthiest surroundings World Food Safety Day commemoration was held to make aware of the students on producing and consuming safe food which gives long term benefits International Albinism Awareness Day was commemorated to promote awareness on the discrimination experienced by people with albinism and to show their rights International Day of Yoga was celebrated to explore the magical effect of yoga in reducing stress in human life World Ocean Day was celebrated to insist the influence of ocean in human life and livelihood and to create awareness on the prevention of corrupting ocean Dr APJ Abdul Kalam's and our founder's birthday was commemorated to make the students aware of their relentless service to the society Apart from these, many webinars and various competitions were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice

STUDENT MENTORING INITIATIVES

2. Objectives of the Practice

To bring down rates of dropouts, enhance performance, and

diminish students' stress through individual counselling.

3.The Context

The college setting can be overwhelming, especially for hostel students new to being away from home. Mentoring helps improve emotional stability and academic performance.

4. The Practice

Each teacher mentors 5 to 8 students throughout the course, holding bi-semesterly meetings, maintaining records, and offering support. HoDs oversee counseling.

5. Evidence of Success

Improved outcomes, attendance, engagement, discipline, and relationships signify success.

6.Problems Encountered and Resources Required

Dedicated teachers support students beyond class hours without constraints.

1. Title of Best Practice 2

DISCOVER YOUR POTENTIAL, GROW WITH EDUCATION!

2. Objectives of the Practice:

Ensure adherence to the college's academic schedule, encourage innovative teaching with ICT integration, and enhance student performance and placement.

3.The context

Diverse teaching, tech integration, and uniformity bridge the student-teacher gap.

4.The practice

IQAC-led calendar on website, faculty creates files, heads review, feedback enhances teaching, ICT aids monitoring.

5.Evidence of Success

Teachers use ICT and innovative methods, ensuring timely syllabus completion, increased class participation, and improved outcomes. Annual awards recognize outstanding performers.

6. Problems encountered and Resources required

Effective monitoring requires updated ERP for tracking progress and gaps.

File Description	Documents
Best practices in the Institutional website	https://thassim.ac.in/wp-content/uploads/2023/08/Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of our institution is to achieve eminent distinction in Women's Higher Education through Teaching, Research, Uprightness, Service and Transformation. Students are inculcated with moral values by enabling them to learn 'Muballiga' Course (Religious study) and 'Thirukkural' classes. Human Rights and Value Education are also a part of our curriculum to teach ethical values to the students. The prominent distinctive feature of this college is that it serves as the key factor of the distinctiveness of this region's women empowerment. Being the only autonomous college under Alagappa University, Karaikudi, it serves and tends to distinguish its graduates from that of the other by updating intellectual abilities through framing, reviewing and modernizing the syllabi based on emerging trends. As 'Director of Research & Industry-Institute relations' is solely appointed for developing the research skills of students and faculty and to increase the placement opportunities for students. Interested Students are taken to AL-Mumin home every Sunday. Student-teachers visit the home once in a week and teach the children for five hours. TBIIC (Thassim Beevi Innovation & Incubation Center) is established and it is led by a team of faculty to create a platform to the students to explore their innovative ideas and to

transform them into 'Entrepreneurs'. All the aforementioned efforts of our institution make us unique in creating a service minded and innovative leaders Page 62

File Description	Documents
Appropriate link in the institutional website	https://thassim.ac.in/best-practice/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Implementation of Outcome Based Education in the Curriculum

To increase the usage of ICT in Teaching Learning process ,

Preparation of e-content,

Introducing more security features in the examination system

To increase research publications and produce more stat-ups

To increase the lab infrastructure

To involve students in SDG activities and to increase placements and trainings for the student progression

To implement e- governance in Administration and Academics

Implement eco-friendly practices and sustainability initiatives on the campus to promote environmental consciousness and responsible citizenship.