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**DEPARTMENT OF ARABIC AND ISLAMIC STUDIES****UNIQUE FEATURES**

Framed the syllabus according to the emerging trends and needs of the students. As introduced the following subjects:

- Translation skill in Arabic - Arabic literary translation in the twentieth century, Contribution of Arabs in the field of Translation
- Beginner Arabic, Arabic Grammar and Applied Arabic Grammar to improve the student's translation skills in daily basis
- Arabic Typing Practical, Computer Terms in English as well as Arabic, Installation of Arabic on Computer
- Oratorical Skills in Arabic Practical is planned to practice with some useful and important videos and prepare their own speech templates
- Communicative Skills - Past and Present tense verbs, talking about languages, practicing dialogues, summary of Arabic verb structures, revision and practice with sound verbs
- Moral ethics and values is introduced for day to day life through Islamic Life Skills papers and three Diploma courses by selected invocations, supplications of the Muslims, Islamic manners and characteristics, the Muslim woman and her responsibilities
- Tajweed classes by MESCO ALEEF, Hyderabad are introduced through online mode for the betterment of the students in Quran recitation

## DEPARTMENT OF ARABIC AND ISLAMIC STUDIES

### Vision

Imbibing the Islamic knowledge and inculcating inquisitive mind in Arabic language and literature among women to empower them through study and research of Arabic language and literature to compete globally.

### Mission

- To empower the women through Islamic values in Higher Education
- To qualify the students by improving the communicative language to equip them with skills to meet the challenges in the global level
- To enable the students to overcome the situations with Islamic involvement
- To prepare the students for engage in independent and lifelong learning

### Programme Educational Objectives:

**PEO 1:** To create and strengthen women leaders through disciplinary knowledge, professional skills and ethical sensitivity

**PEO 2:** To transform students as successful entrepreneurs to face the modern challenges

**PEO 3:** To nurture the students to invent, innovate and create solutions for current moral, ecological and economic issues

### Programme Outcomes:

On completion of Under Graduate Degree Programmes, the students will be enabled with

**PO 1: Disciplinary Knowledge:** Acquiring knowledge of different dimensions in the related areas of study and identifying the assumptions that frame thinking and actions

**PO 2: Effective Communication:** Ability to share thoughts, ideas and applied skills of Communications in its various perspectives through LSRW

**PO 3: Research Skill and Critical Thinking:** Ability to plan, execute and report the results of an experiment and to draw conclusions from evidences and capability to apply analytical thought by following scientific approach to knowledge development

**PO 4: Moral ethical awareness / Reasoning:** Ability to embrace moral / ethical values in a conducting one's life, about an ethical issues from multiple perspective, and use ethical practices in all works and appreciating environmental and sustainability issues; and adopting unbiased and truthful actions in all aspects of work

**PO 5: Information / Digital Literacy:** Capability to use ICT in case of need and the ability to access, evaluate and use the relevant information

**PO 6: Problem solving:** Ability to apply their competence to solve non-familiar everyday problems in real life situations

**PO 7: Self-directed and Lifelong Learning:** Acquire the ability to engage independent and lifelong learning through self-paced and self-directed learning to meet out the change in life

**B A ARABIC**

Three Year Regular Degree Programme  
(For Students Admitted from 2022-23)

**Programme Specific Outcomes:**

On completion of Under Graduate Degree Programmes, the students will be enabled with

- PSO 1:** Achieve language proficiency in the four areas of language performance: Listening, Speaking, Reading, Writing and ability to become effective communicators and translators
- PSO 2:** Empower the students with necessary skills to enter into higher education and professional life
- PSO 3:** Develop social, historic, and literary consciousness and be able to appreciate different civilizations and culture
- PSO 4:** Recognize various value systems, understand moral dimensions of decisions and inculcate the capacity to identify various social issues and enhance the ability to resolve them
- PSO 5:** Enhance the ability of the students to engage in independent and life – long learning. Also they will be ignited enough to think and act over for the solution of various issues prevailed in the human life
- PSO 6:** Develop the students into effective communicators and translators
- PSO 7:** Perceive the moral and ethical knowledge through the learning of Quran & Hadith

**PREAMBLE**

The Board of Studies in Arabic revamped the syllabus for Part I Language for semester I & II, introduced the syllabus for semester III & IV, revamped the syllabus for Part IV Open Elective Course in III & IV semesters and revamped the syllabus of B.A. Arabic.

- Core I – Nomenclature of the course is ‘Arabic for Beginners I’ instead of ‘Beginner Arabic I’.
- Core III – Nomenclature of the course is ‘Arabic for Beginners II’ instead of ‘Beginner Arabic II’.
- Core IX – Nomenclature of the course is ‘Uloomul Quran’ instead of ‘Introduction of Al Quran’.
- AECC I – ‘Islamic History I’ is replaced with ‘Tajweedul Quran’.
- AECC II – ‘Islamic History II’ is replaced with ‘Qissathu Ashabil Kahf’.
- AECC I – Nomenclature of the course is ‘Seerah of Prophet Muhammad (PBUH)’ instead of ‘Classical Arabic Prose I’.
- AECC II – Nomenclature of the course is ‘Arabic Prose’ instead of ‘Classical Arabic Prose II’.
- DSE II - Nomenclature of the course is ‘Tafseerul Quarn’ instead of ‘Classical Arabic Prose III’.
- DSE II - Nomenclature of the course is ‘Arabic Poetry’ instead of ‘Modern Arabic Poetry’.
- SEC I – ‘Islamic Life Skills I’ is replaced with ‘Prophet’s History – I’.
- SEC II – ‘Islamic Life Skills I’ is replaced with ‘Prophet’s History – II’.
- SEC V – ‘Arabic for Interaction III’ is replaced with ‘Short Stories in Arabic’.

All the changes will come into effect from 2022-23 onwards

**PROGRAMME STRUCTURE**

(For Students Admitted from 2022-23)

Sem	Part	Course	Subject Code	Subject Title	Hours / Week	Credit	CIA	ESE	Total
I	I	Language I	IBLT11 / IBLA11/ IBLH11	Tamil I / Arabic I / Hindi I	5	3	40	60	100
	II	Language II	IBLEI12/ IBLEII12	English I a or b	5	3	40	60	100
	III	Core I	IBARC11	Arabic for Beginners I	5	4	40	60	100
	III	Core II	IBARC12	Arabic Grammar I o Integrated Course-Learn Arabic to Read and Write	6	5	40	60	100
	III	AECC I	IBARA13	Tajweedul Quran	5	4	40	60	100
	IV	SEC I	IBARS14	Prophet's History-I	2	2	-	50	50
				Library	1	-	-	-	-
				Games	1	-	-	-	-
				<b>TOTAL</b>	<b>30</b>	<b>21</b>	<b>200</b>	<b>350</b>	<b>550</b>
II	I	Language I	IBLT21 / IBLA21/ IBLH21	Tamil II / Arabic II / Hindi II	5	3	40	60	100
	II	Language II	IBLEI22/ IBLEII22	English II a or b	5	3	40	60	100
	III	Core III	IBARC21	Arabic for Beginners II	4	4	40	60	100
	III	Core IV	IBARC22	Arabic Grammar II	5	5	40	60	100
	III	AECC II	IBARA23	Qissathu Ashabil Kahf	5	4	40	60	100
	IV	SEC II	IBARS24	Prophet's History-II o Integrated Course-History and Virtues of Al-Aqsa	2	2	-	50	50
	IV	GIC – I	IBES2	Environmental Science	2	2	-	50	50
				Library	1	-	-	-	-
				Games	1	-	-	-	-
		Extra Credit	IBARX2/ IBARX2O	Fiqh I / Online Course*	-	2	-	100	100
			<b>TOTAL</b>	<b>30</b>	<b>23+2</b>	<b>200</b>	<b>400+ 100</b>	<b>600+ 100</b>	
	I	Language I	IBLT31 / IBLA31/ IBLH31	Tamil III / Arabic III / Hindi III	5	3	40	60	100
	II	Language II	IBLEI32/ IBLEII32	English III a or b	5	3	40	60	100
	III	Core V	IBARC31	Applied Arabic Grammar I	4	4	40	60	100
	III	Core VI	IBARC32	Arabic for Interaction I	4	4	40	60	100
	III	AECC I	IBARA33	Seerah of Prophet Muhammad(PBUH)	4	4	40	60	100

III	IV	OEC		Open Elective Course I	2	2	-	50	50
	IV	SEC III	IBARS34P	PC Package Lab	2	2	-	50	50
	IV	GIC – II	IBHR3	Human Rights	2	2	-	50	50
	V	Extension Activity	IBXTN3	NSS / CSS	2	2	10 0	-	100
		Extra Credit	IBARX3	Fiqh II	-	2	-	100	100
				<b>TOTAL</b>	<b>30</b>	<b>26+2</b>	<b>300</b>	<b>450+ 100</b>	<b>750+ 100</b>
IV	I	Language I	IBLT41 / IBLA41/ IBLH41	Tamil IV / Arabic IV/ Hindi IV	5	3	40	60	100
	II	Language II	IBLEI42/ IBLEII42	English IV a or b	5	3	40	60	100
	III	Core VII	IBARC41	Applied Arabic Grammar II	5	4	40	60	100
	III	Core VIII	IBARC42	Uloomul Quran	4	4	40	60	100
	III	AECC II	IBARA43	Arabic Prose	5	4	40	60	100
	IV	OEC		Open Elective Course II	2	2	-	50	50
	IV	SEC IV	IBARS44P	Designing Lab	2	2	-	50	50
	IV	GIC – III	IBLVE4	Life Skills and Value Education	2	2	-	50	50
		Extra Credit	IBARX4P/ IBARX4O	Arabic Typing (Practicals)/Online Course*	-	2	-	100	100
			<b>TOTAL</b>	<b>30</b>	<b>24+2</b>	<b>200</b>	<b>450+ 100</b>	<b>650+ 100</b>	
V	III	Core IX	IBARC51	Applied Arabic Grammar III	6	5	40	60	100
	III	Core X	IBARC52	Modern Arabic Prose I	6	5	40	60	100
	III	Core XI	IBARC53	Hadeeth I	6	5	40	60	100
	III	DSE I	IBARE5A/ IBARE5B	Seerah from Quran / I'jazul Quran	4	4	40	60	100
	III	DSE II	IBARE5C/ IBARE5D	Tafseerul Quran / Arabic Poetry	4	4	40	60	100
	IV	SEC V	IBARS54	Short Stories in Arabic	2	2	-	50	50
	IV	GIC – IV	IBWE5	Women Entrepreneurship	2	2	-	50	50
		Extra Credit	IBESX5	Employability Skills	-	2	-	100	100
			<b>TOTAL</b>	<b>30</b>	<b>27+2</b>	<b>200</b>	<b>400+ 100</b>	<b>600+ 100</b>	
	III	Core XII	IBARC61	Family Ethics & Management	6	5	40	60	100
	III	Core XIII	IBARC62	Hadeeth II	5	4	40	60	100
	III	Core XIV	IBARC63	Modern Arabic Prose II	6	4	40	60	100
	III	Core XV	IBARC64P	Hiflul Quran (Practicals)	6	5	40	60	100
	III	DSE III	IBARE6A/ IBARE6B	Indo Arab Relations / History of Modern Arabic Literature	4	4	40	60	100
	IV	SEC VI	IBARS65	Translation Skills in Arabic	2	2	-	50	50

			Library	1	-	-	-	-
	Extra Credit	IBARX6P/ IBARX6O	Oratorical Skills in Arabic (Practicals)/ Online Course*	-	2	100		100
			<b>TOTAL</b>	<b>30</b>	<b>24+2</b>	<b>200</b> <b>+ 100</b>	<b>350</b>	<b>550</b> <b>+ 100</b>
			<b>GRAND TOTAL</b>	<b>18</b> <b>0</b>	<b>145+1</b> <b>0</b>	<b>1300+</b> <b>100</b>	<b>2400</b> <b>+400</b>	<b>3700</b> <b>+500</b>

**AECC - Ability Enhancement Compulsory Course**

**SEC – Skill Enhancement Course**

**DSE – Discipline Specific Elective**

**OEC – Open Elective Course**

\* For Online certification credit alone will be assigned on submission of certificate obtained through appearing for Online Examination from SWAYAM, EDX, Spoken Tutorial, NPTEL or Courser

**Core I - Arabic for Beginners -I**

(For Students Admitted from 2022-23)

**Semester: I****Hours / week: 5****Subject Code: IBARC11****Credit: 4****Course Objectives:**

1. To enable the students to learn alphabet, pronunciations, basic grammar, reading, writing of Arabic language
2. To study some basic Arabic grammatical rules and to implement it

**Unit I****(15 hours)**

The Arabic Alphabet - The short vowels - Joining up Arabic letters - Naughty letters - Tanween - The long vowels - Sukoon – Shadda - Similar sounding letters - The moon letters - The sun letters - Al-alif-al-Maqsura- Ninety-nine perfect names of Allah.

**Unit II****(15 hours)**

Gender - This is ... - Adjectives - And - Asking Questions - What is this? - Lines and Shapes - Or – That is.

**Unit III****(15 hours)**

The Definite Article: The - People and Pronouns - Pronouns - Singular Attached Pronouns - Colours - Fruit and Vegetables - Some other colours – Rainbow.

**Unit IV****(15 hours)**

Prepositions - Some items of clothing - Family and Friends - Who is?- Dialogue 1 - Dialogue 2 - Family and Friends - My Room - Parts of the Body.

**Unit V****(15 hours)**

Numbers: The Dual - Dual Demonstrative Pronouns - Dual Adjectives - Numbers: The Plural - Plural Demonstrative Pronouns - Numbers 1 to 10 - Numbers in use - Nationalities and Countries.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Identify various types Arabic letters & Arabic vowels

**CO 2:** Classify the vocabularies and pronounce with proper spelling & stress

**CO 3:** Understand the unique patterns of nouns and construct (conjugate) the same

**CO 4:** Elaborate the difference between the phrase constructions of English & Arabic

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

**Reference Books:**

1. G. Ahamed, *Ar- Ra'id*, Chennai, Darul Huda.
2. Ahmad Fairoze Umari Madani, *لغير الناطقين به تعليم اللغة العربية*, Chennai, Darul Huda.
3. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

**E-Resources:**

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	9	9	3	9	9	9	57
CO 2	9	9	9	9	9	9	9	63
CO 3	9	9	9	3	9	9	9	57
CO 4	9	9	9	3	9	9	9	57
CO 5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>297</b>

Low-1

Medium-3

High-9

**Core II - Arabic Grammar I**

(For Students Admitted from 2022-23)

**Semester: I****Subject Code: IBARC12****Hours / week: 6****Credit: 5****Course Objectives:**

1. To impart the knowledge of fundamentals of Arabic
2. To make the students understand the unique nature and function of various Arabic structures

**Unit I****(18 hours)**

- Lesson 1 Nahw (Introduction)  
 Lesson 2 Ism according to Asl  
 Lesson 3 Ism according to jins (gender)

**Unit II****(18 hours)**

- Lesson 4 Ism according to Ma'rifa & Nakira  
 Lesson 5 Ism according to number



**Unit III** (18 hours)

Lesson 6	I'rab
Lesson 7	Ism Ishara
Lesson 8	Ism Mausul

**Unit IV** (18 hours)

Lesson 9	Sarf
Lesson 10	Fi'l
Lesson 11	Fil Madi

**Unit V** (18 hours)

Lesson 12	Fi'l Mudari
Lesson 13	Nafi Ba Lam
Lesson 14	Nafi Takeed Ba Lan
Lesson 15	Words and meaning

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Tell new vocabularies and explain the grammar of Arabic language

**CO 2:** Apply the grammatical concepts

**CO 3:** Analyze the phrase construction of English and Arabic

**CO 4:** Visualize the translation of simple sentences from Arabic to English and vice versa

**CO 5:** Assess & understand the grammatical concepts through classroom conversation

**Text Book:**

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah*, Arabic Grammar 2, MESCO MEDIA, Hyderabad, 2013.  
Unit I, II & III ( 01to33), Unit IV & V (91to118)

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Hamza Imran, *Gateway to Arabic (Book 1)*, Chennai, Darul Huda, 2004.

**E-Resources:**

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)
2. <https://youtu.be/Qwdyx9kAPIU>
3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	9	9	9	9	9	9	63
CO 2	9	9	9	3	9	9	9	57
CO 3	9	9	9	3	9	3	9	51
CO 4	9	9	9	3	9	9	9	57
CO 5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>45</b>	<b>39</b>	<b>45</b>	<b>291</b>

Low-1

Medium-3

High-9

**AECC I - Tajweedul Quran**  
(For Students Admitted from 2022-23)

**Semester: I**  
**Subject Code: IBARA13**

**Hours / week: 5**  
**Credit: 4**

**Course Objectives:**

1. To develop pronunciation and intonation skills by reciting and repeating words and verses in Quran
2. To enable the students to learn tajweed rules and implement the studied chapter of Quran

**Unit I (15 hours)**

**Tajweed:** Origin of Letters (Arabic Alphabets) - Combination of letters – Harakaat - Sukoon/Jazm - Huroof-e-Maddah -Standing Zabar/Fathah Mustaqeema - Standing Zer/Kasrah Mustaqeemah-Inverted Pesh/Dammah Maqloobah.

**Unit II (15 hours)**

Huroof – e- Leen-Qalqala -Tashdeed/Shaddah - Huroof-e-Qamariyya & Shamsiyya- Lam-e-Jalalah – Rules of Pronouncing Raa - Tanween – Izhar.

**Unit III (15 hours)**

Ikhfa-Iqlab- Idgham - Rules for pronouncing Meem Saakin - Madd- Huroof-e-Muqatta'at - Silent Letters - Saktah and Noon Qutni- Waqf.

**Unit IV (15 hours)**

Implementation of Tajweed –Madi Maruf Musbat & Manfi – Madi Majhul Musbat & Manfi – Mudari Maruf Musbat & Manfi – Mudari Majhul Musbat & Manfi – Nabi ba Laam.

**Unit – V****(15 hours)**

Damir Marfu Munfasil – Damir Mansub Munfasil – Damir Mansub Muttasil – Damir Majrur Muttasil – Kalimas, Supplication & Azkar - e – Namaz.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall the pronunciation of Arabic alphabets and tajweed rules

**CO 2:** Identify the tajweed rules of studied chapters of Quran

**CO 3:** Analyze the Arabic grammatical concepts through practical lessons

**CO 4:** Elucidate the verbal conjugations and practice various verbs

**CO 5:** Build the knowledge by memorizing kalimas and supplications

**Text Book:**

1. *Mesco Alif Team, Aasan Thajweed*, MESCO ALEEF, Hyderabad, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004.

**E-Resources:**

1. [https://youtu.be/ta\\_tTZrarE0](https://youtu.be/ta_tTZrarE0)

2. <https://youtu.be/Qwdyx9kAPIU>

3. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	9	9	3	9	9	9	57
CO 2	9	9	9	3	9	3	9	51
CO 3	9	9	9	3	9	9	9	57
CO 4	9	9	9	3	9	9	9	57
CO 5	9	3	3	9	3	3	3	33
<b>Total</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>21</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>255</b>

Low-1

Medium-3

High-9

**SEC I - Prophet's History -I**

(For Students Admitted from 2022-23)

**Semester: I**  
**Subject Code: IBARS14****Hours / week: 2**  
**Credit: 2****Course Objectives:**

1. To enrich the history of early Prophets of Islam
2. To evaluate the development of Islam during the life time of Prophets

**Unit I****(6 hours)**

من فعل هذا؟ - إبراهيم يكسر الأصنام نصيحة إبراهيم - من كسر الأصنام (بائع الأصنام - ولد آزر.

**Unit II****(6 hours)**

نار ياردة - من ربي؟ - ربي الله - دعوة إبراهيم - أمام الملك .

**Unit III****(6 hours)**

دعوة الوالد - إلى مكة - بئر زمزم - رؤيا إبراهيم.

**Unit IV****(6 hours)**

بيت المقدس - (أحسن القصص) رؤيا عجيبة - الكعبة.

**Unit V****(6 hours)**

إلى الغابة - أمام يعقوب - حسد الإخوة - وفد إلى يعقوب.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Translate the Arabic language to enrich the history of early Prophets of Islam

**CO 2:** Identify the faith of Islam through Prophetic history

**CO 3:** Discover the historical and cultural background of Islam

**CO 4:** Elaborate the development of Islam during the early life of Prophet

**CO 5:** Evaluate the struggles of Prophet with current scenario

**Text Book:**

1. Moulana Abdul Hasan Ali Al Nadwi, *Qasasun Nabiyyen Lil Athfaal Part – 1*, Nadwa BookDepot Lucknow -7 (Pages 10 to 59).

**Reference Books:**

1. Moulana Abdul Hasan Ali Al Nadwi, *The Story of Prophet Ibrahim*, Nadwa Book Depot Lucknow -7, 2019.
2. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.

**E-Resources:**

1. [www.salikacademy.com](http://www.salikacademy.com)
2. <https://www.islamicity.org/8946/the-story-of-ibrahim>

Course Outcomes	Programme Outcomes							
CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	3	3	9	3	9	9	45
CO 2	9	1	9	9	3	9	9	49
CO 3	3	1	9	9	3	9	9	43
CO 4	1	1	9	9	3	9	9	41
CO 5	3	1	9	9	3	9	9	43
<b>Total</b>	<b>25</b>	<b>7</b>	<b>39</b>	<b>45</b>	<b>15</b>	<b>45</b>	<b>45</b>	<b>221</b>

Low-1 Medium-3 High-9

### Core III - Arabic for Beginners -II

(For Students Admitted from 2022-23)

**Semester: II**  
**Subject code: IBARC21**

**Hours / week: 4**  
**Credit: 4**

#### Course Objectives:

1. To impart the teaching of grammar in a communicative approach
2. To impart practical skills in simple translation between Arabic to English

#### Unit I (12 hours)

Moving house - Inside my new home - In the kitchen - Where is Lulu, my cat? - Where am I? Colours.

#### Unit II (12 hours)

Pets - Farm animals - At the Zoo - A visit to the zoo – Not, But.

#### Unit III (12 hours)

I have ..., but I don't have ... - I like ....., but I don't like... - Who is this and what is he doing? –Look at ...! - Parts of the body - Guess what I have drawn!

#### Unit IV (12 hours)

Guess! - Places - Guess where I am – Countries and their capitals - What is the capital of ...? Talking about nationality.

#### Unit V (12 hours)

Talking about languages - Personal Fact File - Where can I buy...? - Faisal's Activities - Nouns and their Plurals.

**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Memorize and list new vocabularies

CO 2: Understand the special syntax features of Modern Standard Arabic

CO 3: Translate simple sentences from Arabic to English and vice versa

CO 4: Construct simple sentences by applying grammatical rules

CO 5: Perceive the skills of reading and writing

**Text Book:**

1. Dr Hamza Imran, *Gateway to Arabic (Book 2)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Muhammad, Ebrahim, *Arabic Tutor Part I*, Karachi- Darul Ishaat, 2009.

**E-Resources:**

1. <https://youtu.be/VNUVsA29IPg>

2. <https://youtu.be/4zHZ2uzPby0>

3. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

Course Outcomes	Programme Outcomes							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	9	9	3	9	3	9	51
CO 2	9	9	9	3	9	3	9	51
CO 3	9	9	9	9	9	9	9	63
CO 4	9	9	9	3	9	3	9	51
CO 5	9	9	3	9	3	3	9	45
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>27</b>	<b>39</b>	<b>21</b>	<b>45</b>	<b>261</b>

Low-1

Medium-3

High-9

**Core IV - Arabic Grammar II**

(For Students Admitted from 2022-23)

**Semester: II**

**Subject code: IBARC22**

**Hours / week: 5**

**Credit: 5**

**Course Objectives:**

1. To understand Arabic grammatical concepts and its practical applications
2. To impart the knowledge of conjugation and rules of the Arabic grammar

**Unit I** (15 hours)

Lesson 1	Damir
Lesson 2	Mu'rab

**Unit II** (15 hours)

Lesson 3	Introduction of Murakkab
Lesson 4	Muarakkab Izafi
Lesson 5	Murakkab Tauseefi

**Unit III** (15 hours)

Lesson 6	Introduction of Murakkab Mufeed
Lesson 7	Jumla Ismiya
Lesson 8	Jumla Fi'liya

**Unit IV** (15 hours)

Lesson 9	Lam Takeed Ba Noon Takeed
Lesson 10	Fi'l Amr
Lesson 11	Fil Nahy

**Unit V** (15 hours)

Lesson 12	Ism Fa'il
Lesson 13	Ism Maful
Lesson 14	Nafi Takeed Ba Lan
Lesson 15	Words and Meanings

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Find & recall new vocabularies and parts of speech in Arabic language **CO 2:**

Translate and construct simple sentences by applying grammatical rules **CO 3:** Analyze the phrase construction of English and Arabic

**CO 4:** Importance the verbal sentence & nominal sentence in Arabic language

**CO 5:** Create & learn verbal conjugations and practice various verbs

**Text Book:**

1. Mohammad Ghayasul Islam Rahmani, *Mullim –ul-Lughatil Arabiah Arabic 2 Grammar*, fifth Edition, MESCO MEDIA Hyderabad, 2013.

Unit I, II & III Page No: 34 to 89 Unit IV & V: 119 to 142

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.

2. Gaafar Mahmoud & Wightwick Jane, *Easy Arabic Grammar*, 2005.

**E-Resources:**

1. <https://youtu.be/VNUVsA29IPg><https://youtu.be/4zHZ2uzPby0>
2. <https://www.arabic-keyboard.org/arabic/short-conversations.php>

Course Outcomes	Programme Outcomes							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	Total
CO 1	9	9	9	9	3	1	9	49
CO 2	9	3	3	9	3	3	9	39
CO 3	9	9	9	9	3	1	9	49
CO 4	9	9	9	9	3	3	9	51
CO 5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>21</b>	<b>17</b>	<b>45</b>	<b>251</b>

Low-1

Medium-3

High-9

**AECC II – Qissathu Ashabil Kahf**

(For Students Admitted from 2022-23)

**Semester: II****Subject Code: IBARA23****Hours / week: 5****Credits: 4****Course Objectives:**

1. To understand the faith and struggle of companions of cave
2. To impart the moral values to the students and build their personality to make them better citizens to serve the society

**Unit I****(15 hours)**

King Dakyanus and his cousins – Meditating on the Grandeur of Allah – Satan burnt by Jealousy – Tamlikha Fired the King with Questions.

**Unit II****(15 hours)**

The Ruse and the Escape- The Shepherd and his dog – The Prairie, the source and the cave – Dakyanus and his search party.

**Unit III****(15 hours)**

What happened to Dakyanus – The Miraculous Sleep – What happened after 309 years - Tamlikha and the coins.

**Unit IV****(15 hours)**

Confusion on the Resurrection – The Shocking City – The King Tidhushis learned about Tamlikha and his Coins.



**Unit V****(15 hours)**

Tamlikha and his Progeny –Al- Raqim- Stories on the Cave- On the Chapter of Al- Kahf.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Summarize the seerah of Surah Kahf**CO 2:** Teach holistic histories**CO 3:** Analyze the faith and struggle of companions of cave**CO 4:** Estimate a connection between belief and behaviour and mannerisms**CO 5:** Measure the link between the events therein, the current events and reforms in our society**Text Book:**

1. Yasin Mohamad , *The Stunning Story of the Sleepers*, New Delhi, Adam Publishers & Distributors, 2009.

**Reference Book:**

1. *Holy Quran*
2. Shobaha Nuris, *The Story Of Sleeping Of Aş hābul Kahf In The Qur'an ( Neuroscience And Hibernation Perspective)*, ( NIM. 134211059 ), 2017.

**E-Resources:**

1. <https://youtu.be/iOP1o1kApzk>
2. <https://youtu.be/OWjhIEHCKPE>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO 1	9	1	9	9	9	9	3	49
CO 2	9	9	9	9	3	9	9	57
CO 3	9	9	9	3	9	9	9	57
CO 4	9	3	9	9	9	9	9	57
CO 5	9	3	9	3	3	9	9	45
<b>Total</b>	<b>45</b>	<b>25</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>39</b>	<b>265</b>

Low-1

Medium-3

High-9

**SEC II - Prophet's History -II**  
(For Students Admitted from 2022-23)

**Semester: II**  
**Subject Code: IBARS24**

**Hours / week: 2**  
**Credit: 2**

**Course Objectives:**

1. To introduce Islamic history and its culture
2. To study the Islamic history, civilization, culture and Muslim societies

**Unit I** (6 hours)

الوفاء الأمانة - موعظة الحسن - يوسف في البئر - من البئر إلى القصر

**Unit II** (6 hours)

الرؤيا - رؤيا الملك يوسف - موعظة حكم

**Unit III** (6 hours)

يوسف يسأل التفتيش - على خزائن الأرض - جاء إخوة يوسف - الملك يرسل إلى يوسف

**Unit IV** (6 hours)

بين يوسف وإخوته - بين يعقوب وأبنائه - بنيامين عند يوسف - إلى يعقوب

**Unit V** (6 hours)

يظهر السرّ - يوسف يرسل إلى يعقوب - يعقوب عند يوسف - حسن العاقبة

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Explain the biography of Prophets

**CO 2:** Identify the influence of Prophet's personality for the change in history and cultural background of Arabia

**CO 3:** Examine the importance of major events in Prophet's life that led to the rise and spread of Islam

**CO 4:** Discover the prophet's faith, sacrifices, struggles and beliefs

**CO 5:** Establish the connection between belief, behavior and mannerisms

**Text Book:**

1. Moulana Abdul Hasan Ali Nadwi, *Qasasun Nabiyyen Lil Athfaal Part – 1*, Nadwa Book Depot Lucknow -7 (Pages 59 to 120).

**Reference Books:**

1. *Full Story Of Prophet Yusuf In Islam* (E .Book)
2. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, IFT, 2007.

**E-Resources:**

1. <https://youtu.be/OWjhIEHCKPE>
2. <https://youtu.be/7CvVWsfDKZk>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	9	9	9	3	9	51
CO2	9	3	9	9	9	9	9	57
CO3	9	9	9	9	3	9	9	57
CO4	9	9	3	9	9	9	9	57
CO5	9	3	9	9	3	9	9	51
<b>Total</b>	<b>45</b>	<b>27</b>	<b>39</b>	<b>45</b>	<b>33</b>	<b>39</b>	<b>45</b>	<b>273</b>

Low-1

Medium-3

High-9

**Extra Credit - Fiqh I**

(For Students Admitted from 2022-23)

**Semester: II****Subject Code: IBARX2****Hours / week: -****Credit: 2****Course Objectives:**

1. To tie up between belief, behavior and mannerisms
2. To practice Islamic rules in daily life

Students should learn the following topics:

1. The Book of Taharah (Purification)
2. The Book of Salat (Prayer)

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Mark the Islamic rules of Sharia**CO 2:** Identify and practice Islamic rules in daily life**CO 3:** Solve doubts about the prayer**CO 4:** List the obligations of worship**CO 5:** Establish the path to know the right way**Text Book:**

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman*, (Page No: 543 to 151)

**Reference Books:**

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam
2. Sayyid Sabiq *Fiqh sunnah*, Daarul Ilm, Mumbai, 2017.

**E-Resources:**

1. <https://youtu.be/WPdE4yEavyY>
2. <https://youtu.be/3SdU8zEO8mE>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO 1	9	9	9	3	3	9	9	51
CO 2	9	9	3	9	3	9	9	51
CO 3	9	9	3	9	9	9	9	57
CO 4	9	3	9	9	9	3	9	51
CO 5	9	9	9	3	3	9	9	51
<b>Total</b>	<b>45</b>	<b>39</b>	<b>33</b>	<b>33</b>	<b>27</b>	<b>39</b>	<b>45</b>	<b>261</b>

Low-1

Medium-3

High-9

**Core V - Applied Arabic Grammar-I**

(For Students Admitted from 2022-23)

**Semester: III****Hours / week: 4****Subject Code: IBARC31****Credit: 4****Course Objectives:**

1. To impart the teaching of grammar to understand Arabic grammatical concepts and its practical application
2. To make the students understand the unique nature and function of various Arabic structure

**Unit I****(12 hours)**

Peace Be Upon You - Conversation - Greetings - Word Patterns - Word Roots - Simple Past Tense Verbs.

**Unit II****(12 hours)**

Verbs: Number and Gender - Subject and Object - Practice with Past Tense Verbs - Attached Pronouns - The Genitive Case – Prepositions.

**Unit-III****(12 hours)**

Genitive Showing Possession - Cardinal Numbers from 3 to 10 - Ordinal Numbers from 1 to 10  
Timetable - Dialogue - Comparative Adjectives.

**Unit IV****(12 hours)**

Superlative Adjectives - Numbers from 11 to 12 - Numbers from 13 to 19 - Simple Present Tense Verbs - Practice with Present Tense Verbs - What Are They Doing?

**Unit V****(12 hours)**

Imperatives - Do not! - Nouns and Their Plurals - Past and Present Tense Verbs.

**Course Outcomes:**

After successful completion of this course, student will be able to

- CO 1:** Recall unique patterns of Arabic verbs and conjugation of the same  
**CO 2:** Understand the number system of Arabic language  
**CO 3:** Translate and construct simple sentences by applying grammatical rules  
**CO 4:** Apply and analyze the grammatical concepts  
**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 3)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2014.  
 2. Gaafar Mahmoud & Wightwick Jane, *Arabic Verbs & Essentials of Grammar*, 2018.

**E-Resources:**

1. <https://youtu.be/5EyLbx324Mc>  
 2. <https://youtu.be/QKwFrNikaUg>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	3	3	9	51
CO2	9	9	9	9	3	3	9	51
CO3	9	3	3	9	3	3	9	39
CO4	9	3	9	9	3	1	9	43
CO5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>33</b>	<b>39</b>	<b>45</b>	<b>15</b>	<b>19</b>	<b>45</b>	<b>241</b>

Low-1

Medium-3

High-9

**Core VI - Arabic for Interaction-I**

(For Students Admitted from 2022-23)

**Semester: III****Subject Code: IBARC32****Hours / week: 4****Credit: 4****Course Objectives:**

1. To familiarize with Arabic vocabulary  
 2. To impart reading and writing skills of Arabic language

**Unit I** (12 hours)

Formation of Words - Sentence Formation – Possessions.

**Unit II** (12 hours)

Sun letters and Moon Letters – Pronouns - Verbs .

**Unit III** (12 hours)

Transitive and Intransitive verbs – Imperative verbs.

**Unit IV** (12 hours)

Prepositions - Day /Week/Month/Year- Parts of the Body - Profession.

**Unit V** (12 hours)

Some Useful Words - Colors – Numbers.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall vocabularies which are applicable for day to day life & translate Arabic to English and English to Arabic

**CO 2:** Identify and read Arabic with basic styles

**CO 3:** Compare Arabic words to other languages

**CO 4:** Justify the situation language and situation vocabulary in different domains of life

**CO 5:** Evaluate communication skills

**Text Book:**

1. Amanulla Vadakkangara, *Spoken Arabic Made Easy*, New Delhi, Goodword Books, 2016. Units I to V (Page No: 20 to 70)

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Jane Wightwick, Mahmoud Gaafar, *Arabic Verbs & Essentials of Grammar*, McGrawHill, 2018.
3. Mohammad Harun Rasheed and Khalid Pervez, *Arabic Conversation Book*, Goodwords book, 2018.

**E-Resources:**

1. <https://www.madinaharabic.com/2>
- . <https://youtu.be/5EyLbx324Mc>
3. <https://youtu.be/QKwFrNIkaUg>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO								
CO1	9	9	3	3	9	9	9	51
CO2	9	3	9	9	9	3	9	51
CO3	9	9	3	3	9	9	9	51
CO4	9	9	3	3	9	3	9	45
CO5	9	9	9	3	3	9	9	51
Total	45	39	27	21	39	33	45	249

Low-1

Medium-3

High-9

**AECC I – Seerah of Prophet Muhammad (PBUH)**

(For Students Admitted from 2022-23)

**Semester: III****Subject Code: IBARA33****Hours / week: 4****Credit: 4****Course Objectives:**

1. To acquire knowledge about the historical and cultural background of Islam
2. To enhance the leadership skills

**Unit I****(12 hours)**

Birth & Childhood - Business trip to Shaam (Syria) – Young Shepherd – Teenager, Harbul Fijar and Hilful Fudul – Marriage- Physical Features- Rebuilding of the Ka’bah - Search for the Truth – Receiving the Truth – The Islamic Movement Begins - Ali accepts Islam – Notable Early Muslims.

**Unit II****(12 hours)**

End of the first Phase – Islamic Movement Becomes Public – Ali and the Dinner - The Prophet on Mount Safa – Hostility and Persecution – Abu Jahal and the Camel Seller- The offer of Utbah bin Rabiah – Another Cunning Proposal - Emigration to Abyssinia – Efforts to get Emigrants Back – Umar accepts Islam - Boycott and Banishment- Year of Sorrow – **Taif:** The most difficult Day – Al Mi’raj a timely boost to Morale.

**Unit III****(12 hours)**

First Covenant of Al Aqaba - Second Covenant of Al Aqaba – Hijrah to Madinah- The Hijrah of the Prophet – The Prophet at Madinah- Adhan (Call to Prayer) - More Islamic Duties laid down- Hard Task.

**Unit IV****(12 hours)**

The Battle of Badr - The Battle of Uhud – The Battle of Ahzab or Khandaq - Hudaibiya Agreement - Letter Negus (an- Najashi) the ruler of Abyssinia.

**Unit V****(12 hours)**

The Conquest of Mecca – The Farewell Address-The sad news –Mission Accomplished –  
Prophet Muhammad Life at a Glance- Life in Makkah\_ Life at Madinah.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Illustrate the biography of Prophet Muhammad PBUH and his guidelines

**CO 2:** Understand the historical and cultural background of Islam

**CO 3:** Plan to learn life skills and develop human identity.

**CO 4:** Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH

**CO 5:** Develop leadership skills and gain the knowledge of political, economic and social reforms under the administration of Prophet Muhammad PBUH

**Text Book:**

1. Sarwar Gulam, *Islam Beliefs and Teachings*, Chennai, Islamic Foundation Trust (pages 79 -120), 2007.

**Reference Books:**

1. Moulana Abdul Hasan Ali Nadwi, *Qasasun Nabiyyen Lil Athfaal Part – 1*, Nadwa Book Depot Lucknow -7.
2. Mohd Harun Rashid, *Arabic conversation book*, Goodword Book, Chennai, 2018.

**E-Resources**

1. Mirza Bashiruddin Mahmood Ahmad, *Life of Muhammad* Islam International Publications Limited, 1988.
2. <https://www.youtube.com/watch?v=DdWxCVYAOck>
3. <https://www.youtube.com/watch?v=HHJKkP7AfV>
4. <https://www.youtube.com/watch?v=2FAWAbGDxGA>

Course Outcomes	Programme Outcomes							Total
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	
CO1	9	9	9	9	9	3	9	57
CO2	9	9	9	9	3	9	9	57
CO3	9	9	9	9	9	9	9	63
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>303</b>

**Low-1****Medium-3****High-9**



**Extra Credit - Fiqh II**

(For Students Admitted from 2022-23)

**Semester: III****Subject Code: IBARX3****Hours / week: -****Credit: 2****Course Objectives:**

1. To practice Islamic rules in daily life
2. To tie up between belief, behavior and mannerisms

**Students should learn the following topics:**

1. The Book of Zakath
2. The Book of Siyam (Fasting)
3. The Book of Hajj (Pilgrimage)

**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Describe the Islamic rulings of fiqh

CO 2: Apply and practice Islamic rules in daily life

CO 3: Examine the importance of major events in Prophet's life that led to the rise and spread of Islam

CO 4: Discover the Prophet's faith, sacrifices, struggles and beliefs

CO 5: Establish the connection between belief, behavior and mannerisms

**Text Book:**

1. Muhammad bin Zino Jamil, *The Pillar of Islam & Iman* (Page No: 154 to 221), Goodreads, 1996.

**Reference Books:**

1. Murad Mahmoud, *The Islamic Digest of Aqeedah & Fiqh*, Darussalam 1998.
2. Dr. Saalih ibn Ghaanim al-Sadlaan, *Fiqh made easy : A basic textbook on Fiqh*, Riyadh Saudi Arabia, 1992.

**E-Resources:**

1. <https://youtu.be/n8SkZidlrTl>
2. <https://youtu.be/ZoRQTA2fAhA>
3. <https://www.khanacademy.org>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	9	9	9	63
CO2	9	9	9	9	9	9	9	63
CO3	9	9	9	9	9	3	9	57
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>303</b>

Low-1

Medium-3

High-9

**Core VII - Applied Arabic Grammar-II**

(For Students Admitted from 2022-23)

**Semester: IV****Subject code: IBARC41****Hours / week: 5****Credit: 4****Course Objectives:**

1. To impart reading and writing skills of Arabic Language
2. To make the students understand the unique nature and function of various Arabic structure

**Unit I****(15 hours)**

My Family - Family Tree - Our House - Doubled Root Letter Verbs - Dialogue One & Two - Dialogue Detective.

**Unit II****(15 hours)**

Hollow Verbs - Dialogue Three & Four - Interrogative Particles - Which? - How much? How many? - Dialogue Five & Six - Verbs with ء as their first root letter.

**Unit III****(15 hours)**

Verbs beginning with ا - Some rules governing Hamza - Asking Directions - Giving Directions Welcome to our new home - Cardinal Numbers from 20 to 99.

**Unit IV****(15 hours)**

Ordinal Numbers: 1 to 19 - Telling the Time - My Father - Timetable - Names of the Months Nouns and their Plurals.

**Unit V****(15 hours)**

Past and Present Tense Verbs - Talking about languages - Personal Fact File Where can I buy...? - Faisal's Activities - Nouns and Their Plurals.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Identify and understand the unique patterns of weak and doubled verbs

**CO 2:** Construct (conjugate) the weak and doubled verbs

**CO 3:** Develop communication skill

**CO 4:** Classify the verbs based on the nature of letters

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 4)*, Chennai, Darul Huda, 2006.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Dr.Syed Ali, *Let us Converse in Arabic*, Arabic Publication of India, Chennai, 2004.

**E-Resources:**

1. <https://www.madinaharabic.com/>

2. <https://youtu.be/qdu0AeRgrLY>

3. <https://youtu.be/QKwFrNikaUg>

4. <https://youtu.be/dtdQv6tYyN8>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	9	3	3	9	45
CO2	9	9	9	3	9	3	9	51
CO3	9	9	3	9	9	9	9	57
CO4	9	9	3	9	9	3	9	51
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>39</b>	<b>39</b>	<b>27</b>	<b>45</b>	<b>267</b>

Low-1

Medium-3

High-9

**Core VIII - Uloomul Quran**

(For Students Admitted from 2022-23)

**Semester: IV**

**Subject Code: IBARC42**

**Hours / week: 4**

**Credit: 3**

**Course Objectives:**

1. To acquire knowledge about Quranic history

2. To improve the recitation of Quran

**Unit I**

(12 hours)

Nomenclature of the Quran, Other names of the Quran - Wahy (Divine Revelation), Kinds of Wahy, Method of Wahy on Rasulullah - History of descent or Nuzool of the Quran, First descent of Nuzool, Reason for first Nuzool - First verse of the Quran, Reason for stepwise descent, Period of Fatrat, Nuzool of Surah Fatihah.

**Unit II**

(12 hours)

Makki and Madani verses - Some characteristics of Makki and Madani verses - Sequence of the Quran Shareef - Shan Nuzool of the Quran - Seven Qiraths of the Quran - Difference between seven types of Qiraths - Naskh or Abrogation of verses - Naskh in the Quran - Naskh of recitation and not commandment - Can we call these verses the Quran - What is meant by Tawatur - Naskh of Quran by Sunnah.

**Unit III**

(12 hours)

Muhkam and Mutashabihat - Types of Mutashabihath - Purpose of Mutashabihath - Some example of Mutashabihath - Ideal attitude towards Mutashabihath - Fazail of the Quran Shareef.

**Unit IV**

(12 hours)

Quran and the Sahaba Al-Kiram (RA) - Rules of reverence for reading the Holy Quran and its Haqooq - Rules for external reverence - Rules of internal reverence - Warning for learners of the Quran - Rewards for reciters and listeners of the Quran - Rewards for listening the Quran - Cleanliness needed for the recitation of the Quran - Reverence of pages and words of the Quran-Quran and its interpretation - Sources of Tafseer.

**Unit V**

(12 hours)

Names of the Juzu and Names of the Surah.

**Course Outcomes:**

After successful completion of this course, student will be able to

CO 1: Memorize the names of chapters of Quran and describe the kinds of wahy CO 2:

Classify and explain the Makki and Madhani verses

CO 3: Apply the method of recitation of Al Quran by Sahabah Al Kiram

CO 4: Analyse the type of verses

CO 5: Discriminate between the Classical Arabic & Modern Standard Arabic

**Text Book:**

1. Dr. Ahmed Rafiq, *Introduction to Al Quran*, Delhi, Adam Publishers & Distributors, 2001.

**Reference Books:**

1. Palmer E.H., *A Short Introduction to The Quran*, Cross Reach publication, Kindle Edition, 2018.
2. Mahmoud Muhammad, *The history of the Quran*, Al Mowrid, Egypt, 2021.

**E-Resources:**

1. <https://aqacademy11.com/characteristics-of-holy-quran/>
2. <https://www.al-islam.org/holy-quran-some-basic-facts-nasir-shamsi/introduction-basic-facts>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	3	9	9	57
CO2	9	9	9	9	3	9	9	57
CO3	9	9	3	9	9	9	9	57
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>297</b>

Low-1                      Medium-3                      High-9

**AECC II - Arabic Prose**  
(For Students Admitted from 2022-23)

**Semester: IV**

**Subject Code: IBARA43**

**Hours / week: 5**

**Credit: 4**

**Course Objectives:**

1. To impart reading and writing skills of Arabic language
2. To develop the translation skills

**Unit I****(15 hours)**

الدرس الأول - الدرس الثاني - الدرس الثالث - الدرس الرابع - الدرس الخامس - الدرس السادس - الدرس السابع - الدرس الثامن - الدرس التاسع - الدرس العاشر - الدرس الحادي عشر

**Unit II****(15 hours)**

الدرس الثاني عشر - الدرس الثالث عشر - الدرس الرابع عشر - الدرس الخامس عشر - الدرس السادس عشر - الدرس السابع عشر - الدرس الثامن عشر - الدرس التاسع عشر - الدرس العشرون

**Unit III****(15 hours)**

الدرس الحادي والعشرون - الدرس الثاني والعشرون - الدرس الثالث والعشرون - الدرس الرابع والعشرون - الدرس الخامس والعشرون - الدرس السادس والعشرون - الدرس السابع والعشرون - الدرس الثامن والعشرون - الدرس التاسع والعشرون

**Unit IV****(15 hours)**

الدرس الثالثون - الدرس الحادي والثلاثون - الدرس الثاني والثلاثون - الدرس الثالث والثلاثون - الدرس الرابع والثلاثون - الدرس الخامس والثلاثون - الدرس السادس والثلاثون

**Unit V****(15 hours)**

الدرس السابع والثلاثون - الدرس الثامن والثلاثون - الدرس التاسع والثلاثون - الدرس الأربعون -- الدرس الحادي والأربعون - الدرس الثاني والأربعون - الدرس الثالث والأربعون

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall Arabic vocabularies and list out according to its category

**CO 2:** Sort out the syntax and translate Arabic sentences into English

**CO 3:** Analyze sentences grammatically

**CO 4:** Assess the Arabic sentences

**CO 5:** Compile own lexicon and develop LSRW skills

**Text Book:**

1. Waheedhuz Zamaan, *Al Qiraathul Valiha Part I*, Husainiyah Deivbanth, 2008.

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.

2. Amanullah Vadakkangara, *Spoken Arabic made easy*, Goodword Books, New Delhi 2008.

**E-Resources:**

1. <https://www.madinaharabic.com/>

2. <https://youtu.be/qdu0AeRgrLY>

3. <https://youtu.be/QKwFrNikaUg>

4. <https://youtu.be/dtdQv6tYyN8>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	9	3	9	45
CO2	9	9	3	3	9	9	9	51
CO3	9	9	9	9	9	9	9	63
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>27</b>	<b>45</b>	<b>39</b>	<b>45</b>	<b>279</b>

Low-1

Medium-3

High-9

**Extra Credit - Arabic Typing (Practical)**

(For Students Admitted from 2022-23)

**Semester: IV****Subject Code: IBARX4P****Hours / week: -****Credit: 2****Course Objectives:**

1. To acquire the knowledge about Computer Application
2. To familiarize in Arabic typing

**Students should learn:**

1. Installation of Arabic on Computer
2. Generation of Arabic numbers in Microsoft Word 2007
3. Position of fingers controlling Arabic alphabets & Arabic Numbers
4. Computer Terms in English as well as Arabic

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Find basic knowledge of computer and its application**CO 2:** Apply computer terms in English as well as Arabic**CO 3:** List the keyboard techniques**CO 4:** Test the typing speed in Arabic language**CO 5:** Visualize practical experience in Arabic computing**Text Book:**

1. Dr. Rahman, Mujeeb, *Arabic Typing Lessons*, Chennai, Modern Book House, 2015.

**Reference Books:**

1. Newton Kevin, *Arabic Typing*, Createspace Independent Publications, USA, 2011.
2. Stefan Moginet, *Writing Arabic: From script to type*, The American University in Cairo Press, 2010.

**E- Resource:**

1. <https://libguides.wellesley.edu/foreignlanguages-Writing in Foreign Languages: Arabic>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	3	1	1	9	1	3	27
CO2	9	9	3	3	3	3	3	33
CO3	9	3	1	3	9	3	1	29
CO4	9	3	9	3	9	3	3	39
CO5	9	1	3	3	9	1	3	29

<b>Total</b>	<b>45</b>	<b>19</b>	<b>17</b>	<b>13</b>	<b>39</b>	<b>11</b>	<b>13</b>	<b>157</b>
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**Low-1      Medium-3      High-9**  
**Core IX - Applied Arabic Grammar-III**  
 (For Students Admitted from 2022-23)

**Semester: V**

**Subject Code: IBARC51**

**Hours / week: 6**

**Credit: 5**

**Course Objectives:**

1. To analyze the grammatical concepts
2. To improve the unique patterns of Arabic verbs and conjugation of the same

**Unit I (18 hours)**

Dialogue One - A Summary of Arabic Verb Structures - The shopping trip: Revision and practice with sound verbs - Dialogue Two - Dialogue Three - Verbs with ع as their first rootletter.

**Unit II (18 hours)**

Verbs beginning with ج: Some additional rules - The accident: Practice with assimilated (Mithal) verbs - Dialogue Four - Dialogue Five - Restaurant Menu - In the restaurant.

**Unit III (18 hours)**

Defective Verbs: Past Tense - Dialogue Six - Defective Verbs: Present Tense - Imperative Forms of Defective Verbs - At the hospital: practice with defective (Naaqis) verbs - Dialogue Seven.

**Unit IV (18 hours)**

Dialogue Eight - Complex Verbs - On the mend: practice with complicated (Lafif) verbs - Dialogue Nine - Dialogue Ten - Other Useful Defective Verb.

**Unit V (18 hours)**

Dialogue Eleven - Dialogue Twelve - Cardinal Numbers: A Summary - How Much Does it Cost? - Numbers at Work - Past Present Tense Verbs - Nouns and Their Plurals.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall unique patterns of Arabic verbs and conjugation of the same

**CO 2:** Identify the number system of Arabic Language

**CO 3:** How to construct simple sentences by applying Grammatical Rules

**CO 4:** Apply and analyze the grammatical concepts

**CO 5:** Perceive the skills of reading and writing

**Text Book:**

1. Dr. Hamza Imran, *Gateway to Arabic (Book 5)*, Chennai, Darul Huda, 2004.

**Reference Books:**



1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021.
2. Dr. Aurang Zeb Azmi, *A New Approach to the Arabic Grammar*, Al BalaghPublication, 2020.

**E-Resources:**

1. <https://youtu.be/T2DhLWpld24>
2. [https://youtu.be/EUvKSQtM\\_kI](https://youtu.be/EUvKSQtM_kI)
3. <https://www.learnarabiconline.com/assimilated-verbs/>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	9	1	1	3	3	9	35
CO2	9	9	9	3	3	9	3	45
CO3	9	9	9	3	9	3	9	51
CO4	9	3	3	3	3	9	9	39
CO5	9	9	3	3	3	3	3	33
<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>13</b>	<b>21</b>	<b>27</b>	<b>33</b>	<b>203</b>

Low-1

Medium-3

High-9

**Core X - Modern Arabic Prose I**

(For Students Admitted from 2022-23)

**Semester: V****Subject Code: IBARC52****Hours / week: 6****Credit: 5****Course Objectives:**

1. To determine the grammatical sentence
2. To analyse the importance of translation

**Unit I****(18 hours)**

كيف أقضي يومي - لما بلغت السابعة من عمري - النملة - في السوق - الطائر

**Unit II****(18 hours)**

نزهة و طبخ - من يمنعك مني - سفرالقطار - ماذا تحب أن تكون ؟

**Unit III****(18 hours)**

مسابقة - الساعة - الفطور - الأمانة

**Unit IV****(18 hours)**

الصيد - مادبة - بر الوالدين - فضيلة الأشغل

**Unit V****(18 hours)**

ترنيمه الولد في الصباح - أصدقائي - قريني - ترنيمه الليل - مسابقة بين شقيقين

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize Modern Standard Arabic vocabularies and group according to its category

**CO 2:** Identify the syntax and translate Arabic sentences into English

**CO 3:** Analyze sentences grammatically

**CO 4:** Compile own lexicon and develop LSRW skills

**CO 5:** Create grammatical sentence

**Text Book**

1. Abul Hassan Ali Al Husan Nathawi, *Al Qirathul Rashidha*, Chennai, Rahmath Publisher, 2005.

**Reference Books:**

1. Allama Waheed Uz-Zama Keranvi, *Al- Qiraatul Wazihah*, Kutub Khana Husainia Deoband.

2. Ali Aljarim Wa Mustafa Ameen, *Al Balaghatul Waziha*, Faisal Publication, 2019.

**E-Resources:**

1. <https://pdf9.com/pdf-al-qiraat-ul-rashedah-vol-1-id-122300.html>

2. [https://youtube.com/playlist?list=PLYo54InWsoTYvKxFcC\\_EJVV9h8Ny-4K3H](https://youtube.com/playlist?list=PLYo54InWsoTYvKxFcC_EJVV9h8Ny-4K3H)

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	1	3	1	3	29
CO2	9	9	9	3	3	3	9	45
CO3	9	9	9	1	3	3	9	43
CO4	9	9	9	3	9	3	9	51
CO5	9	9	9	3	9	3	9	51
<b>Total</b>	<b>45</b>	<b>45</b>	<b>39</b>	<b>11</b>	<b>24</b>	<b>13</b>	<b>39</b>	<b>219</b>

Low-1

Medium-3

High-9

**Core XI - Hadeeth I**

(For Students Admitted from 2022-23)

**Semester: V****Subject Code: IBARC53****Hours / week: 6****Credit: 5****Course Objectives:**

1. To learn and apply the hadeeth in our life
2. To analyse the morality of hadeeth

**Unit I (18 hours)**

Nominal Sentences Hadeeth 1 to 14.

**Unit II (18 hours)**

Nominal Sentences Hadeeth 15 to 28.

**Unit III (18 hours)**

Nominal Sentences Hadeeth 29 to 38.  
Another Form of Nominal Sentences Hadeeth 39 to 42.

**Unit IV (18 hours)**

Another Form of Nominal Sentences Hadeeth 43 to 56.

**Unit V (18 hours)**

Another Form of Nominal Sentences Hadeeth 57 to 70.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize, recite and quote the hadith for different situations

**CO 2:** Categorize between the forms of nominal sentences through Hadith

**CO 3:** Take part in the social morality with the teachings of Hadith

**CO 4:** Discuss about the morality of Hadith

**CO 5:** Assess the teachings of Hadith

**Text Book:**

1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

2. Muslim Ibn AlHajajj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**E-Resource:**

1. Zad ut Thalibeen Hadeeth Video series of *Arabic Online* YouTube Channel

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	9	3	1	1	9	9	41
CO2	9	3	9	3	3	3	9	39
CO3	9	1	3	9	3	9	9	43

CO4	9	1	3	9	9	9	9	49
CO5	9	3	9	9	3	9	9	51
<b>Total</b>	<b>45</b>	<b>17</b>	<b>27</b>	<b>31</b>	<b>19</b>	<b>39</b>	<b>45</b>	<b>223</b>

**Low-1                  Medium-3                  High-9**

**DSE I - Seerah from Quran**  
(For Students Admitted from 2022-23)

**Semester: V**

**Subject Code: IBARE5A**

**Hours / week: 4**

**Credit: 4**

**Course Objectives:**

1. To know the stories of Quran
2. To perceive the Prophet's life history

**Unit I**

**(12 hours)**

The Story of Habil and Qabil (Abel and Cain) - Harut and Marut - Dwellers of the Town - Story of the Heifer.

**Unit II**

**(12 hours)**

Moses and Al-Khadir - The Story of Qarun (Korah) - Bilqis (Queen of Sheba) - The Story of Saba' (Sheba).

**Unit III**

**(12 hours)**

Uzair (Ezra) - Dhul Qarnain - Gog and Magog - People of the Cave.

**Unit IV**

**(12 hours)**

The Believer & the Disbeliever - People of the Garden - The Sabbath-Breakers - Story of Luqman.

**Unit V**

**(12 hours)**

People of the Ditch - Barsisa the Worshipper (The Renegade) - Owners of the Elephant

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Illustrate the biography of Prophet Muhammad PBUH and his guidelines

**CO 2:** Understand the historical and cultural background of Islam

**CO 3:** Plan to learn life skills and develop human identity.

**CO 4:** Criticize the pre Islamic period and evaluate the development of Islam during the early life of Prophet Muhammad PBUH

**CO 5:** Develop leadership skills and gain the knowledge of political, economical and social reforms under the administration of Prophet Muhammad PBUH

**Text Book:**

1. Ibn Khatheer, Translated by Ali As- Sayed Al- Halawani, *Stories of the Quran*, Ibnkpublisher,

2020.

**Reference Books:**

1. *Al Quran*.
2. Ammar Awais, *70 Lessons from the stories of the Quran*, Independently published, 2020.
3. Saniyasnain Khan, *The Greatest Stories from the Quran*, Goodword Books, 2017.

**E-Resources:**

1. [https://www.islamguiden.com/arkiv/stories of the prophet.pdf](https://www.islamguiden.com/arkiv/stories%20of%20the%20prophet.pdf)
2. <https://youtu.be/DdWxCVYAOck>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO								
CO1	9	9	9	9	9	9	9	63
CO2	9	3	1	3	3	3	3	25
CO3	9	3	9	3	1	9	3	37
CO4	9	3	9	9	3	9	9	51
CO5	9	9	9	3	9	3	9	51
Total	45	27	33	33	26	33	33	230

Low-1

Medium-3

High-9

**DSE I - I'jazul Quran**

(For Students Admitted from 2022-23)

**Semester: V****Hours / week: 4****Subject Code: IBARE5B****Credit: 4****Course Objectives:**

1. To remember the reason for descendants of Quran
2. To understand the miracles of the Holy Quran

**Unit I****(12 hours)**

Miraculous Effects of the Quran Shareef on world - General outline of Quranic dawah and speech of Hadharat Jaffar - Al Quran the miracle of the Prophethood of Prophet Muhammad.

**Unit II****(12 hours)**

Challenge of the Quran Shareef - Listening of the Quran Shareef by the worst Enemies of Islam - The Miraculous Pattern of the Quran Shareef.

**B****Unit III****(12 hours)**

Miracle of protection of the Quran Shareef to date - The Quran Shareef was not only saved on paper but more so in the hearts of people - Memory power of the Sahaabha - Safety of meaning of the Quran Shareef - Predictions in the Quran Shareef about future events - Victory of Makkah - Prediction of protection of the Quran Shareef.

**Unit IV****(12 hours)**

The prediction of entry into Makkah and ultimate victory by Rasulullah and his companions and The Prediction of protection of Rasulullah.

**Unit V****(12 hours)**

The Qur'an Shareef is the chief source of knowledge - The Qur'an Shareef is the last Revealed book.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize the beauty and distinction of Holy Quran

**CO 2:** Interpret the Miraculous nature of Holy Quran

**CO 3:** Examine the factors that causes the protection of Quraan Shareef to date

**CO 4:** Elaborate the miraculous effects of the Quran Shareef on world

**CO 5:** Perceive life skills and develop human identity

**Text Book:**

1. Dr. Ahmad Rafiq, *Aijazul Quran*, Delhi, Adam Publisher & Distributors, 2010.

**References Books:**

1. *Al-Quran*.

2. Dr. Miller Gary, *The Amazing Quran*, Abul-Qasim Publishing House, 2005.

3. Kadah Zagloul, *Reflections on the Miracles of the Quran*, Page Publishing, 2015.

**E-Resource:**

1. <https://rationalreligion.co.uk/9-scientific-miracles-of-the-quran/>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
<b>CO</b>								
<b>CO1</b>	9	3	9	3	3	3	9	<b>39</b>
<b>CO2</b>	9	9	9	9	9	3	3	<b>51</b>
<b>CO3</b>	9	1	3	3	1	9	9	<b>35</b>
<b>CO4</b>	9	3	1	3	9	1	3	<b>29</b>
<b>CO5</b>	9	3	9	3	3	9	9	<b>45</b>
<b>Total</b>	<b>45</b>	<b>19</b>	<b>31</b>	<b>21</b>	<b>25</b>	<b>25</b>	<b>33</b>	<b>199</b>

**B****Low-1****Medium-3****High-9**

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**DSE II - Tafseerul Quran**  
(For Students Admitted from 2022-23)

**Semester: V**

**Hours / week: 4**

**Subject Code: IBARE5C**

**Credit: 4**

**Course Objectives:**

1. To remember the reason for descendants of Quran
2. To understand the miracle of protection of the Holy Quran

**Unit I**

**(12 hours)**

Tharjuma and Tafseer of Surathul Hujurath.

**Unit II**

**(12 hours)**

Tharjuma and Tafseer of Surathul Mulk Verses 1 to 15.

**Unit III**

**(12 hours)**

Tharjuma and Tafseer of Surathul Mulk Verses 16 to 30.

**Unit IV**

**(12 hours)**

Tharjuma and Tafseer of Surathul Insaan Verses 1 to 15.

**Unit V**

**(12 hours)**

Tharjuma and Tafseer of Surathul Insaan Verses 16 to 31.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Understand the style of Classical Arabic i.e, the language of Quran

**CO 2:** Learn vocabularies of Quran

**CO 3:** Recite the Quran with proper pronunciation

**CO 4:** Understand the syntax of Classical Arabic

**CO 5:** Discriminate between the Classical Arabic & Modern Standard Arabic

**Text Book:**

1. *The Holy Quran.*

**Reference Books:**

1. Imaduddin Abul Fida Ismail Ibn Kathir, *Tafseer Ibn Khathir*, Rahmath Publication, Chennai, 2021.
2. Arabic College, *Javahirul Quran*, Basharith Publication, Vellor, 2011.

**E-Resources:**

1. <https://www.englishtafsir.com/Quran/67/index.html>

2. <https://islamic1articles.home.blog/2019/05/14/benefits-and-virtues-of-surah-76-al-insan/>

3. <https://www.al-islam.org/enlightening-commentary-light-holy-quran-vol-19/surah-al-insan->

chapter-76

4.https://www.youtube.com/channel/UCS\_L61qN7B71vFiiUymVCVA

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	1	3	9	1	9	35
CO2	9	9	3	1	1	9	3	35
CO3	9	9	1	3	3	3	9	37
CO4	9	9	9	3	3	9	9	51
CO5	9	9	9	9	3	3	9	51
<b>Total</b>	<b>45</b>	<b>39</b>	<b>23</b>	<b>19</b>	<b>19</b>	<b>25</b>	<b>39</b>	<b>209</b>

Low-1

Medium-3

High-9

**DSE II - Arabic Poetry**

(For Students Admitted from 2022-23)

**Semester: V****Subject Code: IBARE5D****Hours / week: 4****Credit: 4****Course Objectives:**

1. To analyze the meaning of poems
2. To improve the skill of translating the poems

**Unit I****(12 hours)**

الأمّة العربية - الطفل و الطائر - دفاع العربية

**Unit II****(12 hours)**

المال و العلم و الأخلاق - تربية النساء - وصف الطائر

**Unit III****(12 hours)**

كلنا في الوطن إخوان - تحية الثورة - شبّابي

**Unit IV****(12 hours)**

الحياة و الحرية - هناءة الطفولة - وحدة العرب

**Unit V****(12 hours)**

ثورتي - المحراث - كن قويا



**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize the Poems

**CO 2:** Practice and translate the poems

**CO 3:** Analyze the meaning of poems in their own language

**CO 4:** Create the various genres of Arabic poetry with that of English poetry

**CO 5:** Assess the creativity and imagination to write poems of their own

**Text Book:**

1. Zubair Ahamed, K.M.A. & Mannani Thajudeen, A.S., *Selections from Contemporary Arabic Poetry*, Sulaikha Publications, 2011.

**Reference Books:**

1. M.M.Badawi, *A Critical Introduction to Modern Arabic Poetry*, Cambridge University Press, 1976.
2. M.M.Badawi, *A Critical introduction to Modern Arabic Poetry*, Cambridge University Press, 1976.

**E-Resources:**

1. Khalil Mutran: <https://youtu.be/uHGCxUjTCn>
2. Ahmad Shawqi: [https://youtu.be/\\_OimXDyifUk](https://youtu.be/_OimXDyifUk)
3. Abul Kasim As-Shabi: <https://youtu.be/LPVogB9pLKc>
4. Ma'ruf Al-Rusafi: [https://youtu.be/ZqdvJ\\_t1oO](https://youtu.be/ZqdvJ_t1oO)

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	1	1	3	3	3	29
CO2	9	9	9	9	3	9	9	57
CO3	9	9	9	3	3	9	9	51
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>37</b>	<b>31</b>	<b>27</b>	<b>39</b>	<b>39</b>	<b>263</b>

Low-1

Medium-3

High-9

**SEC V - Short Stories in Arabic**  
(For Students Admitted from 2022-23)

**Semester: V**

**Subject Code: IBARS54**

**Hours / week: 2**

**Credit: 2**

**Course Objectives:**

1. To impart the knowledge of creating new stories in Arabic
2. To analyse the moral ethics and values

**Unit-I**

**(6 hours)**

Lesson-1 – البخيل

Lesson-2 - البيغاء

Lesson-3 – جزاء سيئة

**Unit-II**

**(6 hours)**

Lesson-4 – الذئب و الحمل

Lesson-5 – الاتحاد قوة

Lesson-6 – الاسد و الفار

**Unit-III**

**(6 hours)**

Lesson-7 – الكذوب لا يصدق

Lesson-8 – صاحب القارب و الاولاد

Lesson-9 – واحد يرانا

**Unit-IV**

**(6 hours)**

Lesson-10 – الكنز الثمين

Lesson-11 – الاولاد و الضفادع

Lesson-12 - المريض

**Unit-V**

**(6 hours)**

Lesson-13 – اشرف الاعمال

Lesson-14 – نتيجة المساء

**B**

Lesson-15 – التلميذ الكسلان

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Remember and tell the outline of the story

**CO 2:** Demonstrate the character

**CO 3:** Analyse literary elements such as character, conflict and climax and so on

**CO 4:** Discover the moral ethics and values

**CO 5:** Create new stories

**Text Book:**

1. K. Abdul Latheef I. Sathar, *Al Qasasu Wa Taraa'if*, Calicut, Maktabul Huda.

**Reference Books:**

1. Olly Richards, *Short stories in Arabic for Intermediate Learners*, John Murray Learning, 2020.
2. Manoj Publications, *Arabic story books for beginners*, 2020.

**E-Resources:**

1. [https://archive.org/details/startingarabic\\_gmail\\_201702](https://archive.org/details/startingarabic_gmail_201702)
2. <http://toolstolearnarabic.blogspot.com/2010/04/pdf-36-arabic-stories-for-kids-for.html>
3. <https://www.learningarabicwithangela.com/post/free-online-arabic-short-stories-for-pdf-download-stage-1-children-and-beginners>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	1	3	1	1	9	33
CO2	9	9	3	1	3	1	9	35
CO3	9	3	9	3	9	3	1	37
CO4	9	1	3	9	1	9	9	41
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>31</b>	<b>25</b>	<b>25</b>	<b>23</b>	<b>23</b>	<b>37</b>	<b>209</b>

Low-1

Medium-3

High-9

**Core XII - Family Ethics & Management**

(For Students Admitted from 2022-23)

Semester: VI

Hours / week: 6

Subject Code: IBARC61

Credit: 5

**B**  
Course Objectives:

1. To impart the importance of Family Ethics
2. To acquire knowledge of healthy family

**Unit I****(18 hours)**

The Duties of Women: The Purpose of Marriage - Living with Husband – Kindness - The Husband’s Respect - Complaints and Grievances - Pleasant Dispositions - Wrong Expectations Be a Comfort for your Husband - Be Appreciative - Do not Look for Shortcomings - Islamic Hijab - Forgive your Husband’s Mistakes - Coping with Husband’s Relatives, Coping with Husband’s Job - If you have to live away from Hometown, If your Husband works at Home.

**Unit II****(18 hours)**

Helping Husband to make Progress - Suspicious Women - Do not Pay Attention to Slanderous Talks - The Satisfaction of Husband - Be Clean and Beautiful at Home Also, Be a Mother to Him - Keep the Secrets - Accept His Management - Be Resourceful when Times are Hard - Do not Refuse to Talk and do not Sulk - Remain Silent When he is Angry.

**Unit III****(18 hours)**

Men’s Hobbies – Housekeeping – Cleanliness - Preparing Food - Receiving Guests - The Trustee of the House - Careers of Women - Do not Waste your Spare Time – Motherhood - Nutrition and Hygiene.

**Unit IV****(18 hours)**

The Duties of Men: The Guardian of the Family - Taking Care of your Wife - Be Loving towards Her - Respect your Wife - Be well Mannered - Complaining Unnecessarily - Picking up Quarrels - Appease Her and Sympathize with Her - Do not pick up Faults - Do not Pay Attention to Slanderous - Talk of the Critics - Overlook Her Mistakes - Be Attentive - The Disciplinary Rights of the Husband.

**Unit-V****(18 hours)**

Suspicious Men - Unfaithful Woman - Be grateful - Be Clean at Home Also - Nurse your Wife Family Economy - Extend Your Help in the Household Works - Be Faithful - Education and Training - Having a Child - Pregnancy and Childbirth, Assistance in Bringing up Children - The Major Obstacle in Settling down Disagreements, Divorce.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize the purpose of life and family system

**CO 2:** Apply the importance of values, goals and standards in the management of family **CO 3:**

Analyze the management skills to resources especially time, money and energy **CO 4:** Verify the family issues and develop decision making ability

**CO 5:** Construct a happy and healthy family

**Text Book:**

1. Amini Ibrahim, *Principles of Marriage & Family Ethics*, Islamic Propagation Organization, 2014.

**Reference Books:**

1. Abdur Raheem Kidwai, *Women in Islam What the Quran & sunnah says*, Kube Publishing Ltd, 2020.
2. Hammudah Abdalati, *Family Structure in Islam*, American trust publications, US, 1977.

**E-Resources:**

1. <https://youtu.be/qC9YZhQ6lgc>
2. <https://youtu.be/yHA3vmLV9L4>
3. <https://youtu.be/UM5zIyCLlig>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	1	3	9	9	3	9	43
CO2	9	3	3	9	3	3	9	39
CO3	9	1	3	9	3	9	9	43
CO4	9	3	3	9	9	9	9	51
CO5	9	3	1	9	9	9	9	49
<b>Total</b>	<b>45</b>	<b>11</b>	<b>13</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>225</b>

Low-1

Medium-3

High-9

**Core XIII - Hadeeth II**

(For Students Admitted from 2022-23)

**Semester: VI****Subject Code: IBARC62****Hours / week: 5****Credit: 4****Course Objectives:**

1. To acquire the knowledge on Hadeeth with meaning
2. To acquire skills on grammatical concepts

**Unit I****(15 hours)**

Nominal Sentences beginning with the Particle "Laa" Hadeeth 71 to 76 Nominal Sentences beginning with the Particle "Inna" Hadeeth 77 to 82.

**Unit II****(15 hours)**

Nominal Sentences beginning with the Particle “Inna” Hadeeth 83 to 100.

**Unit III****(15 hours)**

Nominal Sentences beginning with the Particle “Inna” Hadeeth 101 to 106.

**Unit IV****(15 hours)**

Nominal Sentences beginning with the Particle “Innama” Hadeeth 107 to 109 Verbal Sentences Hadeeth 110 to 113.

**Unit V****(15 hours)**

Verbal Sentence Hadeeth 114 to 120.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize the syntax of Hadeeth**CO 2:** Apply the grammatical concepts while infer the meaning of Hadeeth**CO 3:** Analyze the Hadeeth grammatically and literally**CO 4:** Elaborate the Hadeeth with grammatical notes**CO 5:** Develop reflective thinking so that the students can relate the prior knowledge to the new**Text Book:**1. Ibn Yusuf, Rahman Abdur, *Provision for the Seekers*, London, White Thread Press, 2014.**Reference Books:**1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.2. Muslim ibn AlHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.**E-Resource:**1. Zad ut Thalibeen Hadeeth Video Series of “*Arabic Online*” YouTube Channel.

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	3	1	1	3	1	9	27
CO2	9	9	9	1	3	1	9	41
CO3	9	9	3	1	3	1	9	35
CO4	9	9	3	3	3	9	9	45
CO5	9	9	9	3	3	3	9	45

<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>9</b>	<b>15</b>	<b>15</b>	<b>45</b>	<b>193</b>
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Low-1

Medium-3

High-9

**Core XIV - Modern Arabic Prose II**

(For Students Admitted from 2022-23)

**Semester: VI****Hours / week: 6****Subject Code: IBARC63****Credit: 4****Course Objectives:**

1. To develop the translation skills
2. To familiarize in the Arabic sentences grammatically

**Unit I****(18 hours)**

جزاء الوالدين - ادب الاكل و الشرب - شر و خير - يوم مطير

**Unit II****(18 hours)**

البريد 1 - البريد 2 - من يضع الحجر 1 - من يضع الحجر 2

**Unit III****(18 hours)**

يوم العيد - شهامة اليتيم - كسرة من الخبز - عيادة المريض

**Unit IV****(18 hours)**

1 الكيمياء - يوم صائف - النظافة - الحنين الي الشهادة

**Unit V****(18 hours)**

1 الحنين الي الشهادة 2 - كن احد السبعة 1 - كن احد السبعة 2 - العين

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Define Modern Standard Arabic vocabularies and group according to its category**CO 2:** Apply the Syntax and Translate Arabic Sentences into English**CO 3:** Categories the sentences grammatically**CO 4:** Combine the Arabic sentences and translate it**CO 5:** Compile own lexicon and develop LSRW skills

**Text Book:**

1. Abul Hasan Ali Al Husan Nathwi, *Al Qirat ul Rashida*, Salamath Publishers, Chennai, 2005.

**Reference Books:**

1. Waheed us Zaman, *Al-Qirathul Wadhiha*, Makthabathul Haseenathul Diyoobandar, 2019.
2. Ali Al Jarim, *Al Balaghat ul Waziha*, 5<sup>th</sup> Year, Makthabathul Bushra, Pakistan, 2020.

**E-Resources:**

1. [https://en.wikipedia.org/wiki/Abul\\_Hasan\\_Ali\\_Hasani\\_Nadwi](https://en.wikipedia.org/wiki/Abul_Hasan_Ali_Hasani_Nadwi)
2. <https://bsislamicstudies.wordpress.com/2013/06/24/2nd-semester-al-qiraat-ur-rashida>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	3	1	3	3	9	37
CO2	9	9	3	9	3	3	9	45
CO3	9	3	3	1	3	1	9	29
CO4	9	9	3	1	9	9	9	49
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>39</b>	<b>21</b>	<b>21</b>	<b>27</b>	<b>25</b>	<b>45</b>	<b>223</b>

Low-1

Medium-3

High-9

**Core XV - Hiflul Quran (Practical)**

(For Students Admitted from 2022-23)

**Semester: VI****Hours / week: 6****Subject Code: IBARC64P****Credit: 5****Course Objectives:**

1. To memorize the Surahs with tajweed rules
2. To develop the cognitive skills like remembering, reasoning & attention

**Surahs to be memorized:**

1. Surah Yaseen (No of Verses: 83)
2. Surah Dukhan (No of Verses: 59)
3. Surah Ar Rahman (No of Verses: 78)
4. Surah Al Waqia (No of Verses: 96)
5. Surah Al Mulk (No of Verses: 30)
6. Surah Al Muzammil (No of Verses: 20)



## 7. Surah Al Qiyama (No of Verses: 40)

**Weekly Schedule:**

7 Verses / Hour – 4 Hours for Memorization – 2 Hours for Revision.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize the Quran with proper pronunciation

**CO 2:** Identify various methods of recitation

**CO 3:** Analyze the Tajweed rules

**CO 4:** Adapt to identify the beauty and style of Quran

**CO 5:** Develop time management skills and cognitive skills like remembering, reasoning & attention

**Text Book:**

1. *The Holy Quran.*

**Reference Books:**

1. *Tajweed coded Quran.*

2. *Usmani Script Quran.*

**E-Resource:**

<https://www.youtube.com/channel/UCmMcOjsVehVIEOteyrhjI2Q>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	1	3	9	3	1	9	35
CO2	9	3	9	3	9	3	9	45
CO3	9	1	9	3	9	3	9	43
CO4	9	9	9	9	9	3	9	57
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>23</b>	<b>39</b>	<b>27</b>	<b>39</b>	<b>19</b>	<b>45</b>	<b>237</b>

Low-1

Medium-3

High-9

**DSE III - Indo-Arab Relations**

(For Students Admitted from 2022-23)

**Semester: VI**

**Hours / Week: 4**

**Subject Code: IBARE6A**

**Credit: 4**

**Course Objectives:**

1. To acquire the knowledge about Indo Arab Relation

2. To develop their knowledge in present scenario of Indo- Arab culture with the past

**Unit I** (12 hours)

Introduction - India and Arabian Peninsula - Arab rule – Ghaznavids - Delhi Sultanate.

**Unit II** (12 hours)

Mughal period - Influential scholars during the Mughal period.

**Unit III** (12 hours)

Cultural exchanges between India and Arabian Peninsula – Influences of Arab trade, Social influence of Arab trade - Economic impact.

**Unit IV** (12 hours)

Arab merchants and their goods - Pepper (piper nigrum) and Horses - Trade with Sind and Hind.

**Unit V** (12 hours)

Trade with coromandel coast

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Describes the relationship between India and Arabian Peninsula

**CO 2:** Identify the reign of Mughals

**CO 3:** Examine the trade relationships which boosted up the economy of both countries

**CO 4:** Adapt the present scenario of Indo- Arab culture with the past

**CO 5:** Assess a research work in the studied area

**Text Book:**

1. Ahamed Zubair K M A, *Indo-Arab Relations*, Mauritius, Noor Publishing, 2018.

**Reference Books:**

1. Ahmad Maqbul S, *Indo-Arab Relations; an account of India's relations with the Arab World from ancient upto Modern Times*, New Delhi, Indian Council for Cultural Relations.

2. Stanley Wolpert, *India and Pakistan*, University of California, 13 Sep 2010.

3. Dr. Tayka Shu'ayb Alim, *Arabic, Arwi and Persian in Sarandip and Tamil Nadu*, Published by Imamul Arus Trust, Madras, 1993.

**E-Resources:**

1. <https://youtu.be/-H5aQYarnNY>

2. <https://youtu.be/VYpLW7itipl>

3. <https://www.dohainstitute.org/en/Lists/ACRPS-PDFDocumentLibrary/Indo-Arab>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	3	3	3	9	3	3	33
CO2	9	3	1	3	9	3	3	31
CO3	9	3	9	3	9	1	1	35
CO4	9	1	9	9	9	3	9	49
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>19</b>	<b>31</b>	<b>27</b>	<b>45</b>	<b>19</b>	<b>25</b>	<b>211</b>

Low-1

Medium-3

High-9

**DSE III –History of Modern Arabic Literature**

(For Students Admitted from 2022-23)

**Semester: VI****Hours / week: 4****Subject Code: IBARE6B****Credit: 4****Course Objectives:**

1. To develop the knowledge in Arabic novel literature
2. To impart the knowledge in various literary elements

**Unit I****(12 hours)**

General Historical Background - Literary awakening of 19<sup>th</sup> century in the Arab world & its impact upon the development of Arabic Literature

**Unit II****(12 hours)**

Growth of Modern Arabic Poetry in the Early Renaissance Period: Egypt, Iraq, Syria & Lebanon, Arab Emigrant poetry in America - Development of Prose Literature: The Novel

**Unit III****(12 hours)**

Development of Prose Literature: The Short History, Polemics - The essay - Modern Arabic Literature during the world war Period and after the War - Development of Poetry, Egypt, Lebanon & Syria

**Unit IV****(12 hours)**

Development of Poetry: Iraq, Other Arab Countries - Prose in the war and after the war, Egyptian Prose, Lebanese – Syrian Prose Literature - Prose Literature in Iraq since the First World War, Prose in other Countries

**Unit V****(12 hours)**

Biographical Notes on important Writers & Poets: Al- Barudhi - Ahmad Shawqi - Hafiz Ibrahim Kaleel Mutran - Najeeb Mahfuz - Michel Naema

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recognize literary awakening in the Arab World

**CO 2:** Differentiate between literary themes and genres of Classical and Modern Arabic literature (both Prose and Poem)

**CO 3:** Illustrate the development of Arabic Novel literature

**CO 4:** Analyse the contribution of Arab Countries for the development of Modern Arabic Literature

**CO 5:** Criticize the various literary elements by comparing English and Arabic Literature

**Text Book:**

1. Hameed, Abdul V P “*An Introduction to Modern Arabic Literature*”, Calicut, Al- Huda Book Stall, 1998.

**Reference Books:**

1. Nicholson R A, *A Literary History of Arabs*, Delhi, Adam Publishers & Distributors, 2004 & New York, Cosimo Classics, 2010.
2. Altoma Salih. J., *Modern Arabic Literature in Translation*, Google Books, 2005.

**E-Resources:**

1. <https://www.britannica.com/art/Arabic-literature>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	9	3	9	3	9	45
CO2	9	3	3	1	9	3	3	31
CO3	9	1	3	3	9	1	3	29
CO4	9	1	9	9	9	3	9	49
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>17</b>	<b>33</b>	<b>25</b>	<b>45</b>	<b>19</b>	<b>33</b>	<b>217</b>

Low-1

Medium-3

High-9

**SEC VI - Translation Skills in Arabic**

(For Students Admitted from 2022-23)

**Semester: VI****Subject Code: IBARS65****Hours / week: 2****Credit: 2****Course Objectives:**

1. To advance their knowledge in translation skills
2. To imply the necessary skill of different translation methods

**Unit I****(6 hours)**

Arabic Translation in the Era of Globalization -Steps of Translation - Arabic English Translation and Vice Versa - Techniques and strategies employed in Arabic-English Translation and Vice- Versa.

**Unit II****(6 hours)**

Problems of Translation - The Annals of Translation- Arabic Translation in Early and Medieval Periods - Translation in the 19<sup>th</sup> Century.

**Unit III****(6 hours)**

Arabic literary Translation in the Twentieth Century - Contribution of Arabs to the field of Translation- Theories of Translation-Translation Terms.

**Unit IV****(6 hours)**

Translation Practice: Section II -Fables of Luqman the Sage 1 to 21.

**Unit V****(6 hours)**

Translation Practice: Section II - Fables of Luqman the Sage 22 to 41.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Define the theories of Translation

**CO 2:** Explain the Techniques and strategies of Translation

**CO 3:** Experiment the translation skill methods

**CO 4:** Assess sentence structures of Source and Target languages

**CO 5:** Develop the necessary skill to imply different translation methods

**Text Books:**

1. Zubair Ahamed K. M.A., *English -Arabic Technical Translation and Terminology used in Computer*, Mauritius, LAP Lambert Academic Publishing, 2018 (For Unit I & II)
2. Forbes Duncan, *Arabic Reading Lessons*, New Delhi, Goodword Books Pvt. Ltd, 2005

**Reference Books:**

1. Prof, Azmi Moinuddin, *Methods of Translation*, Calicut, Al Huda Book Stall, 2006
2. El Mustapha Lahlali and Wafa Abu Hatab, *Advanced English-Arabic Translation A Practical Guide*, Edinburgh University Press, 2014
3. Husni Ronak, *Arabic-English-Arabic translation: issues and strategies*, New York, Routledge, 2015

**E-Resources:**

1. English into Arabic Translation Lectures:  
<https://www.youtube.com/channel/UCG6PA2kZHMyHq7bZWuyQZKw>
2. <https://homebusinessmag.com/businesses/freelance-work/get-started-freelance-arabic-translation/>



CO1	9	9	3	1	9	1	9	41
CO2	9	9	1	1	3	9	9	41
CO3	9	9	3	1	9	1	9	41
CO4	9	3	9	1	9	3	9	43
CO5	9	9	9	3	9	9	9	57
<b>Total</b>	<b>45</b>	<b>39</b>	<b>25</b>	<b>7</b>	<b>39</b>	<b>23</b>	<b>45</b>	<b>223</b>

Low-1

Medium-3

High-9

**PART I ARABIC FOR UNDER GRADUATE PROGRAMMES**

(For Students Admitted from 2022-23)

Sem	Part	Sub Code	Course	Subject Title	Hours/Week	Credit	CIA	ESE	Total Marks
I	I	IBLA11	Language I	Basic Arabic Grammar I	5	3	40	60	100
II	I	IBLA21	Language II	Basic Arabic Grammar II	5	3	40	60	100
III	I	IBLA31	Language III	Classical Arabic Prose	5	3	40	60	100
IV	I	IBLA41	Language IV	Hadeeth	5	3	40	60	100

**Basic Arabic Grammar I**

(For Students Admitted from 2022-23)

**Semester: I**  
**Subject Code: IBLA11**

**Hours / week: 5**  
**Credit: 3**

**Course Objectives:**

1. To impart the reading skill in Arabic
2. To develop the writing skill of language

**Unit I****(15 hours)**

Alphabets &amp; Vocabularies

**Unit II****(15 hours)**

Islamic Months - Days of the week - Colours – Numbers

**Unit III** (15 hours)

Vocabulary – Vegetables – Fruits – Spices

**Unit IV** (15 hours)

Food - Morning and Evening – Timing – House

**Unit V** (15 hours)

Parts of the body - Illness – Professionals – Good words

### Course Outcomes:

After successful completion of this course, student will be able to

**CO 1:** Memorize the vowels of Arabic language

**CO 2:** Apply new vocabularies

**CO 3:** Analyze the pronunciation of vocabularies with proper spelling & stress

**CO 4:** Adapt to listening and speaking

**CO 5:** Perceive the skills of reading and writing

### Text Books:

1. G. Ahamed, *Ar- Ra'id*, Chennai, Darul Huda. (For Unit I) to Unit V)
2. Ahmad Fairoze Umari Madani, *الخطوات الأولى في تعلم اللغة العربية* –Chennai, Darul Huda. (For Unit II

### Reference Books:

1. Rahman S A, *Teach Yourself Arabic*, Delhi, Goodword Books, 2021
2. Dr. Hamza Imran, *Gateway to Arabic (Starter Book & Book 1)*, Chennai, Darul Huda, 2004

### E-Resources:

1. [www.kalamullah.com](http://www.kalamullah.com)
2. [https://youtu.be/ta\\_tZrE0](https://youtu.be/ta_tZrE0)
3. <https://youtu.be/Qwdyx9kAPIU>
4. <http://drvaniya.com/wp-content/uploads/2021/03/How-to-write-Numbers-in-Arabic.pdf>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO								
CO1	9	9	9	9	3	3	9	51
CO2	9	1	9	9	3	3	9	43
CO3	9	9	9	9	3	1	9	49
CO4	9	3	9	9	1	3	9	43
CO5	9	1	9	9	3	9	9	49
<b>Total</b>	<b>45</b>	<b>23</b>	<b>45</b>	<b>45</b>	<b>13</b>	<b>19</b>	<b>45</b>	<b>235</b>



Low-1

Medium-3

High-9

**Basic Arabic Grammar – II**

(For Students Admitted from 2022-23)

**Semester: II****Hours / week: 5****Subject Code: IBLA21****Credit: 3****Course Objectives:**

1. To impart the fundamental skills in Arabic
2. To train the students in Functional Arabic skills

**Unit I****(15 hours)**

Names of Allah – Names of Family Members – Words Regarding the Breakfast.

**Unit II****(15 hours)**

Names of Household Appliances- هذا، ما هذا؟، أهذا؟، من هذا؟ - ذلك - Definite Article “The”.

**Unit III****(15 hours)**

Gender -Demonstrative Pronoun “This”– Adjectives –Asking Questions- Lines &amp; Shapes – Demonstrative Pronoun “That”– The Definite Article – People and Pronouns – Colours.

**Unit IV****(15 hours)**

Fruits and Vegetables - Prepositions - Clothing- Family and Friends – Dialogues –My Room –Parts of the Body.

**Unit V****(15 hours)**

Numbers: The Dual -Dual Demonstrative Pronouns – Dual Adjectives - The Plural – Types of Plural.

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize and list new vocabularies**CO 2:** Understand the special syntax features of modern standard Arabic**CO 3:** Translate simple sentences from Arabic to English and vice versa**CO 4:** Construct simple sentences by applying grammatical rules**CO 5:** Perceive the skills of reading and writing**Text Books:**

1. Ahmad Fairoze Umari Madani, *تعليم اللغة العربية* –Chennai, Darul Huda. (For Unit I & Unit II)
2. Hanza, Imran, *تعليم اللغة العربية* Chennai, Darul Huda. (For Unit- III to Unit V)

**Reference Books:**

1. Rahman S A, *Teach Yourself Arabic*, 2014 Delhi, Goodword Books,
2. Gaafar Mahmoud , Wightwick Jane, Addeddate , *Read and Speak Arabic for Beginners*, E book 2017.

**E-Resources:**

1. <https://bit.ly/2YAPKq>
2. <https://youtu.be/vC14Azcv5w>

Course Outcomes	Programme Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	Total
CO1	9	9	9	9	3	3	9	51
CO2	9	3	9	9	1	3	9	43
CO3	9	9	9	9	3	3	9	51
CO4	9	3	9	9	1	3	9	43
CO5	9	1	9	9	3	9	9	49
<b>Total</b>	<b>45</b>	<b>25</b>	<b>45</b>	<b>45</b>	<b>11</b>	<b>21</b>	<b>45</b>	<b>237</b>

Low-1

Medium-3

High-9

**Classical Arabic Prose**

(For Students Admitted from 2022-23)

**Semester: III****Subject Code: IBLA31****Hours / week: 5****Credit: 3****Course Objectives:**

1. To enable the students acquire knowledge in Quran
2. To impart proper training in Quran recitation and Hifz

**Unit I****(15 hours)**

Surah Fathiha, Surah Naas and Surah Falaq

**Unit II****(15 hours)**

Surah Ikhlas, Surah Masad and Surah Nasr

**Unit III** (15 hours)

Surah Kafiroon, Surah Kauthar and Surah Ma'oon

**Unit IV** (15 hours)

Surah Quraish, Surah Feel and Surah Humazah

**Unit V** (15 hours)

Surah Asr, Surah Takathur and Surah Qariah

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Observe the style of Classical Arabic that is the language of Quran**CO 2:** Apply vocabularies of Quran**CO 3:** Analyze the Quran with proper pronunciation**CO 4:** Elaborate the syntax of Classical Arabic**CO 5:** Evaluate the difference between the Classical Arabic & Modern Standard Arabic**Text Book:**1. *Holy Quran***E-Resources:**1. <https://myislam.org/short-surahs/>2. <https://islamkazikr.com/10-surah-for-namaz-in-english/>3. <https://thethinkingmuslim.com/2021/04/25/tafseer-of-seven-short-surahs-for-young-muslims-quiz-included/>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	9	3	9	45
CO2	9	9	9	9	9	3	9	57
CO3	9	9	3	9	9	9	9	57
CO4	9	9	3	1	9	9	9	49
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>45</b>	<b>27</b>	<b>31</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>271</b>

**Hadeeth**

(For Students Admitted from 2022-23)

**Semester: IV**  
**Subject Code: IBLA41****Hours / week: 5**  
**Credit: 3****Course Objectives:**

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To enable the students acquire knowledge in Hadeeth

**Unit I (15 hours)**

- Hadeeth 1 التيامن
- Hadeeth 2 المؤمن القوي
- Hadeeth 3 التسليم
- Hadeeth 4 عمل الانسان

**Unit II (15 hours)**

- Hadeeth 5 بناء المسجد
- Hadeeth 6 حرير وذهب
- Hadeeth 7 رياض الجنة
- Hadeeth 8 الصلاة علي القبور

**Unit III (15 hours)**

- Hadeeth 9 احب الاعمال
- Hadeeth 10 تعليم القرآن
- Hadeeth 11 صلاة النساء
- Hadeeth 12 الصلاة في مسجد النبوي

**Unit IV (15 hours)**

- Hadeeth 13 الشرك
- Hadeeth 14 الرخصة للصلاة في البيت
- Hadeeth 15 سكر
- Hadeeth 16 الايمان

**B**

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**Unit V (15 hours)**

Hadeeth 17	الايمان
Hadeeth 18	الرحم
Hadeeth 19	بنيان الاسلام
Hadeeth 20	حق المسلم

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Recall the hadith knowledge

**CO 2:** Identify the Arabic grammatical concepts through hadith

**CO 3:** List simple sentence in Arabic by applying grammatical rules

**CO 4:** Determine the types of tenses

**CO 5:** Improve the Prophetic narrations grammatically

**Text Book:**

1. Abdur Rahim– الحديث سرور – Chennai, Islamic Foundation Trust (Lessons 1-20).

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

2. Muslim alHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**E-Resource:**

1. Zad ut Thalibeen Hadeeth Video series of “Arabic Online” YouTube Channel

2. <https://www.minhatraders.com> > Home > Hatheeth

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	3	9	9	3	3	9	45
CO2	9	9	9	9	3	3	9	51
CO3	9	9	9	9	9	3	9	57
CO4	9	3	9	9	9	9	9	57
CO5	9	9	9	9	9	9	9	63
<b>Total</b>	<b>45</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>27</b>	<b>45</b>	<b>273</b>

Low-1

Medium-3

High-9

(For Students Admitted from 2022-23)

**PROGRAMME STRUCTURE**

Sem	Part	Sub Code	Course	Subject Title	Hours/ Week	Credit	CIA	ESE	Total Marks
III	IV	IBOE3AR	Open Elective Course I	Islamic Life Skills-I	2	2	-	50	50
IV	IV	IBOE4AR	Open Elective Course II	Islamic Life Skills-II	2	2	-	50	50

**Islamic Life Skills-I**

(For Students Admitted from 2022-23)

**Semester: III****Subject Code: IBOE3AR****Hours / week: 2****Credit: 2****Course Objectives:**

1. To impart knowledge on Arabic language and Islamic Jurisprudence
2. To impart basic knowledge about Islam

**Unit I****(6 hours)**

Selected Invocations for the Young and Old - Supplications of the Muslim during the Day and Night

**Unit II****(6 hours)**

The Prophet's Biography and His manners

**Unit III****(6 hours)**

Islamic Manners and Characteristics

**Unit IV****(6 hours)**

The Lawful - The Youth and Islamic Manners

**Unit V****(6 hours)**

Certain Forbidden Deeds

**Course Outcomes:**

After successful completion of this course, student will be able to

**CO 1:** Memorize supplications**CO 2:** Review Prophet's biography and develop human identity**CO 3:** Develop the habit of reciting supplications in day to day activities

**CO 4:** Develop leadership skills and human identity

**CO 5:** Establish the connection between belief, behavior and mannerisms.

**Text Book:**

1. Asshaik Muhammad Ibnu Ali Alarfaj, *What must be known about Islam*, Chennai, Darul Huda(Pages 217 to 282), 2002.

**Reference Books:**

1. Shaikh Muhammad Ali Haashimi, *Ideal Muslimah*, Chennai, Darul Huda, 1996.
2. Mahmood Ahmad ghadanfar, Amila Muhammad Qawi, *Great Women in Islam who were given the good news of paradise*, Darussalam Publishers & Distributors, Riyadh Saudi Arabia,2001.

**E-Resources:**

1. <https://youtu.be/K2MXScR7hRE>
2. [https://youtu.be/-rkH73T\\_wns](https://youtu.be/-rkH73T_wns)
3. <https://www.knowtheprophet.com/files/Biography.pdf>

Course Outcomes	Programme Outcomes							Total
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1	9	9	3	3	3	9	9	45
CO2	9	9	9	9	9	9	9	63
CO3	9	9	3	9	9	3	9	51
CO4	9	9	9	9	9	9	9	63
CO5	9	9	9	9	3	9	9	57
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>39</b>	<b>33</b>	<b>39</b>	<b>45</b>	<b>279</b>

Low-1

Medium-3

High-9

**Islamic Life Skills-II**

(For Students Admitted from 2022-23)

**Semester: IV**

**Subject Code: IBOE4AR**

**Hours / week: 2**

**Credit: 2**

**Course Objectives:**

1. To throw light on basic concept of Islamic living
2. To impart knowledge on Arabic language and Islamic Jurisprudence

**Unit I**

**(6 hours)**

The Muslim Woman and Her own self - Introduction - Her Body.





<b>CO1</b>	9	9	3	3	9	9	9	<b>51</b>
<b>CO2</b>	9	9	3	3	9	9	9	<b>51</b>
<b>CO3</b>	9	9	9	9	9	9	9	<b>63</b>
<b>CO4</b>	9	9	9	9	9	9	9	<b>63</b>
<b>CO5</b>	9	9	9	9	9	9	9	<b>63</b>
<b>Total</b>	<b>45</b>	<b>45</b>	<b>33</b>	<b>33</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>291</b>

Low-1

Medium-3

High-9

**DIPLOMA IN ISLAMIC PRINCIPLES AND LAW**

(For Students Admitted from 2022-23)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hours	Credits	ESE Marks
Core I	HDIL1	Islamic Principles	30	6	100
Core II	HDIL2	Islamic Law	30	6	100
Core III	HDIL3P	Masnoon Dua (Practicals)	30	6	100
		<b>Total</b>	<b>90</b>	<b>18</b>	<b>300</b>

**Islamic Principles**

(For Students Admitted from 2022-23)

**Subject Code: HDIL1****Hours: 30****Credit: 6****Course Objectives:**

1. To introduce religious law and moral guidance and the holy book of Islam
2. To guide revealing the lawful and unlawful things

**Unit I****(6 hours)**

Five Kalimas –Islam and Iman –Muslim, Mu'min, Munafiq & Kafir - Pillars of Islam –Iman Mujmal – Iman Mufassal- Sifath of Almighty of Allah.

**Unit II****(6 hours)**

The Angels- The Holy Books – The Prophet and the Messenger – The Prophets whose names are mentioned in Holy Quran-The last Prophet Muhammad (PBUH).

**Unit III****(6 hours)**

Mu'jizah- Kufr and Shirk-Major Sins and Minor Sins.

**Unit IV****(6 hours)**

The arrival of Dhajjal –The arrival Imam Mahdhi- The arrival of Isa Alahis Salam.

**Unit V****(6 hours)**

Minor and Major Signs of the Doomsday --The life in the Graveyard- Hashr -Day of the Judgement (Mahshar) — Shafa'ath–Heaven and Hell.

**Text Books:**

1. Dheeniyath for Girls Part I, Chennai, Suffa Publishers, 2015.
2. Dheeniyath for Girls Part II, Chennai, Suffa Publishers, 2015.
3. Dheeniyath for Girls Part III, Chennai, Suffa Publishers, 2015.

**Reference Books:**

1. Sheikh Sayed Sabiq, *Fiqh us Sunnah*, IFT publication, Chennai, 2020.
2. Abu Yusuf, *Fiqh Arivu kalanjyum*, Salamath Publication, Chennai, 2008.

**Islamic Law**

(For Students Admitted from 2022-23)

**Subject Code: HDIL2****Hours: 30****Credit: 6****Course Objectives:**

1. To know Islamic sharia law and its principles and implement it
2. To teach a religious law and Islamic tradition

**Unit I****(6 hours)**

Water and its rules -Ablution- Ghusl- Najasath-Thayammum.

**Unit II****(6 hours)**

Prayer-Method of Prayer- Surahs of Sunnah in Prayer – Salathul Kasr-Salathul Jumuah –Salathul Eidain- Salathul Vithr &amp; Nafil-Salathu Thahajuud-Salathu Tharaweeh-Rules of Janazah.

**Unit III****(6 hours)**

Fasting –Zakath.

**Unit IV****(6 hours)**

Haj and its rules.

**Unit V****(6 hours)**

Rules of Marriage, Valima, Thalaq, Qula and Iddha.

**Text Books:**

1. Dheeniyath for Girls Part I, Chennai, Suffa Publishers, 2015.
2. Dheeniyath for Girls Part II, Chennai, Suffa Publishers, 2015.
3. Dheeniyath for Girls Part III, Chennai, Suffa Publishers, 2015.

**Reference Books:**

1. Sheikh Sayed Sabiq, *Fiqh us Sunnah*, Islamic Foundation Trust Publication, Chennai, 2020.
2. Abu Yusuf, *Fiqh Arivu kalanjiyum*, Salamath Publication, Chennai, 2008.

**Masnoon Dua (Practicals)**  
(For Students Admitted from 2022-23)**Subject Code: HDIL3P****Hours: 30**  
**Credit: 5****Course Objectives:**

1. To memorize some supplications in different situation
2. To know Allah (SWT) beautiful lessons

**Students should memorize the following Duas:**

- Before and after having meals
- After drinking water & Milk
- Before sleeping
- After waking up
- Before taking Wudhu
- After taking Wudhu
- Before wearing dress & new dress
- After Adhan
- While leaving & entering into home
- While entering into Masjid
- While seeing the mirror
- While starting for journey and after get into the vehicle
- While drinking Jamjam water
- Duas of morning and evening
- Duas After Fajr and Maghrib Salah
- While visiting a sick person
- While Fasting & Ifthar
- Before entering into toilet and leaving toilet
- Asmaul Husna

**Text Books:**

1. Dheeniyath for Girls Part I, Chennai, Suffa Publishers, 2015.
2. Dheeniyath for Girls Part II, Chennai, Suffa Publishers, 2015.
3. Dheeniyath for Girls Part III, Chennai, Suffa Publishers, 2015.

**Reference Books:**

1. Sheikh Sayed Sabiq, *Fiqh us Sunnah*, IFT publication, Chennai, 2020.
2. Abu Yusuf, *Fiqh Arivu kalanjiyum*, Salamath Publication, Chennai, 2008.

**DIPLOMA IN ISLAMIC HISTORY AND TRADITIONS**

(For Students Admitted from 2022-23)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hours	Credits	ESE Marks
Core I	HDIT1	Islamic History	30	6	100
Core II	HDIT2	Traditions of the Prophet	30	6	100
Core III	HDIT3P	Hiflul Hadith (Practicals)	30	6	100
<b>Total</b>			<b>90</b>	<b>18</b>	<b>300</b>

**Islamic History**

(For Students Admitted from 2022-23)

**Subject Code: HDIT1****Hours: 30****Credit: 6****Course Objectives:**

1. To gain the knowledge of biography of Prophet Muhammad (SAW) in detail
2. To understand the cultural and historical background of Islam in the medieval history of mankind

**Unit I****(6 hours)**

Birth and early life of Prophet Muhammad (pbuh).

**Unit II****(6 hours)**

Prophethood before Hijrah.

**Unit III****(6 hours)**

Prophethood after Hijrah.

**Unit IV****(6 hours)**

Biographies of Khathija (Rali) - Ayesha (Rali) - Hafsa (Rali) - Ummusalma (Rali) - Ummu Habiba (Rali) - Sowdha (Rali) - Zainab (Rali) - Zainab Binth Jahsh (Rali) - Maimoona (Rali) - Safiyya (Rali) - Juvairiya (Rali).

**Unit V****(6 hours)**

Biographies of Fathima (Rali) - Asma (Rali) - Sumayya(Rali) - Ummuumara (Rali) - Safiyya(Rali) - Asma Binth Yazeed (Rali) -Ummu Aiman (Rali).

**Text Books:**

1. Hafeez Abdul, Iruthi Thootharin Iniya varalaru, Madurai, Ahad Publishers (For Unit I, II&III)
2. Noorudeen, "Tholiyar", Chennai, Sathyamargam Publications, 2014 (For Unit IV & V).

**Reference Books:**

1. As-Sheikh Safiur Rahman Mubarakpoori, *Raheeq al Makhthoom*, Darul Huda, Chennai, 2010.
2. S. Muhammad Abdul Kadir Baqavi, *Perumanarin Thunaiviyar*, Bismi Publication, Chenani,2005.

**Traditions of Prophet**

(For Students Admitted from 2022-23)

**Subject Code: HDIT2****Hours: 30****Credit: 6****Course Objectives:**

1. To introduce religious law and moral guidance through Hadith
2. To acquire intellectual knowledge and developing spiritual knowledge

**Unit I****(6 hours)**

Lesson 41- Hadeeth No : 337, 339 ,340.

Lesson 45 Hadeeth No: 367.

Lesson 46 Hadeeth No: 378.

Lesson 51 Hadeeth No: 429,437.

Lesson 53 Hadeeth No: 445.

**Unit II****(6 hours)**

Lesson 55 Hadeeth No: 459,461.

Lesson 72 Hadeeth No: 614,616,617,618.

Lesson 73 Hadeeth No: 621,624.

**Unit III**

Lesson 73 Hadeeth No: 628,629.

Lesson 74 Hadeeth No: 632,633.

Lesson 180 Hadeeth No: 991, 992, 993, 994, and 1001.

**Unit IV****(6 hours)**

Lesson 181 Hadeeth No: 1002.

Lesson 183 Hadeeth No: 1014,1016,1017,1018.

Lesson 244 Hadeeth No: 1408, 1409, and 1411.

**Unit V****(6 hours)**

Lesson 244 Hadeeth No: 1412,1413,1425,1426, 1428, 1437, and 1439.

**Text Books:**

1. Riyalussaliheen Part II.
2. Riyalussaliheen Part III.

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
2. Muslim Al Hajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**Hiflul Hadith (Practicals)**

(For Students Admitted from 2022-23)

**Subject Code: HDIT3P****Hours: 30****Credit: 6****Course Objectives:**

1. To memorize the hadith with meaning
2. To learn and apply the hadith in life

Students should memorize the following Hadith from Riyalus Saliheen Part II &amp; Part III

- Lesson 41 Hadeeth No: 337, 339, 340
- Lesson 45 Hadeeth No: 367
- Lesson 46 Hadeeth No: 378
- Lesson 51 Hadeeth No: 429,437
- Lesson 53 Hadeeth No: 445
- Lesson 55 Hadeeth No: 459,461
- Lesson 72 Hadeeth No: 614,616,617,618
- Lesson 73 Hadeeth No: 621,624
- Lesson 73 Hadeeth No: 628,629
- Lesson 74 Hadeeth No: 632,633
- Lesson 180 Hadeeth No: 991, 992, 993, 994, and 1001
- Lesson 181 Hadeeth No: 1002
- Lesson 183 Hadeeth No: 1014,1016,1017,1018

- Lesson 244 Hadeeth No: 1408, 1409, 1411
- Lesson 244 Hadeeth No: 1412,1413,1425,1426, 1428, 1437, 1439

**Text Books:**

1. Riyalussaliheen Part II.
2. Riyalussaliheen Part III.

**Reference Books:**

1. Imam Bukhari, *Sahih Bukhari*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.
2. Muslim AlHajjaj, *Sahih Muslim*, Publisher M.A Mustafa Rahmath Prints, Chennai, 2009.

**DIPLOMA IN TAJWEED AND TEACHINGS OF QURAN**

(For Students Admitted from 2022-23)

**PROGRAMME STRUCTURE**

Course	Sub Code	Subject Title	Hours	Credits	ESE Marks
Core I	HDTT1	Tajweed	30	6	100
Core II	HDTT2	Teachings of Quran	30	6	100
Core III	HDTT3P	Hiflul Quran(Practicals)	30	6	100
		<b>Total</b>	<b>90</b>	<b>18</b>	<b>300</b>

**Tajweed**

(For Students Admitted from 2022-23)

**Subject Code: HDTT1****Hours: 30****Credit: 6****Course Objectives:**

1. To learn tajweed and implemented it with studied chapters
2. To know the Arabic alphabet pronunciation and reciting correctly

**Students should learn all Tajweed Rules with following Surahs:**

Al Fathiha, An Naas, Al Falaq, Al Ikhlas, Al Masad, An Nasr, Al Kafiroon, Al Kawthar, AlMa'un, Quraish, Al Fil, Al Humazah, Al Asr, At Takathur, Al Qariah.

**Text Books:**

1. Shamsudeen, Noorani Qaida, Chennai, Salamath Publishers, 2010 (Lessons 1 to 27).
2. Holy Quran.



**Reference Books:**

1. Moulana Mohammad Ghayasul Islam Rahmani, *Muallim-ul-Lughathil Arabiyah*, MescoMedia, Hyderabad, 2006.
2. Mufti Omar Shareef, *Ilmuth Tajweed*, Darul Huda, Chennai, 2019.

**Teachings of Quran**

(For Students Admitted from 2022-23)

**Subject Code: HDTT2****Hours: 30****Credit: 6****Course Objectives:**

1. To aim of growing closer to Allah (SWT) and making connection with him
2. To provides an understanding of Allah's creations

**Unit I****(6 hours)**

Explanation of Surah Noor Verses 1- 12.

**Unit II****(6 hours)**

Explanation of Surah Noor Verses 13-25.

**Unit III****(6 hours)**

Explanation of Surah Noor Verses 26- 38.

**Unit IV****(6 hours)**

Explanation of Surah Noor Verses 39- 51.

**Unit V****(6 hours)**

Explanation of Surah Noor Verses 52- 64.

**Text Book:**

1. *The Holy Quran*.

**Reference Books:**

1. Imaduddin Abul Fida Ismail Ibn Kathir, *Tafseer Ibn Khathir*, Rahmath Publication, Chennai, 2021.
2. *Javahirul Quran*, Basharith Publication, Vellor, 2011.

**Hiflul Quran (Practicals)**

(For Students Admitted from 2022-23)

**Subject Code: HDTT3P****Hours: 30****Credit: 6****Course Objectives:**

1. To memorize the surah's with tajweed rules
2. Identify various methods of recitation

**Students should memorize the following Surahs:**

- Surah Al-Mulk
- Surah Al-Muzzammil
- Surah Al-Qiyamah
- Surah An-Nabah
- Surah Al-Buruj
- Surah At- Tariq
- Surah Al-A'la
- Surah Al-Ghashiyah
- Surah Al-Fajr
- Surah Al-Balad

**Text Book:**

1. *Al-Quran*.