



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN
Name of the head of the Institution	S Sumayaa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04567-241933
Mobile no.	9442617047
Registered Email	principal@thassim.in
Alternate Email	tbakcw@gmail.com
Address	No. 8/93 & 94, Pearl Matriculation School Road, Kilakarai, Ramanathapuram District
City/Town	Kilakarai
State/UT	Tamil Nadu

Pincode	623517																																										
2. Institutional Status																																											
Autonomous Status (Provide date of Conformant of Autonomous Status)	17-Jan-2005																																										
Type of Institution	Women																																										
Location	Rural																																										
Financial Status	Self financed																																										
Name of the IQAC co-ordinator/Director	Ms B Seeni Rahfunisha																																										
Phone no/Alternate Phone no.	04567241934																																										
Mobile no.	9489052386																																										
Registered Email	Iqac_coordinator@thassim.in																																										
Alternate Email	tbakciqac@gmail.com																																										
3. Website Address																																											
Web-link of the AQAR: (Previous Academic Year)	https://thassim.in/wp-content/uploads/2017/11/AQAR-17-18-1.pdf																																										
4. Whether Academic Calendar prepared during the year	Yes																																										
if yes,whether it is uploaded in the institutional website: Weblink :	https://thassim.in/wp-content/uploads/2018/01/calendar-2018-2019.pdf																																										
5. Accrediation Details																																											
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.25</td> <td>2002</td> <td>01-Oct-2002</td> <td>30-Sep-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2009</td> <td>31-Dec-2009</td> <td>30-Dec-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2013</td> <td>23-Mar-2013</td> <td>22-Mar-2018</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.89</td> <td>2018</td> <td>30-Nov-2018</td> <td>29-Nov-2023</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.16</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.25	2002	01-Oct-2002	30-Sep-2007	2	B	2.78	2009	31-Dec-2009	30-Dec-2014	2	B	2.78	2013	23-Mar-2013	22-Mar-2018	3	B++	2.89	2018	30-Nov-2018	29-Nov-2023	3	A	3.16	2019	18-Oct-2019	17-Oct-2024
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3	A	3.16	2019	18-Oct-2019	17-Oct-2024																																						

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Training Program on Standard International Level Thesis Writing and its Features and Fulbright Scholarship-Eligibility and Applications through Research Committee	09-Jul-2018 1	125
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	17
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- A Training Program on Standard International Level Thesis Writing and its Features and Fulbright Scholarship Eligibility and Applications through Research

Committee • Academic and Administrative Internal Audit • Academic and Administrative External ISO Audit • A Lecture on Post NAAC Accreditation • Life Skills Training Yoga for Human Life Excellence through Staff Development

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Documentation	Collected and Consolidated the activities of the College regularly and the activities were reflected in the Annual Academic Day Report Every Year
Orientation of new faculty related to college rules and regulation - staff development	Induction Training Programme for Newly appointed Faculty Members on 24.08.18
IQAC Meeting	17
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Review Meeting	15-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The entire campus is WiFi enabled. The library provides easy access to digital knowledge resources through AutoLib Software. The college has invested resources in development of customdesigned software packages for

Enterprise Resource Planning (ERP). These are periodically upgraded to meet new requirements. Administrative staff provides the faculty timely information on student admissions, demographic profile, course options exercised by students, distribution of students across courses and sections, examinations to take and so on. It manages attendance and Internal Assessment (IA) records. There is seamless integration and linking of all processes this entails management of student data from the start point defined by online admission application to the end point defined by examination results and issue of certificates.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	NIL	ARABIC	11/05/2018
BA	NIL	English	11/05/2018
MA	NIL	English	11/05/2018

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ENGLISH	Nill	GBEGC11	Nill
BA	ENGLISH	Nill	GBEGC12	Nill
BA	ENGLISH	Nill	GBEGA13	Nill

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	CHEMISTRY	16/08/2018
MSc	PSYCHOLOGY	16/08/2018

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	16/08/2018

MSc	Psychology	16/08/2018
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally	18/06/2018	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENGLISH	157
BSc	INFORMATION TECHNOLOGY	43
BSc	COMPUTER SCIENCE	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A structured tool is employed to obtain feedback from stakeholders as a tool for quality assurance. IQAC of the college collects and analyzes student feedback every year. Feedback on teaching, learning, evaluation, infrastructure, student support services and campus environment are obtained from students during the completion of every academic year. Feedback is also collected from other stakeholders such as teachers, alumnae and parents. The inputs from feedback are used for revising/enriching the curriculum and improving teaching, learning and governance effectiveness. The consolidated feedback is submitted to the principal for appropriate intervention who responds proactively to the feedback and takes immediate action to ensure quality in all the activities. This practice has resulted in the betterment of the curricular aspects, infrastructure facilities and student support services. Besides, feedback is obtained through online from students for all the events such as workshops, seminars, guest lectures etc., organised by the departments and quality circles, helping the departments/quality circles to identify the lacunae if any and appropriate interventions. Feedback mechanism for monitoring and evaluating teaching-learning process is in place. The quality of teaching-learning process is assessed through quantitative and qualitative feedback collected on course teacher with various attributes like teachers approach towards the students, interest generated by the teacher towards the subject, communication skills, evaluation, regulative and punctuality aspects of each teacher from the students. Based on the feedback, performance gap of the faculty members are identified. The commendable views received from the students/teachers and alumnae/industrial experts through feedback are</p>

incorporated into the curricula. Institutional openness to feedback, in fact is one of the reasons for continued success in bringing innovative in curricula.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	60	66	59
BA	Arabic	60	9	8
BA	English	180	150	132

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	659	90	37	16	69

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
121	121	594	69	20	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

TBAKC designed and follow the mentoring system. The faculty members are acting as a mentor for each student from the same department where they enrolled. Faculty of the students allotted with set of students in the ratio total number of students and the total number of the faculty within the department. Next to the faculty allotment, special mentoring will provide by the course coordinator, HoD and Principal, If it is necessary. The mentor get all the information like names, address, contact details in case of an emergency, medical history, family history, educational history and their personal skill from each mentee. The convenient time will be allotted between them to interact to share their difficulties or inconveniences faced by them with in the college, department, and hostel or in the family. The mentor encouraged the students to open up their problem freely to get guidance to overcome. The student mentee was guided mainly on studies, higher studies, career opportunities, participation in competition to showcase their skills. Many students residing in the hostel get home sick in this case mentor can help them to solve by just listening and counselling. If the students have problem with mother, father or siblings or with other member of family. Mentor trying to console them by giving proper counselling. If necessary they are counselled with professionally qualified counsellor throughout ALOHA counselling centre. Professionally counsellors are also invited for general/ common counselling to peer group and to all students in an open meeting

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	32	32	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr S Sumayaa Dawood	Professor	Service to Education Award Principal Secretary Government of TamilNadu Commissionerate of Treasuries and Accounts, Secretariat, Government of Tamilnadu, Collectorate Ramanathapuram
2018	Dr A Jasmine	Associate Professor	BEST IDEA AWARD” in REJUV IDEA CONCLAVE for her idea on the “Attendance Myth” Centre for Educational and Social Studies (CESS) in collaboration with National assessment and Accreditation Council (NAAC) Association of Indian Universities (AIU) Karnat
2018	Ms S Dhanya Mol	Assistant Professor	Bharath Ratna Dr APJ Abdul Kalam Gold Medal Award for Outstanding Individual Achievement in Education Global Economic Progress and Research Association
2018	Ms J Fathima Haleema,	Assistant Professor	Awarded as Active SPOC (Single Point

			of Contact) based on candidate performance for July -October 2018 for the SWAYAM-NPTEL Local Chapter MHRD
2019	Dr S Sumayaa Dawood	Professor	Lifetime Achievement Award 2019" for empowering women in the field of education Radian IAS Academy, Ramanathapuram
2019	Dr V Malarvizhi	Assistant Professor	Yoga Sironmani Patanjali College of Yoga Research Center
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	NIL	APRIL-19	10/05/2019	21/06/2019
MPhil	NIL	APRIL-19	10/05/2019	21/06/2019
MCA	NIL	APRIL-19	10/05/2019	21/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	4007	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://thassim.in/academics/outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG PROGRAMME	MA	ENGLISH	13	13	100

PG PROGRAMME	MCom	COMMERCE	2	1	50
PG PROGRAMME	MCA	COMPUTER SCIENCE	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://thassim.in/wp-content/uploads/2018/01/Student-Satisfaction-Survey-Analysis-2018-19-Report-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	K.Kanakathars hini	Summer Research Fellowship 2018 from Indian Academy of Science Bangalore	Nil	Bhabha Atomic Research Centre
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry	0	NIL	0	0

sponsored Projects				
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A one day National Workshop on Issues in Scientific Writing including Plagarism and intellectual Property Rights	Department of Library and Information Science	14/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Talk on Dr APJ Abdul in the Remembrance Day of Dr APJ Abdul Kalam	Dr Sumayaa Dawood, Principaal Head, Department of Home Science, TBAKC	All India Radio, Madurai	27/07/2018	State Level
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Home science	2
Computer Science	1
Tamil	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	8	3.08
International	English	25	4.33
International	Commerce	14	5.77
International	Computer Science	5	6.42
International	Business Administration	2	2.07
International	Home science	1	5.77
International	Mathematics	11	5.44
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	7
Homescience and Arabic	1
Microbiology and Biotechnology	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
Nil	Nil	Nil	2018	0	Nil	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	45	173	4	196

Presented papers	6	12	Nil	Nil
Resource persons	Nil	1	5	5
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Home Science	Course material consultancy for Islamic studies Kannottathin Adippadai Sathunaviyal	United Welfare Organization 10/39, 1st floor, Anaikar complex, M.V.Badran Street, Periamet, Chennai 600003	167000
Department of Home Science	Nutrient analysis of Milky Mushroom	SKT Agro Foods Pvt. Ltd, No 2/499/18, NH Thondi main road, kalayarkovil, Sivagangai 630551	25000
Department of Home Science	Nutrient Analysis of oil Samples	Idhayam Group of Companies, Virudunagar	50000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr S Sumayaa	Tailoring and Appareal Making Two month free training for rural women of Ramnad dist Sponsored by Seethakathi NGO	Seethakathi NGO	0	20
Dr S Sumayaa	Free training palm craft making for rural women of Ramnad Dist. Sponsored by Seethakathi NGO	Seethakathi NGO	0	20
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Yoga Day Celebration	NSS-TBAKC Unit	3	50
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
One month Awareness programme on Food Safety	Cash Award(Rs.15000)	The Designated Officer, Collectorate Complex, Opp. to Police Interim Training Centre, Ramanathapuram - 623 503	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	TBAKC	Campus Cleaning	4	200
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NIL	NIL	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Documentary Field Visit	Field Visit	Kannirraja puram in the District of Tuticorin	04/08/2018	04/08/2018	Dr B Zulaiha Shakeel associate Professor & Head ,Department of English & Ms O Alisha

Assistant Professor, Department of English

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Alagappa University	29/05/2018	Using library and laboratory facilities	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14325000	53288922

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Others	Nil

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib Software	Partially	Version 6.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

e-Books	584	Nil	12	Nil	596	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	440	365	365	8	8	13	32	50	30
Added	0	0	0	0	0	0	0	50	0
Total	440	365	365	8	8	13	32	100	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT enabled teaching and Learning, Interactive Smart Boards, Video Lab, Audio Lab, Communication Skills Centre, All Departments were provided with multimedia lab that shall be utilised as Browsing Centres and Computer Centres to prepare ICT .	Yet to Provide Link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7370600	4485824	14325000	48803098

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well-defined and structured system of procedures for maintaining all the physical and academic facilities. Various initiatives have been taken to develop the physical ambience. The Management of the college takes care of the maintenance of all the buildings including class rooms, laboratories and hostels, with the help of engineer, supervisors, electricians,
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plumbers, carpenters, gardeners, scavengers and sweepers. A Maintenance Engineer and an Electrical Supervisor are employed separately and are responsible for the maintenance and upkeep of the infrastructure facilities. The Institute has entered into AMCs with professional agencies for the maintenance of specialised equipments. Licensed softwares are installed in the laboratories and operating systems are upgraded periodically. Pest control measures are taken once in six months to preserve the books in the library and once in three months in the hostel kitchen. A Computer engineer is appointed to maintain all the computers on the campus together with the help of the lab assistants of the laboratories. Two Housekeepers are employed to monitor all housekeeping maintenance of the college and hostel kitchen. Annual stock verification on books, laboratory apparatuses, sports equipments, furniture, machines and ICT equipments are done by the teaching faculty before the college closes for the summer vacation. Certifications such as fire safety license, sanitary license, buildings stability license are obtained as per the government norms and renewed periodically within the time frame. Inspection of electrical work and renewal of transport licenses are carried out systematically. Necessary registers for login entry and complaints are maintained in laboratories to keep track of proper utilization and maintenance of laboratories of the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	40	250800
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	23/06/2018	583	Quality Circle of Student Development -TBAK College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam	583	583	Nil	Nil

2018	NET/SET	47	47	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
23	23	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Future Genrali -Coimbatore	435	34	Winner Education (P)Ltd (Venue:Alagappa University, Karaikudi)	17	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	11	BA	English	Mohamed Sathak Dasthagir College, Ram anathapuram	BED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	630

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kamarajars Birthday Elocution Competition	College Level by Department of Tamil	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	II Place	National	1	Nil	16BEGEA39	R RAMYA ,III BA ENGLISH A
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Student Council. Students shouldering responsibilities are identified by the departments and nominated for the selection of Student Council. Staff Council, which constitutes the Principal, Deans of Academic affairs, Controller of Examinations, IQAC Coordinator, Heads of the Departments assess the nominees for attributes like leadership qualities, service mindedness, communication and interpersonal skills, etc., and select them based on their performance. President, Vice President, Secretary, Joint secretary and Secretary for the various committees are selected for the Student Council. The tenure of the office bearers is one full academic year. A faculty member acts as Student Council advisor. The Principal and faculty members guide the Student Council for the smooth functioning of various events and activities. Meetings of the student representatives are conducted periodically to receive feedback on teaching- learning, hostel facilities, support services etc. Objectives ? To develop a positive attitude and promote harmonious relationship among Students ? To inculcate team spirit to accomplish assigned tasks ? To perk up the student - faculty relationship ? To improve the students' general welfare and morale ? To build a sense of self-respect and strengthen personal responsibility ? To recognize students' potential and encourage them to produce active and honest citizens

Activities • Organizes Student Council Inauguration and Valediction • Conducts the Common Assembly everyday • Celebrates functions such as Teachers' Day, International Women's Day and other important National days such as Independence Day and Republic Day • Coordinates in Annual Day, Sports Day and Graduation Day celebrations • Promotes leadership qualities through workshops and orientations to all class representatives and council members • Plans and organizes various student activities such as meetings, competitions etc. Arranges Ifthar get-together to instill communal harmony • Conducts intramural matches and tournaments, NSS camps, Blood Donation camps and awareness camps • Performs numerous co-curricular and cultural activities to bring out student potentials

Role in Academic and Administrative Bodies The student representatives serve in almost all academic and administrative bodies of the college such as IQAC, Academic Council, Board of Studies, College Union and its affiliating Committees, such as Youth Welfare Fora, Placement and Career Guidance, Women Empowerment Cell, YRC, Entrepreneurial Cell, Eco Club, Extra Curricular Committee, NSS, and Sports. Their responsibilities include the following: • Posts the requests, ideas and complaints received from the students to the administration to find solutions • Maintains punctuality and

discipline in the college • Serves as volunteers in intercollegiate competitions, conferences, workshops, seminars, sports events, career fairs, etc. • Acts as event managers and plans meticulously and organizes various programmes, meetings and forums • Acts as Master of Ceremony in all the functions of the college • Serve as liaison officers of the college administration on student related issues Suggests measures for the welfare of the students • Acts as office bearers in department associations and conduct inter and intra-mural competitions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumnae Association since 2002. The elected governing body is responsible for the functioning of the Association for consecutive three years. The association has a chapter at Chennai and International Alumnae chapters in Dubai and Malaysia. Students, once they complete their studies, are enrolled as life members of the association. They are informed of the various activities and developments of the college. The Alumnae, in India and abroad, play a significant role in the growth and development of the college. The college seeks their suggestion for the betterment of the institution. The feedback collected from the alumnae is analysed and appropriate measures are taken. Contributions and activities of Alumnae Association Alumnae Association organizes Annual Alumnae Meet on the 30th of December every year. Alumnae Newsletter is released by the association in the Annual Meet. A renowned alumna is identified and recognized with the Prestigious Renowned Alumna Award for her commendable contribution and outstanding performance in the chosen field. Alumnae who are officials, professionals, entrepreneurs, teachers, etc. are invited as resource persons for the seminars and workshops organized by various departments. They interact with the current students and share their expertise during their visits to the college. Illustrious alumnae are invited as chief guests during college functions or celebrations. Meritorious alumnae are given representation in the Board of Studies of all the departments. Suggestions, views, and opinions are incorporated in the syllabi revision and curriculum development wherever required. They assist in arranging campus interviews, placements and industrial training/visits and play a key role in grooming students. They provide valuable inputs for curriculum design and offer voice through feedback in upgrading and maintaining high standards of Education through interaction. Few alumnae render their service to the Alma mater as advisors of the Extension Wing of the college. Alumnae Association offers monetary support to college on certain occasions like Ifthar get-to-gether. Affluent alumnae contribute books to the college library and department libraries. Alumnae Association jointly with Student Council, organize Teachers' day and Ifthar get-to- gather on campus. Alumnae association contributes mementoes to all the faculty of the college during Teachers day celebrations every year The Student Service Centre of the college was established by the Alumnae Association to make Photocopy and DTP facilities at a nominal cost for the students. Throw ball match is organized between staff and alumnae of the college during sports day celebrations to maintain the bond of the college with them. Alumnae are also invited to arrange stalls in the college bazaar organized on the campus to motivate the young budding entrepreneurs

5.4.2 – No. of registered Alumni:

306

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Association Meeting: 9 Mega Alumnae meet: 1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The HODs are allowed to plan, organize and execute academic and co-academic activities for the Departments with inputs from the principal and faculty members. Decentralized Governance with well defined interrelationships is practiced in the institution. Autonomy is given to all the Departments to design the curriculum, Preparation of Teaching aids and its distribution to enhance the teaching learning Process. The Heads of the Department in addition to curricular requirements also conceive and execute student empowerment Programme. They enjoy autonomy in equipping their laboratory, library and other facilities as per general guidelines provided by the college administration. • HODs are allowed to organize various faculty and student empowerment Programmes. Select faculty members are inducted into statutory bodies and other committees of the College. The decentralized functioning mechanism empowers the departments and each faculty with flexibility in academic administration and decisions. At the same time, there are sufficient checks and balances built into the system to monitor that these decisions are taken carefully. Their decisions are also subject to review by higher authorities and committees whenever need arises.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<ul style="list-style-type: none"> • Computational facilities are offered for developing research competence. • Incentives are offered to the staff to encourage research activity • One-Day Workshop on "Open Source Tools" on the topic of Python, R Tool. • One day Workshop on Revised Assessment Frame Work of NAAC • One day Work shop on Standard International Level Thesis Writing and its Features and Fulbright Scholarship- Eligibility and Applications
Examination and Evaluation	<p>Continuous In evaluation with (40 percent internal component and 60 percent end semester marks / grades for PG, 40 percent internal component and 60 percent end semester marks / grades for UG and 25 percent internal component and 75 percent end semester marks / grades for M.Phil) .Evaluation of teaching process is done at</p>

	departmental level .Examination procedures and transparent students' grievances relating to examination are addressed expeditiously
Teaching and Learning	? Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning. ? Hands-on Experience/ self-learning/ e-learning combined to form a multi-pronged approach ? ICT oriented class environment with added infrastructure and commitment
Curriculum Development	? Board of studies meet periodically to develop the curricula for new programme as well as to review the existing programmes ? Curriculum is periodically reviewed in accordance with the institutional goals and objectives and external experts also involved in update ? Computer programming and practical courses were introduced to all the first year under graduate students. ? Conduct of Certificate courses to meet the emerging / changing trends were also strengthened ? The best curricular diversity in technical education with rare-to-find and innovative courses in specialized or emerging or industrially important areas ? Model curriculum with emphasis on good fundamentals, advanced knowledge and scope for diversified learning through electives

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Suite of Desktop Productivity Applications (MS OFFICE)
Administration	PRECISION TECHCONET PVT.LTD NO.22,Habibullah Road, 3rd Floor,T.Nagar,Chennai-17 Telephone:42199500 Fax:42199502
Finance and Accounts	Tally Solutions Pvt. Ltd. 331-336, Raheja Arcade Koramangala Bengaluru Karnataka, India - 560 095 CIN :U72200KA1991PTC012483
Student Admission and Support	PRECISION TECHCONET PVT.LTD NO.22,Habibullah Road, 3rd Floor,T.Nagar,Chennai-17 Telephone:42199500 Fax:42199502
Examination	PRECISION TECHCONET PVT.LTD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	K.Kanakathars hini, Assistant Professor, Department of Microbiology and Biotechnology	"Potential Interaction of Molecular Chaperon Dnak with Cell Division and Genome segregation Proteins of Deinococcus radiodurans"	Summer Research Fellowship 2018 from Indian Academy of Science Bangalore	30000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Laboratory Safety Mea surements and Chemical Hazard	NIL	06/04/2018	06/04/2018	4	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Master Class on up-skilling workforce for the fourth industrial revo lution-Bridge 18	1	28/03/2018	28/03/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
75	48	52	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance, Residential quarters, Fee concession for children in the sister institutions, Transport fee concession, Management Welfare Fund, Bank Loan surety, LIC linked Endowment Policy, Medical Expenses to Spouse, Children and Parents Educational Loan Festival Advance EPF Gratuity Scheme	Health Insurance, Residential quarters, Medical Expenses to Spouse, Children and Parents Educational Loan Festival Advance EPF Gratuity Scheme	PTA (TBAKC) Insurance , Scholarship, Canteen, Health Care, Counselling .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a professional and fool-proof system of auditing its accounts. Careful verification of the accounts and internal audit are done by the Accounts Manager and Accountant. The College accounting division prepares the final accounts for the financial year ending 31st March every year. The accounts are sent to the Trust Office to be regularly audited by Seethakathi Trust, Chennai. In addition, a registered Chartered Accountant from Ramnad is appointed by the Trust, audits the accounts of the PTA (Parent Teachers Association), NSS (National Service Scheme), the Alumnae Association and the UGC grant accounts. There is no need for the mechanism to settle audit objections as we have not encountered deviation in the External Audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts from Quality Austria Alburag	Yes	IQAC

		Consultancy		
Administrative	Yes	External Experts from Quality Austria Alburaq Consultancy	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The general body meeting was held every year
- Head of the Departments and the respective class and course teachers will meet parents Semester-wise.
- Feedback obtained and analysed.
- Wards progression information provided.

6.5.3 – Development programmes for support staff (at least three)

- Organized Orientation Programme
- Induction Training Programme
- IT Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Plagiarism and Intellectual Property Rights"

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Quiz competition on Human Rights	10/12/2018	10/12/2018	16	Nil
Quiz on Women Empowerment	10/12/2018	10/12/2018	32	Nil
Women's Day Celebration	03/03/2018	03/03/2018	650	Nil
Awareness Program on Women's Rights in Society.	04/03/2019	04/03/2019	200	Nil
Awareness Program on	07/03/2019	07/03/2019	200	Nil

Women's Rights				
National Breast Feed Week	01/08/2019	07/08/2019	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.82

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	11/09/2018	1	Exhibition on traditional Medicine and Awareness on women Personal Hygiene Eco-friendly Practices	Health care of the rural people	44
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)

Handbook for Teachers	18/06/2018	The Handbook gives information about the College including general Rules and Regulations and Code of Conduct
Handbook for Parents	18/06/2018	The Handbook is updated on a yearly basis to include any new rules which come into force in a particular year
Handbook for Students	18/06/2019	The Handbook gives information about the College including general Rules and Regulations, Academics, Co-curricular and Extra-curricular activities, Awards and Scholarships etc. so that no student lacks information about the various aspects of college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? OxyZon ? Green Initiatives with more plants and trees ? Installation of Solar lights ? Replacement of non-degradable products to biodegradable ? Usage of Mud pots instead of plastic ? Ban of plastic covers inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the Practice: Each One Teach One Objectives are to develop in college students the global concern in local context train the identified school students to develop their academic performance, Communication Skills and Computer Literacy The Context The college is productively engaged in campus-community relations by adopting Al-Mumin Boys' Home, Chakkarakkottai, Ramnathapuram District. This project was initiated in the year 2015-16 after meticulous analysis and understanding of the fundamental need of the children from the adopted home in order to enable them to transpose into a successful zone in the future. The Practice Student-teachers visit the home once in a week and teach the children for five hours One student-teacher for each child has been allotted to monitor and help them closely. Evidence of Success As per the recommendation of the Extension Wing of the college and by witnessing the successful progression of the project, 13 students of the home who studied in Tamil medium school were transferred to the Matriculation School run by the college management. Problems Encountered and Resources Required Since the children are from rural background, it is a challenge to improve their academic performance, computer literacy and language learning. The college regularly pay attention to the upliftment of the students of Nadar Middle School from a nearby village named Mavilanthoppu and the children of the college Blue Collar</p>

Workers. Best Practice - 2 Title of the Practice : Student EnRICHment and EmPOWERment Objectives of the Practice are: provide quality education through self-effort in improving the students' communication skills, creativity and leadership qualities equip the students with the fundamental skills that are relevant to the society The Context Communication skills have become the defining element of the quality of education in the new social context of reality. Since the college is set up in a backward rural area, it is the responsibility of the college to pay attention to the communication revolution which is the influencing factor of the modern society. The Practice SYTO (Speak Your Thought Out) was initiated in the year 2015. SFS (Start From Scratch) is an important new venture as an annexe of SYTO The project on Campus (Creative) Writers was started in the academic year 2016-17. Other projects such as Welcomishment, Deed Note, HOTT, Reading Club and English Speaking Corner Evidence of Success Students who had a "heavy-tongue" to talk English, now taking an attempt to speak in English Problems Encountered and Resources Required Since the college is set up in a rural background, most of the students are from the rural belt who are weak in English Communication skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://thassim.in/naac-2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Upload description of the institution performance in one area distinctive to its vision priority and thrust. The vision of our institution is to empower the minority community especially in their educational level to lead a quality life. Though its a minority institution, more inclusive in nature. The prominent distinctive feature of this college is that it serves as the key factor of the distinctiveness of this region's women empowerment. Being the only autonomous college under Alagappa University, Karaikudi, it serves and tends to distinguish its graduates from that of the other by updating intellectual abilities through framing, reviewing and modernizing the syllabi based on emerging trends. The institution looks for a way to speed up their progress by providing quality education focusing on their empowerment. When they feel that they are motivated, they are more likely to engage in critical, evaluative and creative thinking. Muballiga Course (Religious Study) and Thirukkural are made compulsory for all the students to increase their resilience to become morally fit to lead a healthy life. One of the main distinctive features of the institution is that its students are given full liberty to obtain quality education made available everywhere by taking up online courses offered through Government of India's funded projects such as Spoken Tutorial, NPTEL and Swayam. The skills obtained from these platforms help them to be sustained in the job market. This helps the students and faculty of the college aware of all means and ways to fetch education. Students and Faculty are supported with incentives for conducting research in their own subject of study. It develops the skills of studious inquiry and examination and to experiment with practical application. There is a quality circle for research to facilitate research by inviting scholars in research to orient the staff and students on researching skills. It empowers the teacher and the taught to develop creative and systematic work that increase the knowledge of human, culture and society. Students are sent as interns who work in an organization in order to gain work experience and to satisfy the requirements of the employer with their outstanding performance. In an era of technology, the ability of making quick and concrete decisions in students has improved according to the speed of the world in operating their life and career. The

college puts in its quality time and profound effort by providing training in decision-making and leadership skills to help them to respond quickly to find new ways to meet the demands of the changing world. The college provides a sense of autonomy to increase the confidence in students. They are more comfortable because the college helps them to develop their credence and help them to feel a sense of worth in themselves. Students of this institution create a good impression in the society that translates into their personal and career growth. They stand as the pride of the institution in and around the district with their extraordinary performance in the places they work.

Provide the weblink of the institution

<https://thassim.in/>

8.Future Plans of Actions for Next Academic Year

The college continue its commitment to its mission and vision in continuing and sustaining the inclusive and diverse learning for its teaching-learning community. The future plan for the academic year 2019-20 will be focussed on a priority-based approach to fulfil NAAC recommendations as far as possible. The following are the current future plans and shall be modified need based:

- Implementation of ICT/e-governance [ERP] in all the administrative academic section to make the campus fully automated
- Promoting collaborations for Academic Interaction and Research Resource Exchange
- To increase the ICT enabled teaching atmosphere to increase the e-content development facility by teacher in the various platform of MOOCs Swayam.
- To increase national International Linkage with Industries higher education Institutions establish skill-driven Industry-Academia atmosphere in the TBAKC Campus
- To increase the number of MoU's by each academic department for student and faculty exchange
- Online feedback system for students other stakeholders.
- To ensure a plastic free, Junk food free Tobacco free campus make the campus eco-friendly
- Strengthening the Alumni database their contribution at the departmental level
- Timely submission of AQAR for the upcoming academic session
- To reach NIRF Ranking (Range 150-200)
- Installation of ICT Enabled teaching aids in all classrooms
- Social and Environmental Audit
- To Start a Baby Creche