Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN**
Name of the head of the Institution	**S Sumayaa**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04567-241933**
Mobile no.	**9442617047**
Registered Email	**principal@thassim.ac.in**
Alternate Email	**tbakcw@gmail.com**
Address	**No.8/93&94,Pearl Matriculation School Road, Kilakarai, Kilakarai Taluk Ramanathapuram District-623517. Post Box No:9**
City/Town	**Kilakarai**
State/UT	**Tamil Nadu**

Pincode	623517

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	17-Jan-2005
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ms B Seeni Rahfu Nisha
Phone no/Alternate Phone no.	04567241934
Mobile no.	9489052386
Registered Email	Iqac_coordinator@thassim.in
Alternate Email	tbakciqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://thassim.ac.in/wp-content/uploads/2017/11/AQAR-Online-Submission-2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://thassim.ac.in/wp-content/uploads/2018/01/calendar-2018-20191.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.25	2002	01-Oct-2002	30-Sep-2007
2	B	2.78	2009	31-Dec-2009	30-Dec-2014
2	B	2.78	2013	23-Mar-2013	22-Mar-2018
3	B++	2.89	2018	30-Nov-2018	29-Nov-2023
3	A	3.16	2019	18-Oct-2019	17-Oct-2024

6. Date of Establishment of IQAC	**01-Oct-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Lecture on Post NAAC Accreditation	**12-Jul-2019** **1**	**122**
Quality Publications with Quantitative Measures :Tools, Techniques and Metrics	**04-Sep-2019** **1**	**123**
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	**Mini MTTS**	**MTTS Trust**	**2019** **7**	**320000**
Home Science	**Government**	**Agricultural Marketing and Agri Business - National Mission on Food Processing**	**2019** **0**	**2670000**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**11**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Documentation of all college activities on regular basis.
Developing online dynamic feedback mechanisms for facilities and services such as Library, Canteen, sanitation, toilets, infrastructure, ICT services, helpfulness of staff, administrative processes, etc.
Improvement in quality of teaching through smart board training

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation of new faculty related to college rules and regulation	Training on Microsoft Teams Software
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Review Meeting	06-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The entire campus is WiFi enabled. The library provides easy access to digital knowledge resources through AutoLib Software. The college has invested

resources in development of customdesigned software packages for Enterprise Resource Planning (ERP). These are periodically upgraded to meet new requirements. Administrative staff provides the faculty timely information on student admissions, demographic profile, course options exercised by students, distribution of students across courses and sections, examinations to take and so on. It manages attendance and Internal Assessment (IA) records. There is seamless integration and linking of all processes this entails management of student data from the start point defined by online admission application to the end point defined by examination results and issue of certificates.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	Nil	Home Science- Nutrition Dietetics	05/03/2019
BSc	Nil	Home Science- Nutrition & Dietetics	05/03/2019
MSc	Nil	Home Science- Nutrition & Dietetics	05/03/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Arabic	25/06/1999	Fundamentals of Arabic- GBARC11	05/02/2018
BA	Arabic	25/06/1999	Applied Arabic Grammar I- GBARC12	05/02/2018
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Home Science -	18/06/2019

	Nutrition & Dietetics	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Home Science - Nutrition Dietetics	18/06/2019
BSc	Food Processing and Management	18/06/2019
MSc	Home Science - Nutrition Dietetics	18/06/2019
Nill	Yoga for Holistic Health	18/06/2019
Nill	Clinical Dietetics	18/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga for Holistic Health	18/06/2019	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPhil	English	1
MPhil	Computer Science	2
MPhil	Mathematics	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A structured tool is employed to obtain feedback from stakeholders as a tool for quality assurance. IQAC of the college collects and analyses student feedback every year. Feedback on teaching, learning, evaluation, infrastructure, student support services and campus environment are obtained from students during the completion of every academic year. Feedback is also collected from other stakeholders such as teachers, alumnae and parents. The

inputs from feedback are used for revising/enriching the curriculum and improving teaching, learning and governance effectiveness. The consolidated feedback is submitted to the principal for appropriate intervention who responds proactively to the feedback and takes immediate action to ensure quality in all the activities. This practice has resulted in the betterment of the curricular aspects, infrastructure facilities and student support services. Besides, feedback is obtained through online from students for all the events such as workshops, seminars, guest lectures etc., organised by the departments and quality circles, helping the departments/quality circles to identify the lacunae if any and appropriate interventions. Feedback mechanism for monitoring and evaluating teaching-learning process is in place. The quality of teaching-learning process is assessed through quantitative and qualitative feedback collected on course teacher with various attributes like teachers approach towards the students, interest generated by the teacher towards the subject, communication skills, evaluation, regulative and punctuality aspects of each teacher from the students. Based on the feedback, performance gap of the faculty members are identified. The commendable views received from the students/teachers and alumnae/industrial experts through feedback are incorporated into the curricula. Institutional openness to feedback, in fact is one of the reasons for continued success in bringing innovative in curricula.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	60	77	59
BA	Arabic	60	9	7
BA	English	120	103	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	546	84	12	Nill	110

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
122	100	21	25	20	32
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

TBAKC designed and accommodate the mentoring system. The faculty members are acting as a mentor for each student from the same department where they enrolled. Faculty of the students allotted with group of students in the ratio total number of students and the total number of the faculty within the department. Next to the faculty allotment, special mentoring will provide by the course coordinator, HoD and Principal, If it is necessary. The mentor get all the information like names, address, contact details in case of an emergency, medical history, family history, educational history and their personal skill from each mentee. The convenient time will be allotted between them to interact to share their difficulties or inconveniences faced by them within the college, department, and hostel or in the family. The mentor encouraged the students to open up their problem freely to get guidance to overcome their problem. The student mentee was guided mainly on current studies, higher studies, career opportunities, participation in competition to showcase their skills. Many students residing in the hostel get home sick in this case mentor can help them to solve by just listening and counselling. If the students have problem with mother, father or siblings or with other member of family, Mentor will try to console them by giving proper counselling. If necessary, they are counselled with professionally qualified counsellor through ALOHA counselling centre. Professional counsellors are also invited for general/ common counselling to peer group and to all students in a ward meeting.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2041	122	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	19	18	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms.S.Fathima Rustha,National Level	Assistant Professor	Cleared National Eligibility Test bu UGC NET, National Testing Agency
2019	Ms.S.Panbarasi Fathima	Assistant Professor	Kural Semmal Award for her service in the field of Higher Education
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nil	November 2019	22/11/2019	28/12/2019
BA	Nil	November 2019	22/11/2019	28/12/2019

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year		
Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	2184	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://thassim.in/academics/outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Programme	MCom	Commerce	5	5	100
PG Programme	MA	English	13	13	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://thassim.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
S. Muthumareeswari Associate Professor, Department of Home science

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nill	Nil

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Two-days Faculty Development Programme on Enhancing Professional Competence	Staff Development Committee	10/06/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Peace Award	Ms M Regina, Assistant Professor, Department of Mathematics.	World Research Council	15/08/2019	International level

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
The Food Processing and Quality Control Laboratory cum Incubation Centre	The Food Processing and Quality Control Laboratory cum Incubation Centre	Scheme of National Mission Food Processing ,Thassim Beevi Abdul Kader college for Women, Kilakarai	Muthu Enterprises, Chennai	Palm sugar products	09/08/2019
Institue of Design – TBAK Creative Incubation Centre	Institue of Design – TBAK Creative Incubation Centre	Thassim Beevi Abdul Kader college for Women, Kilakarai	Samyukth Agro Foods and Products, Kilakarai	Masala products	09/08/2019
Thassim	Thassim	Thassim	Prakriti	Palm Sugar	09/08/2019

Beevi Institutional Innovation Council	Beevi Institutional Innovation Council	Beevi Abdul Kader college for Women, Kilakarai	Food Products, Kilakarai			

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Home Science and Research Centre	2
Computer Science and Research Centre	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	11	1.12
International	Home science	4	5.84

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Home science and Arabic	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
A Nutritional Rich Chocolate Composition (Seaweed Chocolate)	Published	346611	11/09/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nill
Nil	Nil	Nil	2019	0	0	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	0

Nil	Nil	Nil	2019	Nill	Nill	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	71	231	6	91
Presented papers	24	5	Nill	Nill
Resource persons	6	5	5	10

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Ms.S.Naseema Farvin Department of Arabic Islamic Studies	Certification Programme in Arabic Language through Khansoft	Kansoft, Malaysia	381600

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. S. Sumaya, Professor Head Department of Homescience	HIV-AIDS Programme (Free service)	Thassim Beevi Abdul Kader College for Women, Kilakarai 623517 Ramanathapuram District	0	50

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Internship Programme	Coordination Staff, District Collector Office, Ramanathapuram	2	10

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best NSS POs	Dr.S. Radhakrishnan Memorial Awards.	Chennai Kamalalayam Trust.UyireThalir Foundation, Madurai	2

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Unit Coordination Staff, District Collector Office, Ramanathapuram	Swachh Bharat Programme,Devipattinam	2	67
NSS	NSS Unit Coordination Staff, District Collector Office, Ramanathapuram	Swachh Bharat Internship Programme	2	10

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration in Research activities (Such as conference, Seminar and Workshop, Student Project) and utilization of Laboratory and Library facilities at School of Life sciences B S Abdur Rahman Institute of Science and Technology (Research)	30	Institution	183

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

Field visit	Field visit	Dinathanthi Office - Madurai	27/07/2019	27/07/2019	II UG-53 (Idhaliyal Certificate Course students)

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute of Design, Chennai	30/05/2019	Collaboration in Academic and Research Activities and provide the support technology based Entrepreneurship Skills. Five days' workshop on Global Creativity.	82

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2700000	6514175

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto Lib Software	Partially	7.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23668	7028415	440	188834	24108	7217249
Reference Books	4197	2740584	338	369497	4535	3110081
e-Books	596	Nill	659	107670	1255	107670
Journals	208	1101970	4	113630	212	1215600
Digital Database	Nill	4000	1	4000	1	8000
CD & Video	263	Nill	Nill	Nill	263	Nill
Library Automation	1	59000	Nill	Nill	1	59000
Weeding (hard & soft)	284	21970	Nill	Nill	284	21970

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	440	365	365	8	8	13	32	50	30
Added	159	141	159	0	0	6	12	100	0
Total	599	506	524	8	8	19	44	150	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
• ICT enabled teaching and Learning • Interactive Smart Boards • Video Lab • Audio Lab • Communication Skills Centre • Multimedia lab	https://thassim.ac.in/wp-content/uploads/2021/12/4.3.3-ICT-Facility.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2700000	4305157	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well-defined and structured system of procedures for maintaining all the physical and academic facilities. Various initiatives have been taken to develop the physical ambience. The maintenance department of the college takes care of the maintenance of all the buildings including class rooms, laboratories and hostels, with the help of maintenance Engineer, supervisors, electricians, plumbers, carpenters, gardeners, and sweepers. A Maintenance Engineer and an Electrical Supervisor are responsible for the maintenance and upkeep of the infrastructure facilities. The Institute has entered into AMCs with professional agencies for the maintenance of specialised equipment. Licensed software are installed in the laboratories and operating systems are upgraded periodically. Pest control measures are taken once in six months to preserve the books in the library and once in three months in the hostel kitchen. A Technician is appointed to maintain all the computers on the campus together with the help of the lab assistants of the laboratories. Annual stock verification on books, laboratory apparatuses, sports equipment, furniture, machines and ICT equipments are done by the teaching faculty before the college closes for the summer vacation. Certifications such as fire safety license, sanitary license, buildings stability license are obtained as per the government norms and renewed periodically within the time frame. Inspection of electrical work and renewal of transport licenses are carried out systematically. Necessary registers for login entry and complaints are maintained in laboratories to keep track of proper utilization and maintenance of laboratories of the institution.

https://thassim.ac.in/gallery/infrastructure-gallery/infrastructure/maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Tuition Fee Concession for Meritorious	136	963800
Financial Support from Other Sources			
a) National	Central Sector	138	1380000

	Scholarship		
b)International	IMAN Scholarship	4	40000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awareness programme on Competitive Examination	22/08/2019	300	Placement Cell Carrier guidance

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Awareness Program on Competitive Examination	300	300	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil [Due to Covid]	Nill	Nill	Nil [Due to Covid]	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Home Science NFSMD	Avinashilingam Institute of	M Sc Food Service Management

				Home Science and Higher Education for Women	and Dietetics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
TOFEL	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kargil Vijay Drawing Competition	College	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Oratorical Competition	National	Nill	1	17BCCE018	M.Hyrun Hafeela

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a dynamic Student Council and Student Representatives that serve on different Committees of the College. Students shouldering responsibilities are identified by the departments and nominated for the selection of Student Council. Staff Council, which constitutes the Principal, Deans of Academic affairs, Controller of Examinations, IQAC Coordinator, Heads of the Departments assess the nominees for attributes like leadership qualities, service mindedness, communication and interpersonal skills, etc., and select them based on their performance. The College Student Council in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, Annual Day, Sports Day, and National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jeyanthi, and Teachers day. As representatives of the student body, the council was held responsible for hosting events that helped students shape themselves as professionals with a variety of interpersonal skills. All in all, the council has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Annual Day, alumni

meet etc. Every department has an Association in which student representatives play major roles in organizing various academic-oriented activities, including guest lectures, seminars, conference, etc. Hostel has a committee consisting of a President, Vice President, Mess committee, Grievance Committee, Prayer Committee, Entertainment Committee and Visitor's day Committee elected by the Principal, Hostel Warden and Hostel staff for representing them. All the NSS volunteers assist the NSS officers and other college authorities in conducting all functions in the college. This exposure, through Part-V extension activities, helps the students in enhancing their organizational skills, leadership qualities and other traits to strengthen their personality. Students in NSS are involved in organising awareness programmes in adopted village. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae association started in 2002 has grown in leaps and bounds with the aid of vibrant alumnae across the globe. It has also played a pivotal role in the growth and expansion of the TBAKC Community. The elected governing body is responsible for the functioning of the Association for consecutive three years. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni who are present all over the world. Students, once they complete their studies, are enrolled as life members of the association. They are informed of the various activities and developments of the college. Alumni have their Batch Meet whenever possible the purpose of the Alumnae Association is to establish a link between the alumnae and the college, build and maintain a good rapport with the successive generations of alumnae and to serve the growing demands of the college. The feedback collected from the alumnae is analysed and appropriate measures are taken. Contributions and activities of Alumnae Association organize Annual Mega Alumnae Meet on the 30th of December every year. Alumnae Newsletter is released by the association in the Mega Alumnae Meet. A renowned alumna is identified and recognized with the Prestigious Renowned Alumna Award for her commendable contribution and outstanding performance in the chosen field. Alumnae who are officials, professionals, entrepreneurs, teachers, etc. are invited as resource persons for the seminars and workshops organized by various departments. They interact with the current students and share their expertise during their visits to the college. Illustrious alumnae are invited as chief guests during college functions or celebrations. Meritorious alumnae are given representation in the Board of Studies of all the departments. Suggestions, views, and opinions are incorporated in the syllabi revision and curriculum development wherever required. They assist in arranging campus interviews, placements and industrial training/visits and play a key role in grooming students. They provide valuable inputs for curriculum design and offer voice through feedback in upgrading and maintaining high standards of Education through interaction. Few alumnae render their service to the Alma mater as advisors of the Extension Wing of the college. Affluent alumnae contribute books to the college library and department libraries. Alumnae Association jointly with Student Council, organize Teachers' day on campus. Alumnae association contributes mementoes to all the faculty of the college during Teachers day celebrations every year The Student Service Centre of the college was established by the Alumnae Association to make Photocopy and DTP facilities at a nominal cost for the students. Throw ball match is organized between staff and alumnae of the college during sports day celebrations to maintain the bond of the college with them. Alumnae are also invited to arrange stalls in the college bazaar

organized on the campus to motivate the young budding entrepreneurs. Alumni committee play a significant role in organizing the Mega Alumnae Meet and Alumni chapter leading it to grand success.

5.4.2 – No. of registered Alumni:

729

5.4.3 – Alumni contribution during the year (in Rupees) :

729000

5.4.4 – Meetings/activities organized by Alumni Association :

Association Meeting 8 / Mega Alumnae Meet: 1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The HoDs are allowed to plan, organize and execute academic and co-academic activities for the Departments with inputs from the principal and faculty members. Decentralized Governance with well-defined interrelationships is practiced in the institution. Autonomy is given to all the Departments to design the curriculum, Preparation of Teaching aids and its distribution to enhance the teaching learning Process. The Heads of the Department in addition to curricular requirements also conceive and execute student empowerment Programme. They enjoy autonomy in equipping their laboratory, library and other facilities as per general guidelines provided by the college administration. • HoDs are allowed to organize various enrichment programmes to faculty and students to enhance the research culture and skill development. Selected faculty members are inducted into statutory bodies and other committees of the College. The decentralized functioning mechanism empowers the departments and each faculty with flexibility in academic administration and decisions. At the same time, there are sufficient checks and balances built into the system to monitor that, these decisions are taken carefully. Their decisions are also subject to review by higher authorities and committees whenever need arises.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	• College encourages research activities by providing the necessary infrastructure to faculty and students. • Computational facilities are offered for developing research competence. • Incentives are offered to the staff to encourage research publication in scopus/ web of science /UGC referred journals.
Library, ICT and Physical Infrastructure / Instrumentation	• Offices of administration, accounts, library, laboratories, ICT services, hostel, and all miscellaneous services are ergonomically designed

	work spaces with contemporary facilities. The college has invested in development of custom designed software packages for Enterprise Resource Planning (ERP). • Administrative staff manages attendance and Internal Assessment (IA) records. Student data from online admission application to examination results and issue of certificates and transcripts is seamlessly integrated. • The college uses ERP modules for academic services such as Attendance and Timetable. The faculty can login to upload the data themselves. The library has Web OPAC, British council.
Human Resource Management	• Recruitment of both teaching and Non-teaching staff is done strictly based on merit following government norms. • No capitation fee is received from the Teaching and Non-teaching staff on their appointment. • Orientation Programmes, Induction Programmes and in-service training programmes are organised to develop the human resources. • Separate programmes are conducted specifically for the Teaching, Non-Teaching, Sub-staff and students. • Best Performance Awards are instituted each year for Teaching and Non-Teaching category
Admission of Students	The admission process and fee payment are automated. Exclusive Student Welfare Schemes are available for the benefit of the Student Community https://thassim.ac.in/wp-content/uploads/2019/05/WELFARE-SCHEMES-in-std.pdf
Industry Interaction / Collaboration	• One Industrialist forms part of the Board of Studies of all the science departments and the industrialist will be included in the Academic Council to enhance the collaborative activity within the curriculum • Students have internships in industry related to their discipline. • 5 MoUs have been signed.
Curriculum Development	• Board of studies meet periodically to develop the curricula for new programme as well as to review the existing programmes • Curriculum is periodically reviewed in accordance with the institutional goals and objectives by external experts, industrialist and alumnae. • Computer programming and practical courses were introduced to all the first year under

	graduate students. • Conduct of Certificate courses to meet out the emerging / changing trends were also strengthened • The best curricular diversity in technical education with rare-to-find and innovative courses in specialized or emerging or industrially important areas • Model curriculum with emphasis on good fundamentals, advanced knowledge and scope for diversified learning through electives
Teaching and Learning	• Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning. • Hands-on Experience/ self-learning/ e-learning combined to form a multipronged approach • ICT oriented class environment with added infrastructure and commitment
Examination and Evaluation	• Continuous Internal evaluation with (40 percent internal component and 60 percent end semester marks / grades for PG, 40 percent internal component and 60 percent end semester marks / grades for UG and 25 percent internal component and 75 percent end semester marks / grades for M.Phil.) . Evaluation of teaching process is done at departmental level .Examination procedures and transparent students' grievances relating to examination are addressed expeditiously

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Planning and Development: The timetables in terms of course, class, faculty and rooms are available on the college website. Information about all college events is also put on the website. Digital display boards put up at strategic locations in the college give information about upcoming and recent events.
Administration	• Administration: Student records are computerized. Attendance for classes is taken and uploaded on a daily basis and the absentee list will be sent to the parents.
Student Admission and Support	• Student Admission and Support: Students fill the online common admission form made available in the college website. The printouts are

	given to the candidates, which are then approved and verified by the departments in case the candidate is eligible for admission. The admitted students then report to the Office for data entry and payment of fees through the web portal. After the admission process is over, student name list are given to each teacher as per requirement. Students can keep track of their own attendance, since attendance is entered every day.
Finance and Accounts	• Master Soft ERP
Examination	https://cims.mastersofterp.in/

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.S.Sumayaa	Certified Chief Innovation Officer Training Program	Thassim Beevi Abdul Kader College For Women	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A Two-day Faculty Development Programme on Enhancing professional Competence	Nil	10/06/2019	11/06/2019	53	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
National online course on Womens Rights	1	25/05/2020	11/06/2021	15
FDP on Effective Usage of ICT Tools for e-Content preparation	1	27/04/2020	02/05/2020	6
Faculty awareness program on NAAC Accreditation	1	10/05/2020	15/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
73	122	52	93

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Health Insurance • Residential quarters • Fee concession for children in the sister institutions • Transport fee concession • Management Welfare Fund • Bank Loan surety • LIC linked Endowment Policy • Medical Expenses to Spouse • Children and Parents Educational Loan • Festival Advance • EPF Gratuity Scheme	• Health Insurance • Residential quarters • Medical Expenses to Spouse • Children and Parents Educational Loan • Festival Advance • EPF Gratuity Scheme	• PTA (TBAKC) Insurance Scholarship • Canteen • Health Care • Counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a professional and fool-proof system of auditing its accounts. Careful verification of the accounts and internal audit are done by the Accounts Manager and Accountant. The College accounting division prepares the accounts for the financial year ending 31st March every year. The accounts are sent to the Trust Office to be regularly audited by Seethakathi Trust, Chennai. In addition, a registered Chartered Accountant from Ramnad is appointed by the Trust, audits the accounts of the PTA (Parent Teachers Association), NSS (National Service Scheme), the Alumnae Association and the UGC grant accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Quality Austria	Yes	IQAC
Administrative	Yes	Quality Austria	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The general body meeting was held every year • Head of the Departments and the respective class and course teachers will meet the parents Semester-wise. • Feedback obtained and analysed. • Wards progression information provided.

6.5.3 – Development programmes for support staff (at least three)

• Organized Orientation Programme /Workshop • Induction Training Programme • IT Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Strengthened MoU and Collaborative Activities with Mahathma Gandhi National Council of Rural Education • Encouraged Research Publications in UGC care list Journals / Scopus /Web of Science • Initiated Start-up Culture

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Lecture on Post NAAC Accreditation	12/07/2019	12/07/2019	12/07/2019	122

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Consumer Awareness Programme	28/11/2019	28/11/2019	208	Nill
Guest Lecture on Girls health issues and Awareness	14/02/2020	14/02/2020	34	Nill
National Youth Day-Essay Writing Competition	29/01/2020	29/01/2020	34	Nill
International Girls child Day-2019-Poster Presentation competition	29/01/2020	29/01/2020	11	Nill
Awareness Programme on Womens Personal Hygiene & Effective Usage of Antibiotics	06/09/2019	06/09/2019	137	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Biogas-8000KW Solar-73KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community						Nil	127
2019	1	Nill	06/09/2019	1	Awareness Programme on Women's Personal Hygiene Effective Usage of Antibiotics		Nil	127

View File

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook for Teacher	19/06/2019	The Handbook gives information about the College including general Rules and Regulations and Code of Conduct
Handbook for Parents	19/06/2019	The Handbook is updated on a yearly basis to include any new rules which come into force in a particular year
Handbook for Students	19/06/2019	The Handbook gives information about the College including general Rules and Regulations, Academics, Co-curricular and Extra-curricular activities, Awards and Scholarships etc. so that no student lacks information about the various aspects of college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Trible Bin system for waste separation

Installation of Solar lights

Replacement of non-degradable products to biodegradable

Usage of Mud pots instead of single use plastic

Ban of single use plastic covers inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Read to Rejuvenate Objectives: ? To activate and reinforce the oral language skills like Vocabulary building and Pronunciation ? To improve memory power and enhance the imagination power Context: Books are not only the best friend of a person, they are also gifts of learning that can enrich and improve one's lives. Good reading habit is a resource of knowledge and learning. Also reading is important because it develops our thoughts, gives us endless knowledge and lessons, sharpens and rejuvenates the mind, and improves Memory Focus. In this context, the Departments aimed to have a Micro library to inculcate reading habits among students. Practice: The Practice is initiated in the Academic year 2019-20 by encouraging the students to have a Micro library in each department. The students kept their own books as well as collected from faculty members and named their Micro Library as "House of Wisdom". They use to read every day for 10 minutes, they are provided with opportunities to borrow the books from the library and share their exciting reading experiences with others. Evidence of the Success: The students gained exposure to more vocabulary, were able to write and speak fluently and gained more knowledge. Problems Encountered and Resources Required No Problems Encountered Best Practice 2 Title of the Practice: Student Enrichment and Empowerment Objectives of the Practice are: provide quality education through self-effort in improving the students' communication skills, creativity and leadership qualities equip the students with the fundamental skills that are relevant to the society. Context: Communication skills have become the defining element of the quality of education in the new social context of reality. Since the college is set up in a backward rural area, it is the responsibility of the college to pay attention to the communication revolution which is the influencing factor of the modern society. Practice: SYTO (Speak Your Thought Out) was initiated in the year 2015. SFS (Start from Scratch) is an important new venture as an annexe of SYTO the project on Campus (Creative) Writers was started in the academic year 2016-17. Other projects such as Welcomeishment, Deed Note, HOTT, Reading Club and English Speaking Corner. Evidence of Success : Students who had a "heavy-tongue" to talk English, now taking an attempt to speak in English Problems Encountered and Resources Required : Since the college is set up in a rural background, most of the students are from the rural belt who are weak in English Communication skills

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://thassim.ac.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution is to empower the minority community especially in their educational level to lead a quality life. The prominent distinctive feature of this college is that it serves as the key factor of the distinctiveness of this region's women empowerment. Being the only autonomous college under Alagappa University, Karaikudi, it serves and tends to distinguish its graduates from that of the other by updating intellectual abilities through framing, reviewing and modernizing the syllabi based on emerging trends. The institution looks for a way to speed up their progress by providing quality education focusing on their empowerment. When they feel that

they are motivated, they are more likely to engage in critical, evaluative and creative thinking. Muballiga Course (Religious Study) and Thirukkural are made compulsory for all the students to increase their resilience to become morally fit to lead a healthy life. One of the main distinctive features of the institution is that its students are given full liberty to obtain quality education made available everywhere by taking up online courses offered through Government of India's funded projects such as Spoken Tutorial, NPTEL and Swayam. The skills obtained from these platforms help them to be sustained in the job market. This helps the students and faculty of the college aware of all means and ways to fetch education. Students and Faculty are supported with incentives for conducting research in their own subject of study. It develops the skills of studious inquiry and examination and to experiment with practical application. There is a quality circle for research to facilitate research by inviting scholars in research to orient the staff and students on researching skills. It empowers the teacher and the taught to develop creative and systematic work that increase the knowledge of human, culture and society. Students are sent as interns who work in an organization in order to gain work experience and to satisfy the requirements of the employer with their outstanding performance. In an era of technology, the ability of making quick and concrete decisions in students has improved according to the speed of the world in operating their life and career. The college puts in its quality time and profound effort by providing training in decision-making and leadership skills to help them to respond quickly to find new ways to meet the demands of the changing world. The college provides a sense of autonomy to increase the confidence in students. They are more comfortable because the college helps them to develop their credence and help them to feel a sense of worth in themselves. Students of this institution create a good impression in the society that translates into their personal and career growth. They stand as the pride of the institution in and around the district with their extraordinary performance in the places they work.

Provide the weblink of the institution
https://thassim.ac.in/

8.Future Plans of Actions for Next Academic Year

• Efficient continuity of Curriculum Development through virtual mode • Effective virtual classroom management through Ms-Teams • Inculcating resilience Building among Staff Students during pandemic • Adapting the Staff and Students to a new- normed situation there by adopting to them to a new Socio- economic system